

WINTER SESSION 2026-27 APPLICATION FORM (SPRING TERM) - ECON 103 and 104 TEACHING ASSISTANT

CUPE 4163: Specialist Instructional Positions (Laboratory Instructors and Academic Assistants)

Submit application to malihanazir@uvic.ca

Deadline: November 27, 2026

YOUR CONTACT INFORMATION:

NAME:	(surname)	(first)	(middle)
Student #:	V00	UVic E-mail:	

Your current degree program:		Your current academic year (e.g. 3rd, 4th)	
------------------------------	--	--	--

The number of hours allocated for Teaching Assistants for Economics 103 or 104 will vary from 35-140 per term. The space below is provided for you to list your preference (103 or 104) and relevant qualifications and experience pertinent to the above position and any potential value the position will have for your academic program or career plans. Please include a cover letter and your unofficial transcript with this application if you have not worked as a TA for the department in the past year.

Appointments are made in accordance with Article 13.02 (Appointment Procedures) and Appendix A - Variance 1 of the CUPE 4163 Collective Agreement. Offers are first made to graduate students registered in the Department of Economics in Level 1 of Variance 1 (MA Year 1 and PhD Years 1-3), including any graduate students with conditional offers of employment included in an offer of admission. See the CUPE 4163, Component 1 Collective Agreement for details: https://www.uvic.ca/hr/_assets/docs/collective_agreement_cupe4163_1_2.pdf

Signature (If you are unable to sign, please note in the email.)

Date

Return by email to: malihanazir@uvic.ca

APPLICATION DEADLINE:

November 27, 2026

NOTE: ALL STUDENTS MUST BE REGISTERED FULL-TIME AT THE UNIVERSITY OF VICTORIA TO BE ELIGIBLE FOR WORK AUTHORIZATION. INTERNATIONAL STUDENTS MUST SUBMIT PROOF OF A VALID STUDY PERMIT AND S.I.N BEFORE PAID EMPLOYMENT CAN BEGIN.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the university.