Economic Development-11131 - ECON 320 - A01

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https://app-ca.tophat.com/e/091937

Fall 2021 - 8:30 am - 9:20 am

Office Hours:
Wednesdays 2 pm-3 pm, or by appointment
https://uvic.zoom.us/j/94489958179?pwd=d1MzU0c5Zjdsa2Y3dUhDalV4NmFUUT09

Course Content
Economic development is one of the most interesting and encompassing areas in economics, especially in the context of increasing globalization and trade. The developing countries are a large and unique group representing a considerable portion of the world's population. They share a number of common characteristics, including higher levels of poverty and income inequality, growing urban development, and changing agricultural systems. There are also a number of differences within this large and diverse group of countries ranging from their historical and institutional background to climate and resources. Throughout our journey in this course, we will discover and analyze the traditional and unique characteristics of the economic development experience of the world's less-developed nations. In our work, we will use the tools of traditional economics, but also apply broader multi-disciplinary approaches to capture the various aspects of the development process.

Class format
The class will be held in-person using Tophat every week.
You are required to have reliable internet and a laptop/desktop with an audio system.
We will be using some videos from youtube as well as other resources during the semester.
**Top Hat (Required)**

We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

You can visit the Top Hat Overview (https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. An email invitation will be sent to you by email, but if you don’t receive this email, you can register by simply visiting our course website: https://app-ca.tophat.com/e/091937

Top Hat may require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing.

You will need to provide your first and last name, V-number, and a valid email. Please make sure this information is consistent with your University information. If for any reason, you prefer not to use your information for registration, you need to contact me as soon as possible to arrange the appropriate alternative name.

**Please make sure your "V-number" starts with "V" (capitalized), and there is no space between the V and the numbers.**

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491.

If you are uncomfortable submitting your personal information Tophat, then that is not a problem whatsoever. In that case, please contact me by email as soon as possible to discuss the matter and alternative pseudo names.

**Textbook**


The textbook is required.

Even though I recommend version 13th, you can use the edition 12th if it is more affordable. The difference between the two versions are not too dramatic and I will try to cover the differences.

I will add all the additional reading materials such as articles for specific topics during the semester on Tophat.
Grading

The final grade is determined as follows

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight in grade calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>15 percent</td>
</tr>
<tr>
<td>• Assignment 1</td>
<td>5%</td>
</tr>
<tr>
<td>• Assignment 2</td>
<td>5%</td>
</tr>
<tr>
<td>• Assignment 3</td>
<td>5%</td>
</tr>
<tr>
<td>Participation</td>
<td>25 percent</td>
</tr>
<tr>
<td>• Class Activities</td>
<td>5%</td>
</tr>
<tr>
<td>• Weekly Participation</td>
<td>20%</td>
</tr>
<tr>
<td>News</td>
<td>5 percent</td>
</tr>
<tr>
<td>Final Project(paper)</td>
<td>20 percent</td>
</tr>
<tr>
<td>Midterms (2 midterms)</td>
<td>35 percent</td>
</tr>
<tr>
<td>• Better midterm</td>
<td>20%</td>
</tr>
<tr>
<td>• Worse Midterm</td>
<td>15%</td>
</tr>
<tr>
<td>All</td>
<td>100 percent</td>
</tr>
</tbody>
</table>

Assignment(s)

Three homework assignments will be assigned. The homework assignments' deadline will be exactly one week after the end of the last chapter covered in the assignment at 5 pm. Assignments will be posted on Tophat.
There will be no extension under any circumstances. One second or one-day delay will not have any difference. Please leave sufficient time for possible technical problems.
Assignments are designed to be used as another source for sample midterm and final exam questions to help you with preparations. Each assignment worth 5% of the overall grade.

No late work will be accepted. If you miss an assignment due to medical reasons and can provide me with appropriate documentation, the weight of the uncompleted work will then be reassigned equally to the other assignments. Please contact me as soon as you know that you cannot submit an assignment on time due to medical reasons.

Final Paper

Every student is required to choose a topic related to development economics in developing countries for a descriptive paper and write a short essay (minimum 1000-2000 words) on it. Every person should choose the topics themselves.
I can help students develop something they find interesting if they do not have a clear idea of what they might want to work on.
I will share a more detailed document on the final paper in the coming weeks. This document will also include some suggestions for possible research questions.
The deadline for the final paper will be on November 29th at 5 pm.
**Participation**

Participation grades are divided into 2 separate parts. First part of the participation grade will be given based on attendance and the questions covered during the class related to material, movies, and discussions. The second part is based on the questions related to Weekly activities.

Participation in online classes has 10% of the final grade, but it is **not mandatory**. However, it is the student's responsibility to follow up with the material, read the papers discussed during the online sessions, and prepare for the exams. Slides will be provided; however, the purpose is only to highlight the class's main discussions.

**Attendance:**
No attendance will be collected.

**News**

I provide a discussion forum for every session of the class (MWTH). The discussion page will be open the day before at 5 pm and close the day of the class at 3 pm. Twice a week (out of three), every student is required to share a piece of news related to development economics in developing countries.

You will need to 1- write a brief explanation of the news. 2- **Add a few lines of your own opinion** on the news, and 3-finally share the link to the news. (It is okay if the source is in a language other than English). If you are using printed sources, you can send me the news page's scan, and I will share it with the class.

**Midterm(s):**
Midterm 1: End of October
Midterm 2: First week of December
No final exam

**Grading:**
you have **exactly one week** to report and correct any errors in grades. After one week, the grades will be final.

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>D</th>
<th>F or N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>90-100</td>
<td>85-89</td>
<td>80-84</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>65-69</td>
<td>60-64</td>
<td>50-59</td>
<td>0-49</td>
</tr>
</tbody>
</table>

Students should review the University's more detailed summary of grading.

*The following items are mandatory for this course, and not completing anyone will result in an N grade with a numerical grade of at most 49/100 (irrespective of performance on other assessments).*

- 2 Midterms

**Academic Integrity**
Academic integrity requires a commitment to the values of honesty, trust, fairness, respect, and responsibility. Students are expected to observe the same standards of scholarly integrity as their academic and professional
counterparts. A student who is found to have engaged in unethical academic behavior, including the practices described in the Policy on Academic Integrity in the University Calendar, is subject to penalty by the University.

Review What is Plagiarism for the definition of plagiarism. Note: Submitted work may be checked using plagiarism detection software.

**Notes on plagiarism**

Copy and pasting part or all the contents from slides, books, online sites, online resources, or other students counts as plagiarism, and any assignment having such a problem will receive a 0 for the entire assignment.

You are allowed to collaborate or use different resources; however, you will need to write the answers in your own language. If any work you are directly using another source, you are required to quote the source.

If students have the same answer (copy-pasted) for any activities, they will both receive a 0 grade as penalty.
**Course Policies**
This course adheres to the [Undergraduate Course Policies](#) of the Department of Economics that deal with the following issues:

- Academic concessions
- Academic integrity (plagiarism and cheating)
- Attendance
- Grading
- Inclusivity and diversity
- Late adds
- Late assignments
- Repeating courses
- Review of an assigned grade
- Sexualized violence prevention and response
- Students with a disability
- Term assignments and debarment from examinations
- Travel plans
- Waitlists

The following policies are explicitly included because of their importance.

**Examinations**
Attendance at all scheduled examinations is mandatory. Consideration for missed examinations will be given only on the basis of documented illness, accident or family affliction, and for no other reasons. In the event of a missed final examination, students are advised to follow the procedures outlined in the [University Calendar](#).

Students are advised not to make work or travel plans until after the examination timetable has been finalized. Students who wish to finalize their travel plans at an earlier date should book flights that depart after the end of the examination period. There will be no special accommodation if travel plans conflict with the examination.

**Waitlist Policies**

- Instructors have no discretion to admit waitlisted students or raise the cap on the course.
- Students on the waitlist should discuss with the instructor how to ensure they are not behind with coursework in the event they are admitted.
- Registered students who do not show up in the first seven calendar days from the start of the course may be dropped from the course.
- Registered students who decide not to take the course are responsible for dropping the course and are urged to do so promptly out of courtesy toward waitlisted students.
- Waitlist offers cease after the last date for adding courses irrespective of published waitlists.
**University Policy on Human Rights, Equity and Fairness**
The University is committed to promoting, providing, and protecting a positive, supportive, and safe learning and working environment for all its members.

See [General University Policies](#)

**Accessibility & Health Resources**

**Centre for Accessible Learning**
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, you are free to approach me; however, you must register with the Centre for Accessible Learning (CAL) for formal arrangements to be made. The CAL staff are available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

**Health Services** - University Health Services (UHS) provides a full-service primary health clinic for students, and coordinates healthy student and campus initiatives.

**Counselling Services** - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

**Elders' Voices** - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

**CourseSpaces**
- CourseSpaces is used extensively for the course. All students are expected to be fully functional with the system.
- The lecture notes will be posted in CourseSpaces. Please note that the lecture notes online are only outlines of the actual lectures.
- All announcements will be posted in CourseSpaces. Students are advised to check it frequently.

**Course Experience Survey (CES)**
I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future.

When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to the CES log-in. You will use your UVic NetLink ID to access the survey, which can be completed on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

- What strengths did your instructor demonstrate that helped you learn in this course?
- Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
- Please provide specific suggestions as to how this course could be improved.
Course Schedule

<table>
<thead>
<tr>
<th>Topic</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Economic Development</td>
<td>Ch 1</td>
</tr>
<tr>
<td>Comparative Economic Development</td>
<td>Ch 2</td>
</tr>
<tr>
<td>Poverty, Equality, and Development</td>
<td>Ch 5</td>
</tr>
<tr>
<td>Population and Development</td>
<td>Ch 6</td>
</tr>
<tr>
<td>Family &amp; Development</td>
<td>Article</td>
</tr>
<tr>
<td>Human Capital</td>
<td>Ch 8</td>
</tr>
<tr>
<td>Migration (Or an alternative topic)</td>
<td>Ch 7</td>
</tr>
</tbody>
</table>

Please note that some topic(s) or parts of a topic(s) may not be covered due to time constraints. The material not covered will not be examinable.

Email correspondence

I find emails to be a convenient way of communication. You should make sure to email me as soon as possible for critical matters, such as the inability to attend an exam or prolonged illness.

**You should always include the course name, section, and number in the subject line of your email (ECON320-A01).**

I will not respond to emails that do not have the course name and number on the subject.

The standard format for writing a letter must be used. This means it should begin with a salutation (e.g., Dear….), including full sentences, and it must conclude with a signature that includes your full name and V#. Text message lingo should not be used.

***Please do not use Coursespaces to email me.***

If you have a question about the course material or homework questions, you should make sure to include the specific question, your thoughts on it, and what you are unclear about, so I can respond accordingly. If it's hard to type the question or there is a figure involved, you can scan your file and include it in your email. The scanned file must be easy to read and saved in common types like PDF, word, or png.

*If you don't receive an answer within two days of your initial email, forward me the previous email and mention on the subject "repeating email." I'll try my best to answer the emails as soon as possible. If you don't get here from me within 48 hours, I most likely didn't receive the email.*

Please consider this two-day policy if your email is regarding an upcoming deadline for an assignment. Don't leave your questions for the last minute.

Requesting Appointment

In the case of conflict between your class schedule and the office hour, or in exceptional cases, if you feel you need more privacy or more help, you can request an appointment. Email for the appointment must be sent to me at least three days before the requested appointment.

Due to my schedule, I'm not able to accommodate last-minute appointments.

Typically close to the time of the exams, the number of student requests for appointment increases. Unless there is a conflict on the student's schedule with the office hours, I will not accept appointment
requests that are submitted before the time of midterm or final exams. I strongly recommend students to use the office hours, and if they have a conflict in schedule, email me ahead of time (at least 72 hours before the appointment request).

To request an appointment, you need to provide me with a few possible times, and I will match them with my schedule to find a suitable time. Make sure to provide this information on your email to avoid delays in scheduling.

**Sexualized Violence Prevention & Response**

UVic takes sexualized violence seriously and has raised the bar for what is considered acceptable behavior. Students are encouraged to learn more about how the University defines sexualized violence and its overall approach by visiting [www.uvic.ca/svp](http://www.uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support, please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Contact [svpcoordinator@uvic.ca](mailto:svpcoordinator@uvic.ca).

**Important Dates**

https://www.uvic.ca/calendar/dates/