

General information

Origin and Aim

SOSC 300 Working in the community was established in 2012 as an interdisciplinary community service learning course combining:

- classroom study of community organizations, civic engagement, and related philosophical and ethical issues
- consideration of professional competencies needed to work effectively in non-profit and volunteer community organizations
- a placement consisting of a minimum of 40 hours of unpaid work with a community organization or on a community project (placement schedules are co-created between students and community, but students should consider the additional workload/time commitments), and
- critical and meaningful reflection from social science and career development perspectives on the placement experience
- an interdisciplinary approach that brings together the faculty and students from across the SOSC disciplines

Learning Objectives

- Examine and analyze the roles of individuals, organizations, and societal trends and how those shape and are shaped by nonprofit community organizations
- Identify, examine, and analyze key debates about nonprofit management, community engagement, and volunteerism with respect to social and ecological change
- Assess and apply the tools available to nonprofit community organizations to work towards changes for improved social and ecological outcomes
- Understand and articulate how one's professional competencies have developed through this course

Instruction team

SOSC 300 is taught in an interdisciplinary format by Ryan Hilperts. Guest lecturers from UVic and the community also contribute to the learning experience. Social Sciences Co-op & Career staff support the volunteer placement process & competency development.

Responsibility as a learner in this course

SOSC 300 requires that students spend considerable time working in and with community. We (instructors, course supports, and students) are all expected to demonstrate the following in our interactions with each other and with the community: professionalism and ethical behavior; ability to accept, integrate and implement feedback; emotional self-regulation; and ability to take responsibility for learning.

I have read and understand the nature of SOSC 300 and my responsibility as a learner in this course:

Sign:

Application for SOSC 300 2018/2019
University of Victoria Faculty of Social Sciences

Application Requirements

Applications will open May 8, 2018. SOSC 300 fills up quickly. It is recommended that you apply as soon as possible.

Applications must include the following:

1. Completed **application form** (please check that you have signed the General Information section – pg. 1)
2. Current **resume** (2 pages maximum) – no need to tailor a resume; the one you have on file is fine

Please submit your application using one of the following methods:

- by email to sosccel@uvic.ca. Emailed applications should contain “SOSC 300” and your name in the subject line (i.e., “SOSC 300 – Jane Smith”).

Students will be notified of acceptance by email within two weeks of the application submission.

Students must accept the offer by email, by phone, or in person within one week of their notification. Students will be registered in SOSC 300 once the offer has been accepted.

Personal Information

First Name	
Last Name	
Email Address	
Phone Number	

Educational Information

UVic Student Number	
Program of Study (e.g. BSc Geog)	
Current Year of Study	
Cumulative GPA	

Semester (type ‘yes’ in the box next to the semester you would like to enrol in)

September – December 2018	_____	January – April 2019	_____
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Answers to the following two questions will help us with placement planning:

What kind(s) of organization(s) (e.g. environmental, mental health, homelessness, community service, food security, etc.) would you like to work with through this course?

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What kind of work (e.g. communications & outreach, fundraising, event management, retail, interpretation, physical labour, etc) are you interested in?

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3. Briefly mention related courses and/or personal experiences which have prepared you to undertake this course.

4. Is there anything else you would like to share that would help us better understand your motivations and/or readiness for taking this course?