



**SESSIONAL LECTURER POSITIONS (PART-TIME)  
CUPE 4163, Component 3**

**WINTER SESSION 2023-24**

The Department of Economics invites expressions of interest from qualified instructors who are interested in teaching one or more courses during Winter Session 2023-24.

The normal minimum qualification for teaching at this level is a doctorate in economics; however, PhD candidates will also be considered and in exceptional circumstances, a person with an MA in economics and relevant post-secondary teaching experience may be considered for an introductory course.

The department’s instructional needs change each term. We expect to hire a minimum of one sessional lecturer for each of the course sections listed; however, these courses are subject to change based on enrollment and teaching needs.

**FALL TERM (September – December 2023)**

Course #	Course Name
ECON 312	Urban Land Economics
ECON 345	Applied Econometrics

**SPRING TERM (January – April 2024)**

Course #	Course Name
ECON 103	Principles of Microeconomics
ECON 317	Economics of Canadian Health Care

**\* Terms:**

Fall Term: September 6 – December 4, 2023 (Exam period: December 7-20)

Spring Term: January 8 – April 8, 2023 (Exam period: April 11-26)

To apply, send written expression of interest, by **26-May-2023** to:

Charlene Toews, Administrative Officer

[econao@uvic.ca](mailto:econao@uvic.ca)

Applicants who have not taught at UVic within the past 3 years should include a CV and contact information for three academic references.

Decisions to be finalized by 31-May-2023 for Fall Term and 30-Sept-2023 for Spring Term.

- These appointments are within the CUPE 4163 (Component 3) Sessional Lecturers certification. For information on the collective agreement, see [Human Resources website](#).
- Positions may be subject to funding and/or enrollment criteria.
- The University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

<p>UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of <a href="#">groups experiencing barriers to equity</a>.</p>
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