



ECON 327 A01
Economic History of North America
CRN 1173

Winter Session: 2022 09 – Term 1

Instructor Name: Ben Lukenchuk

Office: TBD

E-Mail: benluken@uvic.ca

Office Hours: By appointment

TA: Jack Forgrave

TA Email: jackforgrave@uvic.ca

UVic Land Acknowledgement

We acknowledge with respect the Lekwungen peoples on whose traditional territory the University of Victoria stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

Course Content

The first part of the course covers a chronological economic history of North America from approximately 1600 until the 1950s. The second part of the course covers a number of important themes in North American economic history including: slavery, the railroad, the War on Poverty, the role of race in American economic history and other topics. The goal of the course is to provide students with a basic understanding of North American economic history along with an introduction to the kind of methodology employed by contemporary economic historians.

Textbook

*Note: The textbooks are **optional***

Norrie, Kenneth, Douglas Owram and J.C. Herbert Emery. (2007) *A History of the Canadian Economy*. Fourth Edition. Harcourt Brace Jovanovich, Toronto.

Atack, Jeremy and Peter Passell. (1994) *A New Economic View of American History from Colonial Times to 1940*. Second Edition. W W Norton & Co Inc.

Grading

The final grade is determined as follows:

Participation	10%
Research Essay	35%
Response Papers	15%
Term Test 1	25%
Term Test 2	15%

Participation:

This course is intended to present economic history as an active subject that is continuously evolving and open to questioning and reinterpretation. The second half of the course on selected topics should be viewed as a seminar and students are expected to actively participate in class with questions and comments. Small group participation exercises will occur during some classes.

Research Essay:

You will be required to write an essay on a topic of your choice. It may address any content from the economic history of North America, although it is recommended you choose a topic not thoroughly discussed in class. The essay should be 8-12 pages in length (double-spaced) and may take one of two forms. The first option is to write an argumentative essay on a topic of your choice. This argument should be original in nature, but supported by existing literature in economic history. The second option is to write an essay that reviews an existing area of research, identifies gaps, and suggests a research strategy to fill these knowledge gaps. Regardless of the essay type chosen, you are encouraged to attend office hours to discuss your paper. There are two components to the paper:

- You must submit a one-page outline on September 29th for preliminary feedback. Ideally, this would include a statement of the paper’s topic, an outline of the argument that will be made, and at least 3 references.
- The final essay is due November 24th.

Response Papers

You will be required to write two concise, one-page responses to an academic source. The first paragraph should summarize the work and the remainder of response should critically engage with it.

The first paper is due October 6th. The second paper is November 7th.

Term Tests:

The term tests will be written in class. They will cover the class material and assigned readings using essay-based questions. Emphasis will be placed on material covered in class. The term tests are **not** cumulative.

Mandatory Course Components

Students who have completed **both term tests and the final paper will be considered to have completed the course**. Failure to complete these three components will result in a grade of “N” regardless of the cumulative percentage on the course. N is a failing grade and factors into GPA as a value of 0.

Submission of Work and Late assignments:

Your term paper and response papers must be submitted electronically to the assignment drobox on Brightspace. **In addition**, a hard copy must be submitted to the assignment drop box outside the economics office on the third floor of the Business and Economics building. Submissions must be received by 5:30 PM on the due date. Late work will not be accepted without prior agreement. All submissions must be typed and double-spaced.

Grading Scale:

A+	A	A-	B+	B	B-	C+	C	D	F or N
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

Students should review the University’s more detailed [summary of grading](#).

Course Policies

This course adheres to the [Undergraduate Course Policies](#) of the Department of Economics that deal with the following issues:

- Academic concessions
- Academic integrity (plagiarism and cheating)
- Attendance
- Grading
- Inclusivity and diversity
- Late adds
- Late assignments
- Repeating courses

- Review of an assigned grade
- Sexualized violence prevention and response
- Students with a disability
- Term assignments and debarment from examinations
- Travel plans
- Waitlists

The following policies are explicitly included because of their importance.

Examinations

Participation for all scheduled examinations is mandatory. Consideration for missed examinations will be given only on the basis of documented illness, accident or family affliction, and for no other reasons. In the event of a missed final examination, students are advised to follow the procedures outlined in the [University Calendar](#).

Students are advised not to make work or travel plans until after the examination timetable has been finalized. Students who wish to finalize their travel plans at an earlier date should book flights that depart after the end of the examination period. There will be no special accommodation if travel plans conflict with the examination.

Waitlist Policies

- Instructors have no discretion to admit waitlisted students or raise the cap on the course.
- Students on the waitlist should discuss with the instructor how to ensure they are not behind with coursework in the event they are admitted.
- Registered students who do not participate as specified in this outline during the first 7 calendar days from the start of the course may be dropped from the course.
- Registered students who decide not to take the course are responsible for dropping the course, and are urged to do so promptly out of courtesy toward waitlisted students.
- Waitlist offers cease after the last date for adding courses irrespective of published waitlists.

Academic Integrity

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. Students are expected to observe the same standards of scholarly integrity as their academic and professional counterparts. A student who is found to have engaged in unethical academic behaviour, including the practices described in the [Policy on Academic Integrity](#) in the University Calendar, is subject to penalty by the University.

Review [What is Plagiarism](#) for the definition of plagiarism. Note: Submitted work may be checked using plagiarism detection software.

Student Code of Conduct

The Humanities, Science, and Social Sciences Faculties have adopted this [Student code of conduct](#). Please, review.

University Policy on Human Rights, Equity and Fairness

The University is committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members.

See [General University Policies](#)

Accessibility & Health Resources

[Centre for Accessible Learning](#)

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, you are free to approach me; however, you must register with the [Centre for Accessible Learning](#) (CAL) for formal arrangements to be made. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

[Health Services](#) - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

[Support Connect](#) - a 24/7 mental health support service for students

- Toll-free (calls from North America): 1-844-773-1427
- International collect calls: 1-250-999-7621

[Counselling Services](#) - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

[Elders' Voices](#) - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

Brightspace

- *Brightspace* is used extensively for the course. All students are expected to be fully functional with the system.
- The lecture notes will be posted in *Brightspace*. Please note that the lecture notes online are only outlines of the actual lectures.
- All announcements will be posted in *Brightspace*. Students are advised to check it frequently.

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future.

When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to the [CES log-in](#). You will use your UVic NetLink ID to access the survey, which can be completed on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

- What strengths did your **instructor** demonstrate that helped you learn in this course?
- Please provide specific suggestions as to how the **instructor** could have helped you learn more effectively.
- Please provide specific suggestions as to how this **course** could be improved.

TENTATIVE Course Schedule

Week of	Topic	Due Dates and Exam Information
Sept 5	Course Outline and Introductions	
Sept 12	Approaches to Economic History / The Settlement of Canada/ Industrial Development & Confederation	
Sept 19	The Settlement of the United States and Independence	
Sept 26	Slavery / The Civil War	Research Essay Outline – September 29
Oct 3	Industrialization / Railroads / World War I / Immigration & Migration	Response Paper 1 – October 6
Oct 10	Economic Mobility / Natural Resources and Agriculture / Health and Morality	
Oct 17	The Great Depression	Term Test 1 – October 20
Oct 24	World War II / Reconstruction and Post-War Growth/ Collective Bargaining	
Oct 31	Pensions / The Baby Boom and The Women’s Revolution / Race in Modern America	
Nov 7	Urbanization and Suburbanization / War on Poverty / Taxation	Response Paper 2 – November 7

Nov 14	Indigenous Peoples of Canada and the United States	
Nov 21	Institutions, Path Dependence, and Long Run Outcomes	Research Essay – November 24
Nov 28	Review	Term Test 2 – December 1

E-mail correspondence

Emails should be limited to critical matters, such as inability to attend class, an exam, or prolonged illness, and should include the course name and number in the subject line. Questions on course material should be asked during office hours or in class. The standard format for writing a letter must be used. This means it should begin with a salutation (e.g. Dear....), include full sentences and it must conclude with a signature that includes your **full name and V#**. Text message lingo should not be used.

Electronic devices

Electronic devices are not permitted during the two term tests. Laptops may be used in class to take notes.

Sexualized Violence Prevention & Response

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. Students are encouraged to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Contact svpcoordinator@uvic.ca.