Course Content

Economic development is one of the most interesting and encompassing areas in economics, especially in the context of increasing globalization and trade. The developing countries are a large and unique group representing a considerable portion of the world’s population. They share a number of common characteristics, including higher levels of poverty and income inequality, growing urban development and changing agricultural systems. There are also a number of differences within this large and diverse group of countries ranging from their historical and institutional background to climate and resources. Throughout our journey in this course, we will discover and analyze the traditional and unique characteristics of the economic development experience of the world’s less developed nations. In our work, we will use the tools of traditional economics, but also apply broader multi-disciplinary approaches to capture the various aspects of the development process.

Textbook


Grading

The final grade is determined as follows

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment(s)</td>
<td>25 %</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20 %</td>
</tr>
<tr>
<td>Participation</td>
<td>10 %</td>
</tr>
<tr>
<td>Final Project</td>
<td>15 %</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30 %</td>
</tr>
</tbody>
</table>

Assignment(s):

Assignments will be divided into two categories. First part is homework assignments based on the textbook and course lectures. The second part is summary notes on papers assigned for reading during the semester. **The assignment must be handed online through Coursespaces.**

Homework Assignments:

Deadline for Homework Assignments will be **exactly 1 week after the end of the last chapter covered in the assignment at 5PM.** Assignments should be posted online on CourseSpaces. Instructions on how to submit the homework will be added to the course page on the first week of the semester.
Briefing notes:
The briefing notes that you submit must be your own independent work. Otherwise, you will get a zero. Marks will be deducted if your briefing note is deficient in English. The Centre for Academic Communication https://www.uvic.ca/learningandteaching/cac/ can help you with your writing. You can also use some online tools such as Grammarly to improve your writing. Please Submit your briefing notes Online by 5 pm on the due date. Normally no late work will be accepted. If you miss a briefing note due to medical reasons and can provide me with an appropriate medical certificate, the weight of the uncompleted work will then be reassigned equally to the other briefing notes. Please contact me as soon as you know that you cannot submit a briefing note on time due to medical reasons.

Final Paper:
Every student is required to choose a topic and write a short essay (minimum 1000-1500 words) on it. Every person should choose the topics themselves. I can help students to come up with something they find interesting if they don’t have a clear idea of what they might want to work on. I will share a more detailed document on the final paper in the coming weeks. Deadline for the final paper will be on August 13th 5PM.

Participation:
Participation grades are divided into few separated parts. 50% of the participation grades will be given based on Attendance. 25% will be given to briefing notes that should be handed out after movies in the class. And 25% will be assigned based on class participation and discussions.

Attendance:
To pass the course, aside from the overall grade, every student needs to be present for at least 70% of the sessions.

Taking attendance: If a name is signed on the attendance page, but the person is not present in class, it automatically discredits all the attendance record of the student, and a 0 will be assigned for the total participation grades(10% of the overall grade).

Midterm(s): The midterm exam is scheduled for July 26th. The exam will be held during the class time. Location of the exam will be announced on CourseSpaces.

Final exam: The final exam is held in class on the last day of class (August 16th). It will cover all the material discussed during the semester, including the articles and movies.

Grading:
you have exactly one week to report and correct any errors in grades. After one week, the grades will be final.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>65-69</td>
</tr>
<tr>
<td>C</td>
<td>60-64</td>
</tr>
<tr>
<td>D</td>
<td>50-59</td>
</tr>
<tr>
<td>F or N</td>
<td>0-49</td>
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</tbody>
</table>

Students should review the University’s more detailed summary of grading.
Course Policies
This course adheres to the Undergraduate Course Policies of the Department of Economics that deal with the following issues:

- Academic concessions
- Academic integrity (plagiarism and cheating)
- Attendance
- Grading
- Inclusivity and diversity
- Late adds
- Late assignments
- Repeating courses
- Review of an assigned grade
- Sexualized violence prevention and response
- Students with a disability
- Term assignments and debarment from examinations
- Travel plans
- Waitlists

The following policies are explicitly included because of their importance.

Examinations
Attendance at all scheduled examinations is mandatory. Consideration for missed examinations will be given only on the basis of documented illness, accident or family affliction, and for no other reasons. In the event of a missed final examination, students are advised to follow the procedures outlined in the University Calendar.

Students are advised not to make work or travel plans until after the examination timetable has been finalized. Students who wish to finalize their travel plans at an earlier date should book flights that depart after the end of the examination period. There will be no special accommodation if travel plans conflict with the examination.

Waitlist Policies
- Instructors have no discretion to admit waitlisted students or raise the cap on the course.
- Students on the waitlist should discuss with the instructor how to ensure they are not behind with coursework in the event they are admitted.
- Registered students who do not show up in the first seven calendar days from the start of the course may be dropped from the course.
- Registered students who decide not to take the course are responsible for dropping the course and are urged to do so promptly out of courtesy toward waitlisted students.
- Waitlist offers cease after the last date for adding courses irrespective of published waitlists.

Academic Integrity
Academic integrity requires a commitment to the values of honesty, trust, fairness, respect, and responsibility. Students are expected to observe the same standards of scholarly integrity as their academic and professional counterparts. A student who is found to have engaged in unethical academic behavior, including the practices described in the Policy on Academic Integrity in the University Calendar, is subject to penalty by the University.

Review What is Plagiarism for the definition of plagiarism. Note: Submitted work may be checked using plagiarism detection software.
**University Policy on Human Rights, Equity and Fairness**
The University is committed to promoting, providing, and protecting a positive, supportive, and safe learning and working environment for all its members.

See [General University Policies](#)

**Accessibility & Health Resources**

**Centre for Accessible Learning**
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, you are free to approach me; however, you must register with the Centre for Accessible Learning (CAL) for formal arrangements to be made. The CAL staff are available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

**Health Services** - University Health Services (UHS) provides a full-service primary health clinic for students, and coordinates healthy student and campus initiatives.

**Counselling Services** - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

**Elders' Voices** - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

**CourseSpaces**
- CourseSpaces is used extensively for the course. All students are expected to be fully functional with the system.
- The lecture notes will be posted in CourseSpaces. Please note that the lecture notes online are only outlines of the actual lectures.
- All announcements will be posted in CourseSpaces. Students are advised to check it frequently.

**Course Experience Survey (CES)**
I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future.

When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to the CES log-in. You will use your UVic NetLink ID to access the survey, which can be completed on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

- What strengths did your instructor demonstrate that helped you learn in this course?
- Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
- Please provide specific suggestions as to how this course could be improved.
Course Schedule

<table>
<thead>
<tr>
<th>Topic</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Economic Development</td>
<td>Ch 1</td>
</tr>
<tr>
<td>Comparative Economic Development</td>
<td>Ch 2</td>
</tr>
<tr>
<td>Poverty, Equality, and Development</td>
<td>Ch 5</td>
</tr>
<tr>
<td>Population and Development</td>
<td>Ch 6</td>
</tr>
<tr>
<td>Human Capital</td>
<td>Ch 8</td>
</tr>
<tr>
<td>Migration</td>
<td>Ch 7</td>
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<tr>
<td>Finance and Development</td>
<td>Ch 15</td>
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</tbody>
</table>

Please note that due to time constraint some topic(s) or parts of topic(s) may not be covered. The material not covered will not be examinable.

E-mail correspondence

I find emails to be a convenient way of communication, especially for summer semesters, when there are fewer times in between sections. You should make sure to email me as soon as possible for critical matters, such as the inability to attend class, an exam, or prolonged illness. You should always include the course name and number in the subject line. I will not respond to emails that do not have the course name and number on the subject. The standard format for writing a letter must be used. This means it should begin with a salutation (e.g., Dear….), including full sentences and it must conclude with a signature that includes your full name and V#. Text message lingo should not be used.

If you have a question about the course material or homework questions, you should make sure to include the specific question you have problem with, your thought on it, and what you are unclear about so I can respond accordingly. If it’s hard to type the question or there is a figure involved, you can scan your file and include it in your email. The scanned file must be easy to read and saved in common types like PDF, word, or png.

If you don’t receive an answer within two days of your initial email, forward me the previous email and mention on the subject “repeating email.” I’ll try my best to answer the emails as soon as possible. If you don’t get here from me within 48 hours, I most likely didn’t receive the email.

Please consider this two-day policy if your email is regarding an upcoming deadline for an assignment. Don’t leave your questions for the last minute.

Electronic devices

You can only use your computers during class time when it’s related to the course. I find the use of phones and unrelated electronic devices disturbing and disrespectful to the class and ask everyone to avoid it.

Sexualized Violence Prevention & Response

UVic takes sexualized violence seriously and has raised the bar for what is considered acceptable behavior. Students are encouraged to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support, please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Contact svpcoordinator@uvic.ca.