

# ANTH 392

## Cultural Resource Management and the Practice of Archaeology

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*INSTRUCTOR: Christopher Ames*

### **COURSE DESCRIPTION**

This course surveys the origins and contemporary practice of archaeology in the public context, exploring the role that archaeology plays in the management of cultural heritage at the provincial, national, and international levels. Topics and case studies will include Canadian and international heritage legislation and policy, professional ethics, and the social relevance of cultural heritage, while also examining the intersection of archaeology and land use planning, development, and Indigenous rights. In the process, students will learn how and why archaeological overview assessments, impact assessments, mitigation studies, and site damage assessments are undertaken.

### **LEARNING OBJECTIVES**

Upon successful completion of the course, students should be able to:

- Identify the institutions, mandates and regulations that govern Cultural Resource Management (CRM) practice, with a focus on Canada and particularly British Columbia.
- Understand the basic protocols and components of CRM practice.
- Critically evaluate professional CRM documents and publications.
- Understand the relationships between research, planning and management, stewardship, ethics, Indigenous peoples, and public interest in the context of CRM.
- Critically discuss professional ethics in the context of CRM.

### **SKILLS DEVELOPMENT**

Students who successfully complete this course will develop the following skills:

- A foundation in global heritage legislation and policy, with a focus on Canada.
- A strong understanding of the regulations, guidelines, and practice of CRM in British Columbia.
- Ability to identify ethical issues in CRM and know where to find resources to resolve them.
- Recognition of the current and future challenges for CRM, both locally and globally.