

ANTH 402: FEMINIST THEORY AND METHOD IN ANTHROPOLOGY: Reading THE FINAL REPORT OF THE NATIONAL INQUIRY INTO MISSING AND MURDERED INDIGENOUS WOMEN AND GIRLS

INSTRUCTOR: Dr. Margo Matwychuk

COURSE DESCRIPTION AND OBJECTIVES

Students will use this course to read *Reclaiming Power And Place: The Final Report Of The National Inquiry Into Missing And Murdered Indigenous Women And Girls*, submitted by the National Inquiry into Missing and Murdered Indigenous Women and Girls (2019). As the students read through this comprehensive report, the instructor will provide lectures to understand this report in relation to the history, development, and contemporary theoretical and methodological debates in feminist anthropologies and the contribution of feminist critiques to the development of the discipline and the practice of anthropology. The course seeks to put feminist theories and methods into practice in the class, in the community, and in the reconstruction of the discipline and Canadian society. Depending on the course of the pandemic, the course may take place face to face or online. It will include lectures by the instructor, small and large group discussion sessions, and student produced reading summaries/commentaries (which will form part of the graded assignments). Students are expected to prepare for and participate in discussion and debate of the assigned reading and will produce a final group project that explores proposals for addressing some of the recommendations of the Report.

SKILLS DEVELOPEMENT

You should expect to gain knowledge of terminology, concepts, theories, ethical issues/standards, and cultural adeptness; to develop your skills in understanding (reading for ideas, listening for key ideas and claims, evaluating claims, synthesizing information, critically evaluating information, discerning context, process, and knowledge production); to practice knowledge application and research related skills (developing questions, integrative thinking, defining a problem, analyzing context, assessing evidence); and to improve your communication skills (oral communication and group discussion, writing to specifications, citation practices, summarizing and synthesizing information, structuring and forwarding an argument). Students are assessed primarily through written or oral assignments.