OVERVIEW: According to the United Nations estimates, the global population is 7.7 billion as of January 2019. A large percentage of this population have inadequate food and nutrition, poor health, little or no shelter and education, are unemployed or face disguised unemployment, and their prospects of a better life seem uncertain. Most of them live in developing countries.

In this course we first discuss the meaning of “development” and its measurement. Then we explore some of the elements related to comparative economic development and then focus on issues related to poverty and inequality, population growth, and education and health that are faced by most developing countries. Time permitting, we may discuss other issues as well; for example, those related to migration and urbanization.

My aim for this course is to provide you with a clear understanding of some of the key concepts and measurement issues in the field of development economics and to introduce you to some of the important problems in developing countries that researchers and policymakers are working on. Whether you decide to take further courses in development economics or follow a career in development or do neither, my hope is that what you learn in this course makes you a better informed global citizen.

LECTURES: Tuesdays, Wednesdays and Fridays: 1:30 pm – 2:20 pm in Cornett A121.

OFFICE HOURS: Wednesdays 3 – 5 pm or by appointment.


The textbook will cover most of the topics discussed in class, but lectures may also be based on readings from other books or articles. There will be additional readings from articles and chapters from sources other than the textbook, and these materials may be examinable. Students are expected to attend lectures and be an active participant in class discussions.

CLASS OVERHEADS: A copy of the class overheads will be available via CourseSpaces as pdf files. Please note, however, that the overheads do not adequately cover the course material nor do they reflect all that is discussed in class. They highlight some of the key concepts covered in the lectures and should not be relied on as the sole source material. Reading the relevant sections of the textbook and assigned readings as well as attending lectures regularly is necessary for success in this course.
Past tests will be available via CourseSpaces (Please be aware that the format of the tests can differ from year to year). You will also be able to download assigned work from there in due course. CourseSpaces will also contain other useful external links. You should check CourseSpaces for this course on a regular basis.

**EVALUATION AND GRADING**

Briefing Notes: 13%, 10% and 7% for a total of 30%
In-Class Exercises: 10%
Midterm Test: 20%.
Final Exam: 40%.

**BRIEFING NOTES (3):** The briefing notes are designed to serve a couple of purposes. They should provide you with an opportunity to engage in some independent research related to some of the topics covered in this course, and to practice and to improve your writing skill.

Below is a tentative schedule for briefing notes. If there is any change to this based on progress during the term, it will be discussed in class and the new date(s) will be posted on CourseSpaces.

Topics and directions for briefing notes will be posted on **January 21st, February 7th and March 11th**.

Please note that:
- You will have about one week to complete each briefing note.
- While I encourage group learning, the briefing notes that you submit must be your own independent work. Otherwise, you will get a zero.
- Marks will be deducted if your briefing note is deficient in English. The Centre for Academic Communication [https://www.uvic.ca/learningandteaching/cac/](https://www.uvic.ca/learningandteaching/cac/) can help you with your writing.
- Please put your briefing notes in the Econ 320 box outside the Main Economics Office by 4 pm on the due date. In order to ensure that your grade gets properly recorded, please provide clearly your name, student number and course number on the front page of your assignment.
- Normally no late work will be accepted. If you miss a briefing note due to medical reasons, and can provide me with an appropriate medical certificate, the weight of the uncompleted work will then be reassigned equally to the other briefing notes. Please contact me as soon as you know that you cannot submit a briefing note on time due to medical reasons.

**IN-CLASS EXERCISES:** There will be at least five in-class exercises that will be randomly undertaken during class. These are to encourage active learning and to offer opportunities to engage with the course material as well as for you (and me) to assess your understanding. These should help you prepare for your exams as well.

**MIDTERM TEST:** This test is scheduled for February 27th and will be held during regular class hour. Room for this test is to be announced later on CourseSpaces.

**FINAL EXAMINATION:** Time and venue will be decided by the University.

The midterm test and the final examination provide me with information regarding your understanding of the course material but they are also helpful in informing you about the level of your learning in the course. The interpretation of the grades given in the University’s undergraduate scale should be helpful for the latter.
LETTER GRADES: All assessment in this course will be assigned a numerical score. Each will then be appropriately weighted to give a total score for the course out of a possible 100%. The following, based on the University’s undergraduate grading scale will be used. For more details, please see University Grading Schedule.

<table>
<thead>
<tr>
<th>Passing Grades</th>
<th>Grade Point Value</th>
<th>Percentage *</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>9</td>
<td>90 – 100</td>
</tr>
<tr>
<td>A</td>
<td>8</td>
<td>85 – 89</td>
</tr>
<tr>
<td>A-</td>
<td>7</td>
<td>80 – 84</td>
</tr>
</tbody>
</table>

An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
<th>Percentage *</th>
</tr>
</thead>
<tbody>
<tr>
<td>B+</td>
<td>6</td>
<td>77 – 79</td>
</tr>
<tr>
<td>B</td>
<td>5</td>
<td>73 – 76</td>
</tr>
<tr>
<td>B-</td>
<td>4</td>
<td>70 – 72</td>
</tr>
</tbody>
</table>

A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student’s full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
<th>Percentage *</th>
</tr>
</thead>
<tbody>
<tr>
<td>C+</td>
<td>3</td>
<td>65 – 69</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>60 – 64</td>
</tr>
</tbody>
</table>

A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
<th>Percentage *</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>1</td>
<td>50 – 59</td>
</tr>
</tbody>
</table>

A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.

- Note that E grades will not be assigned.

COURSE OUTLINE: The relevant chapters from the textbook corresponding to each topic are provided next to each topic listed below. However, please note that depending on the topic, parts of the lecture may be based on other sources (details will be provided in class).

1) Introduction: Meaning and Measurement of “Development” (Todaro & Smith, Chp 1 & Chp 2).

2) Comparative Economic Development (Todaro & Smith, Chp 2).

3) Poverty, Inequality and Development (Todaro & Smith, Chp 5).

4) Population and Development (Todaro & Smith, Chp 6).

5) Education and Health in Economic Development (Todaro & Smith, Chp 8).
6) Urbanization and Rural-Urban Migration (Todaro & Smith, Chp 7)

Please note that due to time constraint some topic(s) or parts of topic(s) may not be covered. The material not covered will not be examinable.

COURSES
- CourseSpaces will be used extensively for the course. All students are expected to be fully functional with the system.
- All announcements and material relevant to this course will be posted in CourseSpaces. Students are advised to check frequently.

COURSE EXPERIENCE SURVEY (CES)
I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future.
When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to the CES log-in. You will use your UVic NetLink ID to access the survey, which can be completed on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

• What strengths did your instructor demonstrate that helped you learn in this course?
• Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
• Please provide specific suggestions as to how this course could be improved.

COURSE POLICIES
This course adheres to the Undergraduate Course Policies of the Department of Economics that deal with the following:

- Academic concessions
- Academic integrity (plagiarism and cheating)
- Attendance
- Grading
- Inclusivity and diversity
- Late adds
- Late assignments
- Repeating courses
- Review of an assigned grade
- Sexualized violence prevention and response
- Students with a disability
- Term assignments and debarment from examinations
- Travel plans
- Waitlists

The following policies are explicitly included because of their importance.

Examinations
Attendance at all scheduled examinations is mandatory. Consideration for missed examinations will be given only on the basis of documented illness, accident or family affliction, and for no other reasons. In the event of a missed final examination, students are advised to follow the procedures outlined in the University Calendar.

Students are advised not to make work or travel plans until after the examination timetable has been finalized. Students who wish to finalize their travel plans at an earlier date should book
flights that depart after the end of the examination period. There will be no special accommodation if travel plans conflict with the examination.

**Waitlist Policies**
- Instructors have no discretion to admit waitlisted students or raise the cap on the course.
- Students on the waitlist should discuss with the instructor how to ensure they are not behind with coursework in the event they are admitted.
- Registered students who do not show up in the first seven calendar days from the start of the course may be dropped from the course.
- Registered students who decide not to take the course are responsible for dropping the course, and are urged to do so promptly out of courtesy toward waitlisted students.
- Waitlist offers cease after the last date for adding courses irrespective of published waitlists.

Please note that the last day for adding courses is January 23 and the last day for dropping courses without penalty of failure is February 28. January 20th is the last day for 100% reduction of fees for standard courses.

**Academic Integrity**
Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. Students are expected to observe the same standards of scholarly integrity as their academic and professional counterparts. A student who is found to have engaged in unethical academic behaviour, including the practices described in the Policy on Academic Integrity in the University Calendar, is subject to penalty by the University. Review What is Plagiarism for the definition of plagiarism. Note: Submitted work may be checked using plagiarism detection software.

All lecture notes and course materials that I make available to the class including exams, assignments and quizzes are my intellectual property, and are made available to students for instructional purposes only. Please note that students may not distribute my lecture notes or any other course related material without my permission, and that to do so, through note-sharing sites or other means, violates the Policy on Academic Integrity.

**University Policy on Human Rights, Equity and Fairness**
The University is committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members. See General University Policies

**Accessibility**
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, you are free to approach me; however, you must register with the Centre for Accessible Learning (CAL) for formal arrangements to be made. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

**E-mail correspondence**
Emails should be limited to critical matters, such as inability to attend class, an exam, or prolonged illness, and should include the course name and number in the subject line. Questions on course material should be asked during office hours or in class. The standard format for writing a letter must be used. This means it should begin with a salutation (e.g. Dear….), include full sentences and it must conclude with a signature that includes your full name and V# Text message lingo should not be used.