



ECON 204 A01
Intermediate Macroeconomics
CRN 30374

Summer Session: 2022 05 – Term 01

Instructor Name: Dr. Maliha Nazir

Delivery Mode: Monday session (Asynchronous online), Thursday (face-to-face)

Class Location: Building: Engineering Comp Science, Room: 116

Class time: Mondays (11:30 am- 12:50 pm)

Zoom Office Hours: <https://uvic.zoom.us/j/89465706452> Thursday (1pm-2pm) by Appointment

Teaching Assistant: Matt Marcoux (mmarcoux@uvic.ca)

Course Content

The goal of the course is to teach students how to take an “economic approach” to analyze complex policy issues and current events. This will involve using some maths to better understand how macroeconomic theories work, how they are applied, and their limitations. At times, this approach will require working with appropriate data sources, preparing graphs or tables, performing some calculations and interpreting the results. Ultimately, one of the skills we are trying to teach is the ability to understand how economic policy and shocks affect the economy, as reflected in macroeconomic variables such as GDP, interest rates, prices and employment. What defines macroeconomics is mainly a broader perspective on economic phenomena, and the types of questions that are posed. We will look at the economy as a whole, rather than its specific details (though, also the ‘micro’ aspects are important). We will address the following questions: Why are some Countries rich while others are poor? What determines interest rates? How does the Bank of Canada influence the economy? How should Governments intervene when the unemployment rate increases?

Note: Credit will be granted for only one of ECON 204, 301, 303, 304B.

Prerequisites: ECON 103, 103C or 180; ECON 104; MATH 100, 102 or 109.

Textbook

Required Textbook: The textbook for the course is *Macroeconomics* (9th Canadian edition; alternatively, the 8th edition will work as well) by Abel, Bernanke, Croushore and Kneebone (Toronto: Pearson, 2021).

Required: MyLab Economics with Pearson e-text -- Instant Access -- for Macroeconomics, 9/E

Note: I will send an email to register for MyLab in the second week of classes.

Grading

The final grade is determined as follows:

- Assignments: 15%
- Quizzes: 15%
- Midterm Exam: 25%
- Discussion forum: 10%
- Final test: 35%

Assignments: Three assignments submitted (electronically) and graded, each worth 5%. They are designed for the students to learn the material in depth and prepare for the long questions in the exams. They will be posted on Brightspace and must be submitted before the relevant deadline. You may discuss with other students how to answer them. However, you must submit your own work. *Note:* if caught copying other students' answers, the assignment will receive a grade of zero. In addition, the standard procedures pertaining Academic Integrity will also be initiated.

Quizzes: Three quizzes, each worth 5%. These quizzes serve as study guides, and to prepare the students for the multiple-choice section of the exams.

Note: it is the student's responsibility to submit assignments and quizzes in a timely fashion. Late assignments and quizzes will not be accepted.

Midterm: One midterm exam worth 25%. If you miss a midterm test due to illness or family affliction, please contact me by email. Make-up exams for midterms will not be given. In the event that you miss it the weight of the missed exam will be shifted to the final exam. Should you miss an exam without approval of the instructor, you will receive a grade of zero for that exam. *Note:* whenever needed, it is the student's responsibility to provide medical and other documentation in a timely manner.

Discussion forums: Two discussion forums of 5% each. The questions will be posted on Brightspace and each group will submit the answers. You are required to enroll in groups on Brightspace by the May 10. Details will be provided during the class session.

Final Test: In-person, worth 35%. It is not a cumulative exam. All the topics covered after the midterm exam will be included in the final test.

Grade concerns should be brought to the instructor as soon as possible. The grades of each assessment component are final after one week of being distributed.

Grading Scale:

A+	A	A-	B+	B	B-	C+	C	D	F or N
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

Students should review the University's more detailed [summary of grading](#).

Course Policies

This course adheres to the [Undergraduate Course Policies](#) of the Department of Economics that deal with the following issues:

- Academic concessions
- Academic integrity (plagiarism and cheating)
- Attendance
- Grading
- Inclusivity and diversity
- Late adds
- Late assignments
- Repeating courses
- Review of an assigned grade

- Sexualized violence prevention and response
- Students with a disability
- Term assignments and debarment from examinations
- Travel plans
- Waitlists

The following policies are explicitly included because of their importance.

Examinations

Participation online for all scheduled examinations is mandatory. Consideration for missed examinations will be given only on the basis of documented illness, accident or family affliction, and for no other reasons. In the event of a missed final examination, students are advised to follow the procedures outlined in the [University Calendar](#).

Students are advised not to make work or travel plans until after the examination timetable has been finalized. Students who wish to finalize their travel plans at an earlier date should book flights that depart after the end of the examination period. There will be no special accommodation if travel plans conflict with the examination.

Waitlist Policies

- Instructors have no discretion to admit waitlisted students or raise the cap on the course.
- Students on the waitlist should discuss with the instructor how to ensure they are not behind with coursework in the event they are admitted.
- Registered students who do not participate as specified in this outline during the first 7 calendar days for Term One, or the first 2 class meetings for Term Two and Three courses, may be dropped from the course.
- Registered students who decide not to take the course are responsible for dropping the course, and are urged to do so promptly out of courtesy toward waitlisted students.
- Waitlist offers cease after the last date for adding courses irrespective of published waitlists.

Academic Integrity

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. Students are expected to observe the same standards of scholarly integrity as their academic and professional counterparts. A student who is found to have engaged in unethical academic behaviour, including the practices described in the [Policy on Academic Integrity](#) in the University Calendar, is subject to penalty by the University.

Review [What is Plagiarism](#) for the definition of plagiarism. Note: Submitted work may be checked using plagiarism detection software.

Student Code of Conduct

The Humanities, Science, and Social Sciences Faculties have adopted this [Student code of conduct](#). Please, review.

University Policy on Human Rights, Equity and Fairness

The University is committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members.

See [General University Policies](#)

Accessibility & Health Resources

[Centre for Accessible Learning](#)

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, you are free to approach me; however, you must register with the [Centre for Accessible Learning](#) (CAL) for formal arrangements to be made. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

[Health Services](#) - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

[Support Connect](#) - a 24/7 mental health support service for students

- Toll-free (calls from North America): 1-844-773-1427
- International collect calls: 1-250-999-7621

[Counselling Services](#) - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

[Elders' Voices](#) - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

Brightspace

- *Brightspace* is used extensively for the course. All students are expected to be fully functional with the system.
- The lecture notes will be posted in *Brightspace*. Please note that the lecture notes online are only outlines of the actual lectures.
- All announcements will be posted in *Brightspace*. Students are advised to check it frequently.

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future.

When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to the [CES log-in](#). You will use your UVic NetLink ID to access the survey, which can be completed on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

- What strengths did your **instructor** demonstrate that helped you learn in this course?
- Please provide specific suggestions as to how the **instructor** could have helped you learn more effectively.
- Please provide specific suggestions as to how this **course** could be improved.

Repeating Courses

Be aware of the policy regarding the repeating of courses; see [University Calendar](#).

In order to request permission to attempt this course for the third time, you must follow the instructions provided under the [Repeating Courses](#) policy on the Economics website.

Failure to obtain permission will result in deregistration from the course.

Additional optional information (delete if not using).

Explicitly list the Mandatory Course Components of the course.

The following are the mandatory components of the course:

- Midterm and Final Test
- Two of the three quizzes
- Two of the three assignments

Course Schedule (*Tentative Schedule, it might be subject to changes*)

Weeks	Topic	Due Dates and Exam Information
May 2-6	Defining Macroeconomics	
May 9-13	Measurement & Accounting	
May 16-20	Productivity & Employment	May 19: Assignment 1
May 23-27	Saving & Investment	May 26: Quiz 1
May 30-June 3	International Debt	June 2: Assignment 2
June 6-10	Economic Growth	June 9: Quiz 2
June 13-17	Money and Inflation	June 16: Midterm 1
June 20-24	IS-LM Model	June 23: Discussion forum 1
June 27-July 1	IS-LM Model	
July 4- 8	Exchange Rates & Macro Policy	July 7: Assignment 3
July 11-15	Exchange Rates & Macro Policy	July 14: Quiz 3
July 18-22	Business Cycles	July 21: Discussion forum 2
July 25- 29	Unemployment & Inflation (only if time allows)	Final test on July 28 Classes end on July 28

E-mail correspondence:

- You should contact me by email primarily on matters that relate to your personal participation, e.g. you have a medical condition that prevents you from taking an exam. General administrative matters, such as the arrangement and the format for the assignments or exams, will not be addressed via e-mail.
- E-mail is a terribly inefficient way of communicating regarding course material. Any clarifying questions about the syllabus and/or course content have to be asked in class or during office hours.
- If you contact me at my UVic e-mail address, please include your legal name (the name in the university records), student number and course title in the subject of your e- mail. Without such information, it is sometimes hard for the instructor to understand the nature of your queries. Please avoid inappropriate nicknames, e-mail id's and signatures. Text message lingo should not be used.

Email: malihanazir@uvic.ca

Electronic devices

No electronic devices, chatting, or web searching during tests

Educational Technology involving storage outside Canada

I will be using Zoom for my online office hours. While Zoom is currently updating their service so that a user can select the data centre region (*i.e.*, Canada in our case) that their account can use for real-time meeting data in-transit, the data is currently stored on US servers. To set-up a Zoom account, personal information is required. Information on Zoom's privacy policy and the terms of use can be found at <https://zoom.us/docs/en-us/privacy-and-security.html>

If you are not comfortable with your personal information being stored outside of Canada, please speak to me within the *first week* of class about using an alternative (such as using an alias or nickname). Otherwise, by continuing in this course, you agree to the use of the educational technology in the course and the storage of personal information outside of Canada.

The following educational technologies, which stores or accesses your personal information outside Canada, is required for this course: [LIST EDUCATIONAL TECHNOLOGY USED]. I will make you aware if this list changes.

Personal information is required by the service. The privacy policy and the terms of use list the personal information stored outside of Canada and are available at [INCLUDE LINKS]. I encourage you to read these documents.

If you are not comfortable with your personal information being stored outside of Canada, please speak to me within the *first week* of class about using an alternative (such as using an alias or nickname). Otherwise, by continuing in this course, you agree to the use of the educational technology in the course and the storage of personal information outside of Canada.

Sexualized Violence Prevention & Response

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. Students are encouraged to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Contact svpcoordinator@uvic.ca.

UVic Land Acknowledgement

We acknowledge with respect the Lekwungen peoples on whose traditional territory the University of Victoria stands, and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.