

Graduate Handbook
Anthropology Department
University of Victoria
2022-2023



ANTHROPOLOGY



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WELCOME

Welcome to the graduate program in Anthropology at the University of Victoria!

This handbook describes the MA & PhD programs in the Department of Anthropology, presents guidelines for the pursuit of your degree, and details the general expectations for its timely completion. There are also links to a variety of other resources and forms that you may need during your studies with us.

All students should read [The University of Victoria Graduate Calendar](#). The Calendar contains information on general university policies, admissions, registration, academic regulations, student services, degrees and programs, course listings, requirements for degree completion and graduation, tuition and other fees, co-operative education options, and awards for graduate study.

This Handbook is not a substitute for the Calendar. It is intended to supplement the contents of the Calendar with a detailed description of the programs in Anthropology and the Department's requirements and expectations.

It is your responsibility to be familiar with the rules, regulations, and expectations relating to your program but we are also happy to answer your questions and provide advice along the way. When you have questions about your program, check this Handbook. If you can't find the answers here, please contact the Graduate Advisor (anthgs@uvic.ca) or the Graduate Secretary (anthtwo@uvic.ca).

DEPARTMENT

Within the Department of Anthropology, several members of the faculty and staff have particular responsibilities in relation to graduate students.

Role	Name	Office	Telephone	e-mail
Chair of Department	Dr. Helen Kurki	B246b	721-7045	anthone@uvic.ca
Graduate Advisor	Dr. Alex Boudreault-Fournier	B330	721-7052	anthgs@uvic.ca
Graduate Secretary	Jindra Bélanger	B228	721-7047	anthtwo@uvic.ca
Graduate Committee	Dr. Brian Thom	B244	853-3895	bthom@uvic.ca
	Dr. Alison Murray	B211	721-7056	amacintosh@uvic.ca
	Dr. Daromir Rudnyckyj	B208	721-6273	daromir@uvic.ca
	Dr. Andrea Walsh (fall) Dr. April Nowell (spring)	B238 / B340	721-7050 / 721-7054	awalsh@uvic.ca / anowell@uvic.ca
Department Secretary	Cathy Rzeplinski	B228	721-7046	anthmain@uvic.ca
Receptionist	Ute Muller	B228	472-4406	anthreception@uvic.ca
Co-op Advisor	Anaïs Holdaway	B138	721-7358	ssco@uvic.ca
Graduate Student representative(s) 2022-23*	TBD (GSS & Dept PhD rep)	n/a	n/a	TBD
	TBD (TA/CUPE rep)	n/a	n/a	TBD
	Xue Mae (TAC)	n/a	n/a	xuema@uvic.ca
* Elections usually happen in the fall – the names/contacts will be updated as appropriate.				

CHAIR

anthone@uvic.ca

The Chair is the chief executive officer of an Academic department. The Chair has primary responsibility for the academic leadership of a department including particularly the encouragement of excellence in teaching and research within the Department and for all administrative decisions within the Chair's jurisdiction. The Chair may delegate some duties to committees established in the Department or to other faculty members with administrative responsibilities.

The Chair manages the department, which includes allocating teaching responsibilities, making recommendations to the Dean for the career progress (tenure and promotion) of faculty, and addressing matters of academic integrity (e.g., plagiarism). The Chair is also responsible for the department's budget.

GRADUATE ADVISOR

anthgs@uvic.ca

The Graduate Adviser is the formal liaison officer between the Department and the Faculty of Graduate Studies. The Graduate Adviser reviews and approves your graduate program, including special requests such as permission to take undergraduate seminars or graduate seminars outside of the program. The Graduate Adviser must also sign requests for oral examination.

The Graduate Adviser is delegated responsibility for the graduate program and students should consult with the Graduate Adviser about matters having to do with their programs. The Graduate Adviser will sometimes direct matters to the chair's attention but usually, in the first instance, students consult with the Graduate Adviser.

The Graduate Adviser makes recommendations to the Faculty of Graduate Studies on the following matters: admission to graduate programs, awards administered by the Faculty of Graduate Studies, changes to the student record including degree program, supervisory committee and registration.

GRADUATE SECRETARY

anthtwo@uvic.ca

The graduate secretary is your main point of contact in the Anthropology general office. The graduate secretary coordinates all matters pertaining to the graduate program and graduate students – therefore most forms should be submitted to your graduate secretary for further processing.

Responsibilities include: processing graduate student financial support forms, key distribution, coordinating the Teaching Assistant (TA) hiring process, office spaces, graduate events, graduate student recruitment, processing TA & Research Assistant (RA) appointment forms, and TA evaluations.

DEPARTMENT SECRETARY

anthmain@uvic.ca

The department secretary (together with the Graduate Advisor) is responsible for graduate travel grants. They are also responsible for sessional postings and appointments, and overseeing the department website.

RECEPTIONIST

anthreception@uvic.ca

The receptionist coordinates textbook and course pack orders, manages Facility Management requests (building maintenance), updates the departmental listings and office hours, signs out departmental equipment, makes bookings for rooms B235, B250 & A319, and provides photocopy codes and assistance with equipment.

GRADUATE STUDENT REPRESENTATIVES

Departments can have one or more graduate student representatives (sharing the tasks involved). There are three types of representatives: GSS (Graduate Student Society) rep, ANTH Graduate Rep and TA/CUPE rep/steward.

GSS REPRESENTATIVE

GSS rep can be the same as the ANTH Graduate Rep (or both roles can be shared).

“Grad Reps” are elected by and from graduate students in their academic unit to serve on the Graduate Students’ Society (GSS) Graduate Representative Council.

Grad students in each department set their own procedures for electing a representative. Where there is a department Graduate Council, the department Graduate Council typically hosts an election. Otherwise, graduate secretaries usually assist in receiving nominations, and holding an election by ballot box in the department office or email vote.

Departments should select the representative before the first meeting of the Council in September.

GSS reps:

- Represent the interests of fellow grad students in their department
- Keep their home department up to date about GSS activities and services
- Participate in a Graduate Council subcommittee (Graduate Council meetings are held monthly on Tuesdays from 5 - 7 pm, and include a light meal)
- Support GSS Department Grant funding requests
- Encourage participation in GSS elections and referenda

- Shape GSS positions on university policies that affect graduate students

Graduate Council meetings are open to all members of the Society. However, each academic unit has only one vote. If the representative is unable to attend a meeting, an alternate may attend instead. Some departments choose to elect a rep and an alternate.

Please notify your grad secretary if you were selected to be the grad rep – they will send notice of your election to the GSS by email at gssmgr@uvic.ca.

Questions: Contact GSS Executive Director, Stacy Chappel, at 472-5163 or gssmgr@uvic.ca

DEPARTMENT GRADUATE REPRESENTATIVE

Department Graduate Rep can be the same as the GSS rep (or both roles can be shared).

The ANTH Graduate Rep attends department meetings (usually monthly on Thursdays, 11:30 – 12:50). Other responsibilities might include – organizing lunches, workshops, mailroom, etc.

If you are interested in acting as the Grad Rep, please notify the graduate secretary who will ensure your name is added to the departmental meeting mailing list.

TA/CUPE REPRESENTATIVE

As a TA (teaching assistant), you are a member of the Canadian Union of Public Employees Local 4163 known as the University of Victoria's Educational [Employees' Union](#). It is recommended that each department have a TA/CUPE representative to provide a connection to the Union office and to represent the department at Steward Council Meetings. The role can be shared between several individuals.

Nominations are discussed at your AGE meeting (Anthropology Graduate Exchange) (more below). Election of the Steward is a Union process - CUPE generally elects Stewards at the orientation meeting organized by the department Teaching Assistant Consultant (TAC) person in September. All graduate students are invited to this meeting, although attendance is required only of those students currently holding at TA position.

Being the TA rep generally involves no more than about 6 hours per month (and sometimes much less) through fall/spring semesters (no meetings in the summer). It is especially beneficial to have a union steward in place when undergoing preparations for bargaining the next agreement.

Some of the tasks include:

- familiarity with the Collective Agreement for Component 1
- attend the incoming graduate student orientation
- be a first point of contact for members in their department with questions or issues related to their employment, or to convey Union information

- connect members with office staff if there are issues around grievance or discipline
- attend monthly steward council meetings Sept-May and bring forward questions or issues

GRADUATE STUDENT ACTIVITIES

ANTH 612: GRADUATE COLLOQUIUM

The colloquium is a lecture series that presents current research in anthropology. The speakers are local and international researchers as well as the department's current PhD candidates. Colloquium is held during the Fall and Spring terms on Mondays from 11:30-12:50.

MA students are encouraged to attend, and no classes are scheduled during this time period to avoid time conflicts. PhD students are required to attend and participate (see ANTH 612: Graduate Colloquium on page 28)

A.G.E.: UVIC ANTHROPOLOGY GRADUATES' EXCHANGE

A.G.E. is organized and run entirely by Anthropology graduate students at the University of Victoria.

Their purpose is to create a community and sense of collegiality among graduate students, organize social and academic events for incoming and returning graduate students, advocate for student space, and ensure that graduate students are visible and heard as part of the department of anthropology.

For current A.G.E. Board Members see website:

<https://www.uvic.ca/socialsciences/anthropology/graduate/studentociety/index.php>

PLATFORUM

PlatForum is a peer-reviewed journal published by the graduate students in the Department of Anthropology at the University of Victoria.

This journal is the longest running student organized Anthropology publication in Canada, providing an accessible and open publication platform for graduate students. To celebrate the diversity and richness of anthropological inquiry, submissions from a range of topics and issues are encouraged.

For more details see website:

<https://www.uvic.ca/socialsciences/anthropology/graduate/platform/index.php>

COFFEE MORNINGS

To provide a weekly opportunity for students to meet and socialize, coffee and treats are provided in the graduate lounge (COR B239) on Monday mornings before the colloquium. The coffee mornings are organized by a volunteer graduate student (or two), who makes the coffee and tea, brings treats, and arranges reimbursement from the Department. There is usually a budget for this each year – check with Cathy as to the budget amount and paperwork.

CURRENTS IN ANTHROPOLOGY

The Department of Anthropology's annual student research conference is a celebration of the research and academic excellence of our students. Podium and poster presentations highlight the research activities of both undergraduate and graduate anthropology students in Anthropology at UVic.

For more details see website: <https://www.uvic.ca/socialsciences/anthropology/research/currents-in-anthropology/index.php>

EXPERIMENTAL ARCHAEOLOGY CLUB

This group was started by UVic's Anthropology graduate students in Fall 2017 as the UVic Flintknapping Club and now renamed the Experimental Archaeology Club. With this expanded scope, it provides opportunities to explore different aspects of archaeology and to expose UVic students to a side of archaeology that they may not have known about. In Summer 2018 it has been handed off to undergraduate students who were interested in running it.

For more details see FB page: <https://www.facebook.com/uvicexarch/>

GRADUATE SPACES

GRADUATE LOUNGE

All current graduate students are given a key to Cornett B239 – the graduate social room.

This room includes:

- Kitchen area: mugs, bowls, coffee/tea supplies
- Students' mailboxes
- Communal computer: each student can sign in with their own Netlink ID
- Printer: for printing forms or **small** print jobs. Payment based on honour system.
 - o For print jobs with many pages please go to [ZAPP](#) or check other options for Printing and Duplicating for Students [here](#). For large-format or special printing please go to [Blink](#).

OFFICE SPACES

Office space for September is assigned in May/June once we know the number of our incoming students.

Students will receive an email request from the graduate secretary to find out if office space will be required for the upcoming term. Please note that we have a limited number of office space and **priority is given to incoming students, PhD students, and second-year MA students.**

The student should let the graduate secretary know if they are not using their office space as we might have students waiting for a spot to open. If there are issues with the office space (personal, academic, or other) the student should also contact their graduate secretary.

Graduate study carrels and lockers are also available through the library - assigned by staff at the main loan desk for the period from September 1st to August 15th of the following year. Carrel and locker renewals are accepted May 1st through August 15th. For more information see [here](#).

REGISTRATION

Once you have become a graduate student, you must be registered for every semester until the requirements of your degree have been met. For any semester in which you are not registered, you must be formally approved for one of the types of [leaves of absence](#).

In general, students are defined as full-time if they are enrolled in courses totaling a minimum of 3 units, or enrolled in a Candidacy Exam (693), dissertation (699), thesis (599), or cooperative education work term (800+). Students who do not fall into any of the above categories are considered part-time, unless special permission has been granted by the Dean of the Faculty of Graduate Studies to pursue 693, 699, or 599 on a part-time basis.

MA students not taking courses totaling a minimum of 3 units in a particular term should register for ANTH 597 (thesis proposal defense) or ANTH 599 (thesis). Since the thesis counts for 7.5 units, you can maintain "full-time" status as long as you are registered for it.

PhD students not taking courses totaling a minimum of 3 units in a particular term should be registered in either ANTH 693 (candidacy exams) or ANTH 699 (dissertation).

If you are going to drop a course, please always first consult with your supervisor.

MONEY MATTERS, FUNDING AND AWARDS

TUITION

Tuition is not handled by our office – please see the links below for more information. For any questions on tuition please contact the tuitions office: 250-721-7032 or tuition@uvic.ca

[Tuition & Costs](#) (Graduate admissions)

- Tuition estimator
- Graduate student tuition income offset plan
- Student fees
- Insurance
- International students
- And more

Tuition, fees & budgeting (Students – Campus services)

- Paying acceptance deposit
- Paying your tuition fees
- Checking balances
- Forms
- Deadlines
- And more

Regulations concerning tuition fees for graduate programs (Calendar)

- Standard tuitions
- Tuition for international students
- Completion postponement fee adjustment
- Other fees (GSS etc)
- And more

ANTH TRAVEL GRANTS

The Anthropology Department offers small travel grants to support travel to conferences for our current graduate students. An email with eligibility criteria details and instructions on how to apply will be sent to all graduate students early each Fall term.

CUPE TRAVEL GRANTS

CUPE 4163 and the University of Victoria have created a fund, through collective bargaining, to support CUPE 4163 Component 1 members in their professional and/or academic pursuits. The grant supports attendance at academic or research conferences and workshops but not course related travel. Grants are to a maximum of \$250 and allotted on a first come first served basis to the maximum number available for the month of conference attendance. A joint committee comprised of two CUPE4163 representatives appointed by the Union and two people appointed by the University of Victoria will administer the fund. Funding from other sources will not affect Conference Award Fund eligibility as long as the total funding received from all sources does not exceed expenses. The [form](#) to complete includes instructions on submission.

FGS TRAVEL GRANTS

The Faculty of Graduate Studies (FGS) and the Graduate Students' Society (GSS) offer travel grants to support travel to conferences, meetings, workshops, or research activities. This grant is not available for assistance with course required travel. The Faculty of Graduate Studies administers this fund, which is distributed on a first-come, first-served basis to eligible graduate students. Priority is given to first time

recipients, but in order to take advantage of the first time priority status students must still submit their application early (at least two months prior to the month of travel).

Fully complete the [application](#) and submit it to the Office of the Dean, Faculty of Graduate Studies, Room A207, University Centre, **no more than four months prior to the date of travel**. Applications submitted after travel will not be considered.

More details: <https://www.uvic.ca/graduatestudies/finances/financialaid/travel/>

BURSARIES

Bursaries are non-repayable awards offered based on financial need and reasonable academic standing. Graduate bursaries are administered by the [Office of Student Awards and Financial Aid](#).

More details: <https://www.uvic.ca/graduatestudies/finances/financialaid/bursaries/index.php>

WORK STUDY

The Work Study program is funded by Student Awards and Financial Aid (SAFA) with the objective to provide additional financial assistance through on-campus part-time employment opportunities for students with documented financial need.

More details: <https://www.uvic.ca/registrar/safa/work-study/index.php>

FINANCIAL AID

Loans and grants: <https://www.uvic.ca/graduatestudies/finances/financialaid/loans/index.php>

Emergency loan funding: <https://www.uvic.ca/registrar/safa/loans-grants/emergency-loan-funding/index.php>

OTHER GRADUATE FEES

Fees such as athletics, GSS, Dental plan and others [here](#). Students can opt out of GSS dental/health plan if they have other coverage. Please see GSS website for more details: <https://gss.uvic.ca/health-dental/>

Fees such as late registration, application to graduate, archival fee and others [here](#).

ANTH FUNDING POLICIES

Graduate students receive funding from many different sources, including fellowships, scholarships, teaching assistantships, and research assistantships. UVic has policies and guidelines for each of these funding sources, and academic units may have distinct policies for graduate funding. Graduate students should ensure they are aware of the policies governing their funding.

Graduate students who have questions or concerns about their funding can seek advice and guidance from the Anthropology Graduate Secretary, Graduate Advisor and from the [Faculty of Graduate Studies](#).

The Department has a limited amount of funding available to support graduate students. This funding is awarded on a competitive basis. The Graduate Committee will inform incoming students of any funding that they have been awarded. Offers of funding are dependent on multiple factors and may not be made at the same time as admission. Some incoming students may not receive any offer of funding.

Our two main sources of graduate student funding are provided by the Faculty of Graduate Studies and by the Department/Faculty of Social Sciences. The amount of money that we receive from Graduate Studies is fixed and is allocated to University Fellowships and Academic Income Support. The amount from Social Sciences is used to fund Teaching Assistantships (TAs) and includes a fixed amount and an amount that varies from year to year depending upon undergraduate enrollments.

Other sources of funding for graduate students are research assistantships or fellowships paid for by grants to individual faculty members. Students eligible to do so must apply for their own funding from major national and international funding agencies such as SSHRC, NSERC, and CIHR, as well as internal or local funding agencies (see below).

Note that graduate funding is not guaranteed but is dependent upon factors such as availability, student GPAs, and external awards (e.g. TriCouncil external awards replace Graduate Fellowship funding and TAships).

RESEARCH ASSISTANTSHIPS

Faculty members with external funding may choose to provide fellowships or research assistantships to graduate students. The amount of these fellowships or RAs will vary. This manner of funding may require that the student be involved with the faculty member's research project.

Students may approach individual faculty members to inquire if they have alternative sources of funding available. Students funded under such arrangements must be informed clearly about expectations in return for the financial support.

The Graduate Committee strongly encourages faculty and students entering into such financial arrangements to make explicit, in advance and in writing, the terms of any such agreement. If any problem should arise, the student or the faculty member should immediately inform the Departmental Chair or the Graduate Advisor.

TEACHING ASSISTANTSHIPS

Teaching Assistantships are funded by the Department and the Dean of Social Sciences. The number of positions available is dependent in part upon undergraduate enrollments and class sizes. Each position usually entails 90-120 hours of work for each fall/spring semester, with some smaller-enrolment undergraduate courses getting between 20-60 hours (TA positions for these courses may be combined). A limited number of TA positions with a smaller number of hours (20-60) may be available for the summer session. Each TA-ship requires 6–8 hours of TA training (4-5 hours if you are a returning TA) depending upon course.

You fulfill the six hours of required training by attending workshops facilitated by the department's teaching assistant consultant (see more below). If you wish to do more training on your own time, there are [conferences](#), [courses and workshops](#), [programs](#) and more offered to TAs by the LTSI ([Learning and Teaching Support and Innovation](#)). Students will be notified by email when these are offered.

A TA might be expected to do any/or all of the following: teach tutorials/labs, grade student essays/exams, hold office hours, invigilate the final exam etc. Some professors may also require attendance at lectures. The TA and their assigned instructor will discuss the TA's role(s) and together will complete a [CUPE 4163 Teaching Assistant Checklist](#).

The call for TA applications is sent out by the graduate secretary, usually in April for Summer term courses, in October for Spring term and in July for Fall term). Please note an application is required even if a TA position has been guaranteed in an offer letter. A copy of TA application form can be found at the end of this document, but it will also be emailed to students with the call for applications.

Teaching Assistants are unionized and are members of CUPE 4163. Students are appointed to TA positions in accordance with current CUPE policy. The complete [collective agreement](#) (component 1 & 2) can be read online.

Teaching Assistant appointments are made by the Graduate Advisor. Priority is given to graduate students who have been guaranteed a TA-ship and who **do not** hold an external fellowship (e.g CGS, SSHRC, NSERC, CIHR). Factors such as student skills, past TA record, requirements of the course are also taken into consideration.

From time to time, problems arise between professors and their teaching assistants. The department recommends that the TA first discuss the matter with the Graduate Advisor who can facilitate a resolution of the matter. This is not, however, the only means of resolving issues. The TA has the right to contact their CUPE representative for advice or representation and, if preferred can choose to use their process for dispute resolution.

TEACHING ASSISTANT CONSULTANT

TA Consultants (TACs) are typically senior graduate students with considerable teaching experience and demonstrated teaching excellence. TACs report to Gerry Gourlay, LTSI Professional Development Programs and TA Training Manager, and are responsible for providing a discipline-specific TA workshop series, teaching observations, one-on-one mentoring, and referrals to appropriate campus resources. Gerry provides all TACs with training, support, and resources.

Call for TAC applications (coming from LTSI) will be forwarded to students by the graduate secretary, usually in April or May.

More on the program on the LTSI website: <https://www.uvic.ca/learningandteaching/ta/prod/tacprogram/index.php>

SESSIONAL APPOINTMENTS

Sessional Appointments for PhD students are offered occasionally. PhD students will be contacted if the opportunity is available.

If a sessional appointment is accepted, it will not replace the TA funding package from student's offer letter. However, students are strongly recommended to discuss their plans and teaching load with their supervisor(s) to ensure holding both positions will not hamper progress in student's program

AWARDS, FELLOWSHIPS, SCHOLARSHIPS & BURSARIES

Student Awards consist of scholarships, bursaries and fellowships. Criteria for eligibility vary by award. Nomination for awards to Anthropology students is made by the Graduate Committee to the Faculty of Graduate Studies. Generally, a payment is considered a student award if:

- It is made primarily to advance the student's education
- There is no employee-employer relationship
- The payment is not consideration for services rendered, and
- The student is the primary beneficiary of the related service.

Student awards are paid by the University through the Accounts Payable system with no deductions for income tax, CPP or EI and are reported on the T4A slip. There is no contribution (or coverage) for WorksafeBC.

The supervisor might have external funding and might be able to provide the student with a scholarship/bursary. The supervisor and student complete the appropriate form below and submit to the graduate secretary for processing.

- [Payment Request Form](#) – used to initiate payment for unscheduled scholarships or bursaries.
- [Scholarships – Monthly Scheduled Payments](#) - used to requested scheduled students payments, paid monthly on the 18th of each month.

CONDITIONS OF AWARDS

Conditions upon which student funding is contingent, such as academic standing, academic progress, time in program, etc. are specified by the policies of FGS, the Senate and the Board of Governors upon which student funding is contingent. More on awards for graduate study [here](#).

TERMINATION OF AWARDS

Conditions for withdrawal of financial support (e.g. GPA below minimum, academic misconduct, etc) are specified by the policies of FGS, the Senate and the Board of Governors. More on FGS policy [here](#).

NOTIFICATION OF AWARD COMPETITIONS

Students are notified of internal funding opportunities pertaining to stipends, awards, travel, etc. via emails from the Graduate Secretary.

EXTERNAL FUNDING

There are a number of external funding agencies that support the study and research of MA and PhD students in Anthropology. The main funding agencies for Canadian citizens or landed immigrants are from the Tri-Council that is, SSHRC, NSERC, and CIHR. All eligible students are required to apply for Tri-Council funding. Note that the funding from these external grants replaces any UVic Graduate Fellowship awards and TA-ships which the student may already hold. Additional information is available at: <https://www.uvic.ca/graduatestudies/finances/financialaid/externalawards/index.php>

- **SSHRC & NSERC**

The Social Sciences and Humanities Research Council (SSHRC) and The Natural Sciences and Engineering Research Council (NSERC) fund most of the anthropological research in Canada. NSERC funds specific research interests within biological and physical anthropology (including primatology) and certain topics related to archaeology.

SSHRC criteria for ranking MA applications are: academic excellence (60%), research potential (30%), and communication (10%). NSERC's criteria for MA applications are: academic excellence (50%), research potential (30%), and communication (20%). For both SSHRC and NSERC, applications for Doctoral Dissertation Support are evaluated by academic excellence (30%), research potential (50%), and communication (20%).

SSHRC: For general instructions on how to apply, see SSHRC [website](#). Tips for graduates and postdoctoral applicants applying for a SSHRC grant (Sep 2015) – [University Affairs article](#)

NSERC: For application and references please see [website](#) where there are information, resources and updates that will assist with applying for and learning more about the Canada Graduate Scholarships-Master's Program (CGS).

MA CANADA GRADUATE SCHOLARSHIPS (CGS): SSHRC, NSERC AND CIHR

The process of obtaining CGS or Canada Graduate Scholarships (SSHRC, NSERC, CIHR) funding for MA research is highly competitive. If the student is applying to or is in the first year of the MA program, their application for an MA scholarship must be submitted to their current department. (If they are completing the MA program at UVic and wish to apply for doctoral funding from SSHRC or NSERC, they must submit their application to the department, regardless of where they wish to pursue their doctoral studies). The Graduate Committee will rank the applicants from the department and write an assessment of each application.

If eligible, the student should be working on their CGS funding application with their supervisor from early in the first Fall term of your MA program. Resources and tips for CGS applicants as well as examples of proposal statements from recent CGS award recipients in Anthropology are available on the

Anthropology Graduate Student Information Resource page on CourseSpaces. More details on external awards and fellowships can be found on the FGS [website](#).

For *academic excellence*, the Graduate Committee assesses applicants on the basis of GPA, the previous and current program of study (i.e., graduate, honours, and upper-level coursework), and evidence of bursaries, awards, fellowships, and other academic recognition and distinctions. For *research potential*, the committee will evaluate the application on the basis of the quality of the proposal, research contributions, including publications and conference presentations, relevant research or work experience, and the letters of recommendations. For *communication*, the committee evaluates the applicant's proposal, work experience, community involvement, and extracurricular activities.

Once the applications have been ranked and the departmental assessments completed, the applications are sent back to Graduate Studies where an Awards Committee composed of representatives from different departments ranks the applicants across the university. This ranking is used to determine the candidates who will be forwarded for further evaluation by SSHRC and NSERC committees in Ottawa

DOCTORAL SSHRC FELLOWSHIP

More information: www.uvic.ca/graduatestudies/finances/financialaid/externalawards/index.php

SSHRC Doctoral Fellowship (\$20,000 - \$35,000/per year)

To be eligible, the applicant must be:

- be a citizen or permanent resident of Canada;
- be applying for support to pursue their **first** PhD (or equivalent);
- be pursuing doctoral studies in the Social Sciences or Humanities;
- not have already received a doctoral-level scholarship or fellowship from the Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council (NSERC) or SSHRC to undertake or complete a doctoral degree; and
- not be applying to NSERC or CIHR

Please read the full eligibility guidelines and application instructions for [SSHRC Doctoral](#).

The applicant does not get to choose whether they apply through UVic or as a direct applicant to SSHRC. If they are currently registered at UVic in any capacity, or on an approved leave of absence, their complete SSHRC doctoral application must be submitted to their academic unit. The internal deadline is normally in mid-October; check back in August for the upcoming deadline. If the applicant is a registered Interdisciplinary student applying for a SSHRC doctoral award, the same deadlines apply, but their application must be submitted to the **Faculty of Graduate Studies office (UC A207)**

What happens to the application at UVic once it has been submitted?

- The applicant's academic unit will review all applications received and will forward only the strongest applications to the Faculty of Graduate Studies
- In the **SSHRC doctoral process** the number of applications our selection committee can recommend depends on a quota SSHRC assigns each year. The UVic Social Sciences & Humanities Committee (a multidisciplinary committee) will review the applications to determine which applicants will be forwarded to the national competition.
- The applicant will be advised if their application has been forwarded to the national competition in early December. Results of the national competition are announced the following April.

SSHRC Doctoral Grants Crafting Workshop - Every year the Faculty of Graduate Studies provides workshops and one-on-one support to students completing the application. Information is sent from FGS to graduate secretaries, who will forward the details to students.

Resources and tips for Canada Graduate CGS applicants as well as examples of proposal statements from recent CGS award recipients in Anthropology are available on the Anthropology Graduate Student Information Resource page on CourseSpaces.

- **CIHR**

The Canadian Institutes of Health Research (CIHR) have a variety of programs to fund research in the area of medical anthropology, including Graduate Training Awards and various Canada Graduate Scholarships. Please see the CIHR website for more information. www.cihr.ca

- **OTHER EXTERNAL FUNDING OPPORTUNITIES**

For more information on these and other external funding opportunities, see:

- Graduate Studies External awards and fellowships webpage:
<https://www.uvic.ca/graduatestudies/finances/financialaid/externalawards/index.php>
- Uvic Libraries Student Awards webpage:
<https://www.uvic.ca/library/about/ul/grants%20and%20awards/awards/index.php>
- ANTH funding page:
<https://www.uvic.ca/socialsciences/anthropology/graduate/funding/index.php>

COURSE REQUIREMENTS

Please refer to the University of Victoria Graduate Calendar for information [MA program](#) and [PhD program](#) requirements. You may also find the MA and PhD Completing your Degree Requirements Checklists helpful (see at the end of this handbook). If, after reading these requirements, you are unclear, please check with your graduate secretary or make an appointment with the Graduate Advisor.

MASTER'S STUDENTS

MA students are required to complete a minimum of 7.5 units of course work and a 7.5-unit thesis. Students must achieve at least a B+ (6.0) in required courses and maintain a cumulative GPA of at least A- (7.0).

CORE COURSES

The MA program requires students to take the two core courses (1.5 units each):

[ANTH 500](#): Seminar in Anthropological Theory

[ANTH 516](#): Seminar in Anthropological Research Methods

and two of the following seminars (1.5 units each):

[ANTH 511](#): Advanced Research Seminar in Inequality, Culture, and Health.

[ANTH 551](#): Advanced Research Seminar in Ecology and Evolution

[ANTH 571](#): Advanced Research Seminar in Visual Anthropology and Materiality

[ANTH 585](#): Advanced Research Seminar in Space, Place, Knowledge and Power

and 1.5 units of elective coursework.

For all graduate level courses offered, please see the [calendar](#).

- **ELECTIVE COURSEWORK**

MA student are required to take 1.5 units of elective coursework from within or outside the department with the permission of the student's supervisor. Possible electives offered by the department include, but are not limited to, other advanced research seminars, upper-level undergraduate courses, and graduate courses offered under Selected Topics, Specialized Themes, and Directed Studies.

MA students must always obtain permission in order to enroll in undergraduate courses and complete [Graduate Registration Form](#). Some undergraduate courses can be 'upgraded' to graduate level, in which case a graduate level course code and additional work is assigned. Typically, this is done with a 400-level course, it may be possible to upgrade a 300-level course to a graduate directed readings course (ANTH 590) with the permission of the instructor.

See page 42 for elective coursework options (directed studies, courses outside home department etc.)

- **CSPT: CULTURAL, SOCIAL AND POLITICAL THOUGHT PROGRAM**

The MA program with the CSPT option requires students to complete a minimum of 9.0 units of coursework and 7.5 unit thesis:

Anthropology students in the CSPT program must complete two core courses (1.5 units each):

[ANTH 500](#): Seminar in Anthropological Theory

[ANTH 516](#): Seminar in Anthropological Research Methods

two of the following seminars (1.5 units each):

[ANTH 511](#): Advanced Research Seminar in Inequality, Culture, and Health.

[ANTH 551](#): Advanced Research Seminar in Ecology and Evolution

[ANTH 571](#): Advanced Research Seminar in Visual Anthropology and Materiality

[ANTH 585](#): Advanced Research Seminar in Space, Place, Knowledge and Power

and

[CSPT 501](#): Contemporary Cultural Social and Political Thought I (1.5 units)

and one of the following courses (1.5 units each):

[CSPT 500](#): Topics in Cultural, Social and Political Thought

[CSPT 590](#): Directed Readings

Students must also complete a thesis proposal ([ANTH 597](#)) and an MA Thesis worth 7.5 units ([ANTH 599](#)). The topic must be within the field of CSPT. At least two members of the supervisory committee must be drawn from the faculty members affiliated with the CSPT program. At least one CSPT faculty member on the student's supervisory committee must be from outside the student's home department.

- **IN: INDIGENOUS NATIONHOOD**

Students with a particular interest in Indigenous Nationhood scholarship (at the intersection of law, politics, and governance) may be interested in UVic's add-on graduate certificate in Indigenous Nationhood. <https://www.uvic.ca/socialsciences/intd/indigenousoption/>

The graduate certificate in Indigenous Nationhood provides a deep dive into the theoretical, methodological and applied aspects of emerging literature of Indigenous Nationhood.

Students are required to make a separate application to the Graduate Certificate in Indigenous Nationhood program, using "[Option B](#)" (freestanding certificate). This will require an extra 7.5 units, including IN 601 (1.5 units), IN 697 (1.5 units) and 4.5 units of [approved elective courses](#). The list of approved elective courses changes each year (depending on what is being taught), and Anthropology often has approved elective courses that contribute to the list.

Students considering the Graduate Certificate in Indigenous Nationhood should discuss it with their supervisor(s), and contact the [IN Program Director](#) for further questions.

- **INTD: INTERDISCIPLINARY**

Working with co-supervisors in at least two different academic units, you follow an individual program tailored to your own interests and designed in consultation with your supervisory committee. Or you may undertake interdisciplinary studies as part of a regular existing program that is interdisciplinary in nature.

For more information on interdisciplinary programs see [here](#).

THESIS PROPOSAL & PROPOSAL DEFENSE

Students will register in [ANTH 597](#) (Thesis Proposal Development) while preparing the thesis proposal, typically in the summer term at the end of the first year in the program. The thesis proposal and thesis are prepared under the direction of the supervisory committee. The thesis proposal must be approved by the committee before September 15th of the second year of the MA program (if more time is needed you will require permission from the Graduate Advisor). Students who are participating in the co-op program will have their deadlines extended in accordance with the scheduling of their work terms.

Once you have a proposal defense date, please contact the graduate secretary to book a room and obtain the department's Proposal Completion Form. The proposal defense usually consists of a brief presentation by the student followed by questioning and discussion from the committee. Your supervisory committee members complete and sign the form at the proposal defense; then you submit the completed form to your graduate secretary.

The student may then begin their thesis research – provided an approval or a waiver (if necessary) has been received from the University's Human Research Ethics Board or Animal Care Committee, or any other permits required as directed by the supervisory committee.

The MA thesis proposal is usually 20-30 pages, double-spaced, detailing the background/rationale of your project, a brief literature review, your methodology, and a timeline for completion. The proposal defense includes a brief (15 minute) oral presentation followed by a Q&A session with the committee.

At the end of the thesis proposal defense, the supervisory committee will select one of three options:

- 1) Acceptable as submitted
 - Graduate secretary will submit paperwork for COM grade to be entered.
 - You can register in [ANTH 599](#) (thesis) for the next term.
- 2) Acceptable with the indicated modifications
 - Graduate secretary will submit paperwork for COM grade to be entered.
 - You will make requested modifications and send the revised proposal to your supervisor (or supervisory committee) for review.
 - You can register in [ANTH 599](#) (thesis) for the next term.
- 3) Unacceptable
 - You will meet with your supervisory committee to discuss next steps.

Please ensure you defend your proposal in the same term as you are registered in ANTH 597.

THESIS

After the thesis proposal defense is completed, students register for ANTH 599 Thesis (7.5 units).

In preparation to write the thesis, students should consult the Thesis & Dissertation information page on the Faculty of Graduate Studies website for information on formatting, structure and more:

<https://www.uvic.ca/graduatestudies/resourcesfor/students/thesis/index.php>

The thesis must meet the University's style and formatting requirements and must be submitted according to a time limit/lines set by the Department and the Faculty of Graduate Studies (see Time Lines below). <http://www.uvic.ca/graduatestudies/resourcesfor/students/thesis/scope/index.php>

There are no formal restrictions on thesis length, but the thesis should be structured in such a way that can be reasonably accomplished in the recommended time period. As UVic Anthropology has a doctoral program, excessively lengthy MA theses are actively discouraged.

ORAL EXAMINATION

At the beginning of each term, the graduate secretary will send an updated checklist for completing the degree in the coming term. This checklist will include deadlines, steps and links to necessary documents.

Once the supervisor and committee determine that the student is ready to move to oral examination (defence) of their thesis the student notifies the graduate secretary who will:

- Confirm that the committee structure meets calendar requirements
- Confirm that all the committee members are listed on the Faculty Membership List
- Confirm that all the program requirements have been met
- Book a room for their defense (once they provide the day/date/time of the defense)

It is the responsibility of the supervisory committee members to ensure that a thesis is ready for defense before an oral examination is scheduled. Once the supervisory committee members have examined a complete draft of the thesis and confirmed that it is acceptable and ready for defense, a request is made for an oral defense.

This request (and other documents if applicable, included below) must be submitted at least **20 business days** in advance of the requested defense date (not counting the defense date or any statutory holidays). These are strict deadlines set by the Faculty of Graduate Studies for the timing of this defense - if not met, the student's graduation will be delayed.

- [Request for Oral Exam form](#) (MA) (required)
- [Thesis/Dissertation Withholding form](#) (if applicable)
- Human Research Ethics Approval or Waiver form (if applicable)

The supervisor will recommend an appropriate external examiner. This member of the examining committee must come from another department or institution and will normally have no input into the preparation of the thesis. The external examiner is given the lead role in examining the candidate.

The oral examination is chaired by a UVic faculty member from another department who is appointed by the Dean of Graduate Studies and is responsible for ensuring that the oral examination is held according to established procedures.

In evaluating the oral examination, the examining committee chooses from a number of options ranging from approval of the thesis and the defense to failure of both, with intermediate options requiring varying degrees of revision. Some revisions may require approval by the entire committee, others by only the supervisor. In completing their required revisions, students should keep in mind the deadlines for submitting materials for convocation.

For complete instructions on Graduation requirements and deadline see FGS webpage [here](#).

For complete guidelines for oral examinations see FGS webpage [here](#).

For complete instructions on final submission of your dissertation see FGS's webpage [here](#). However, you will also receive instructions from your graduate secretary as well as from GARO.

PROGRAM LENGTH

Full-time students are expected to complete the MA program in two years.

TIME LIMITS FOR DEGREE COMPLETION

A student proceeding toward a Master's degree will be required to complete all the requirements for the degree within five years (sixty consecutive months) from the date of the first registration. In no case will a degree be awarded in fewer than twelve consecutive months from the time of first registration.

Students must obtain approval for a program extension **prior to** the time limit expiry date. Students with course work forming part of the degree requirements that is more than 10 years old at the time of the program extension may be required to demonstrate currency within their field of study before the extension is granted. If a program extension is not approved prior to the program expiry date, the student will normally not be permitted to continue in or return to that program.

Students who fail to obtain permission for an extension prior to the time limit expiry date will be considered to have abandoned their graduate program. Students who wish to have their abandoned program reactivated must have a letter of recommendation forwarded from the academic unit to the Dean of Graduate Studies. If approval is given, a reinstatement fee must be paid to the Graduate Admissions and Records Office.

Students who enrol in co-operative education work terms will have additional months added to the normal completion times noted above equal to the time registered in Co-op work terms, to a maximum of 12 months.

For more information on applying for a time extension for reasons associated with a disability, contact the Centre for Accessible Learning at 250-472-4947 or infocal@uvic.ca.

More on time limits [here](#).

DOCTORAL STUDENTS

PhD students are required to complete 30 units of graduate credit, including a candidacy examination, and a 20-unit dissertation. Students are required to complete four 1.5 unit graduate courses during their first two years in the program, the period of residency. Students must achieve at least a B+ (6.0) in required courses and maintain a cumulative GPA of at least A- (7.0).

RESIDENCY & COURSE WORK

The residency requirement is two years. During residency, PhD students are required to take four courses (1.5 units each) as follows:

[ANTH 600](#): Professional Development in Anthropology

one of the following specialized directed study courses (1.5 units each):

[ANTH 690C](#): Specialized Directed Study in Inequality, Culture, Health

[ANTH 690D](#): Specialized Directed Study in Evolution and Ecology

[ANTH 690E](#): Specialized Studies in Method and Theory

[ANTH 690F](#): Specialized Directed Study in Visual Anthropology and Materiality

[ANTH 690G](#): Specialized Directed Study in Space, Place, Knowledge and Power

one of the following advanced research seminar courses (1.5 units each):

[ANTH 611](#): Advanced Research Seminar in Inequality, Culture and Health

[ANTH 651](#): Advanced Research Seminar in Ecology and Evolution

[ANTH 671](#): Advanced Research Seminar in Visual Anthropology and Materiality

[ANTH 685](#): Advanced Research Seminar in Space, Place, Knowledge and Power

and 1.5 units that satisfies the **Breadth of Knowledge** requirement: a course in a theme other than the one in which they have chosen to specialize, or in another academic discipline.

In addition, students are required to register and participate in ANTH 612: Graduate Colloquium in both the fall and spring semesters of their two years of residency.

Depending on the coursework completed during their MA program, a student may be required to complete ANTH 500, the department's MA-level method and theory course.

- **BREADTH OF KNOWLEDGE**

PhD students are required to take a 1.5 units course which will satisfy the Breadth of Knowledge requirement. This should be a course in a theme other than the one in which they have chosen to specialize, or in another academic discipline. It can be an upper-level UG course, directed studies or other graduate level course would suffice on the approval of the department.

Please submit [Graduate Registration Form](#) to your graduate secretary.

The Breadth of Knowledge course does

not need to be completed before comprehensive exams are started, but because the comprehensive exams process can be intensive it is advisable to make sure that taking the Breadth of Knowledge course at the same time won't slow down the comprehensive exams.

See page 37 for elective coursework options (directed studies, courses outside home department etc.)

- **CSPT: CULTURAL, SOCIAL AND POLITICAL THOUGHT PROGRAM**

PhD students with the CSPT option must complete 31.5 units of graduate credit, including a 20-unit dissertation.

Doctoral students choosing the CSPT option must meet the core requirements of Anthropology and of the CSPT program.

An Anthropology CSPT PhD student must complete 7.5 units of course work including:

[ANTH 600](#): Professional Development in Anthropology

one of the following specialized directed study courses (1.5 units each):

[ANTH 690C](#): Specialized Directed Study in Inequality, Culture, Health

[ANTH 690D](#): Specialized Directed Study in Evolution and Ecology

[ANTH 690E](#): Specialized Studies in Method and Theory

[ANTH 690F](#): Specialized Directed Study in Visual Anthropology and Materiality

[ANTH 690G](#): Specialized Directed Study in Space, Place, Knowledge and Power

one of the following advanced research seminar courses (1.5 units each):

ANTH 611: Advanced Research Seminar in Inequality, Culture and Health

ANTH 651: Advanced Research Seminar in Ecology and Evolution

ANTH 671: Advanced Research Seminar in Visual Anthropology and Materiality

ANTH 685: Advanced Research Seminar in Space, Place, Knowledge and Power

and

CSPT 601: Contemporary Cultural Social and Political Thought II (1.5 units)

and one of the following courses (1.5 units each) as their Breadth of Knowledge Requirement:

CSPT 600: Advanced Topics in Cultural, Social and Political Thought

CSPT 690: Directed Readings

Students in the CSPT program must also complete ANTH 612, the graduate colloquium.

In addition, one topic area in the ANTH candidacy exam process is replaced by the CSPT candidacy exam, which is set by the CSPT program. Students must write a dissertation that meets the requirements of both the Department of Anthropology and the CSPT program. The topic must be within the field of CSPT. At least two members of the supervisory committee must be affiliated with the CSPT program.

At least one CSPT faculty member on the student's supervisory committee must be from outside the student's home department.

- **IN: INDIGENOUS NATIONHOOD**

Students with a particular interest in Indigenous Nationhood scholarship (at the intersection of law, politics, and governance) may be interested in UVic's add-on graduate certificate in Indigenous Nationhood. <https://www.uvic.ca/socialsciences/intd/indigenousoptionhood/>

The graduate certificate in Indigenous Nationhood provides a deep t dive into the theoretical, methodological and applied aspects of emerging literature of Indigenous Nationhood.

Students are required to make a separate application to the Graduate Certificate in Indigenous Nationhood program, using "[Option B](#)" (freestanding certificate). This will require an extra 7.5 units, including IN 601 (1.5 units), IN 697 (1.5 units) and 4.5 units of [approved elective courses](#). The list of approved elective courses changes each year (depending on what is being taught), and Anthropology often has approved elective courses that contribute to the list.

Students considering the Graduate Certificate in Indigenous Nationhood should discuss it with their supervisor, and contact the [IN Program Director](#) for further questions.

- **INTD: INTERDISCIPLINARY**

Working with co-supervisors in at least two different academic units, you follow an individual program tailored to your own interests and designed in consultation with your supervisory committee. Or you may undertake interdisciplinary studies as part of a regular existing program that is interdisciplinary in nature.

For more information on interdisciplinary programs see [here](#).

ANTH 612: GRADUATE COLLOQUIUM

The colloquium is a lecture series that presents current research in anthropology. The speakers are local and international researchers as well as the department's current PhD candidates. Colloquium is held during the Fall and Spring terms on Mondays from 11:30-12:50.

MA students are encouraged to attend, and no classes are scheduled during this time period to avoid time conflicts.

PhD students are required to register in [ANTH 612 Graduate Colloquium](#) in their first two years of residency. During this time, they are expected to attend all colloquia and to work with the Speakers Committee in the organization and running of the colloquium series, as noted below. PhD students must give one colloquium in order to complete their ANTH612 requirement. They may do so during or after their second year of residency and must consult with their supervisor as to the timing as appropriate to the development of their dissertation project. One member of the Speaker's committee will monitor the attendance and participation of the PhD students. PhD students should participate to at least 80% of the colloquium sessions in order to meet the ANTH 612 expectations.

Responsibilities of students

Hosting duties: (Alternating week to week between students)

- Introduction of speaker, including territorial acknowledgment (typically, the speaker will provide the introduction; otherwise, the student will prepare one based on their online profiles)
- Moderation of questions, as needed (including the announcement of "last call" for questions at 12:40)
- Conclusion of colloquium by thanking speaker and audience and announcing the following week's speaker and title of talk.

Other alternating weekly responsibilities (for those not hosting):

- Come prepared to ask a question by the end of the colloquium, doctoral students are expected to engage. (In rare cases, questions may not be forthcoming immediately from the audience, so this will help get things started.)

Occasional responsibilities:

- Assist office staff and Speakers Committee with weekly colloquium preparations (cookie/coffee set-up; distributing posters outside the department for special talks)
- Host speaker before colloquium, including providing tour of dept, helping set up AV equipment before talk, etc.

Annual responsibilities:

- In the late spring/early summer, help evaluate suggestions for next years' speakers and prepare schedule for following year.

CANDIDACY EXAMINATION PROTOCOLS

After fulfilling all course requirements, PhD students enroll in [ANTH 693](#) (PhD Candidacy Examinations) in preparation for candidacy.

To advance to candidacy, students must complete the following:

- All coursework
- Language requirement
- Comprehensive examinations
- Dissertation proposal defense

Once these requirements have been fulfilled (normally by the end of the second year of full-time study), the student will have completed ANTH 693 and will enroll in [ANTH 699](#): PhD Dissertation and begin their dissertation research. Your graduate secretary will submit paperwork to notify GARO of your candidacy completion.

Students are permitted one attempt at the comprehensive examination process, as detailed below. Students who fail to meet the requirements for candidacy will be required to withdraw from the ANTH doctoral program.

As a doctoral student, you must pass a comprehensive examination within three years of the first registration and at least six months before your final oral examination. If you are not ready for the candidacy examination because of exceptional and extenuating circumstances, please complete the [request for candidacy extension form](#) and give to your graduate secretary. Review the calendar regulations regarding the implications on your program [time limit](#) before requesting an extension.

- **LANGUAGE REQUIREMENT**

The PhD language requirement of proficiency in a language other than English may be met through the completion of relevant courses in the target language or through the demonstration, on the basis of a written translation exam, of competence in communication in that language.

COURSEWORK

Coursework: This involves successfully completing approved language courses as described in the University Calendar, taken as part of the doctoral program (e.g. not from previous studies): 3.0 units of introductory university courses in the language, or 1.5 units at the intermediate level.

If your research is in indigenous communities, the [LING x58/x59](#) series of courses may fulfill this language requirement, subject to your supervisor's permission and arranged on a case-by-case basis with the Department of Linguistics. The language chosen may be any that the student and the supervisory committee believe to be pertinent to their PhD program.

- Examples of possible courses you might wish to take to fulfill this option:
 - [FRAN 180 – Intensive French IV](#) (3.0)
 - [PAAS 118 - Intensive Beginner Chinese I](#) (3.0)
 - [LING 159 – Indigenous Language I](#) (1.5) & [LING 259 Indigenous Language II](#) (1.5) (with permission and by special arrangement)
 - [PAAS 218 – Intensive Beginner Chinese II](#) (3.0)
- The course(s) must be taken for credit or FNC (For No Credit); they cannot be audited.
- To add a language course, a [Graduate Registration Form](#) must be given to the graduate secretary.

There is no extra charge as this is a requirement for PhD students and no graduate credit is received for language coursework.

TRANSLATION EXAM

Translation exam: to demonstrate proficiency through a language translation exam administered by the relevant department (e.g., French, Hispanic and Italian Studies, Pacific and Asian Studies).

- Students who chose the translation option are reminded that they must pass the exam before they can advance to candidacy and begin their research. Failure to advance to candidacy on time may affect a student's funding and research plans; the importance of passing the language exam in a timely fashion should be noted.
- Student will notify graduate secretary of the language and approximate date, allowing enough time for graduate secretary to check with the appropriate department and confirm availability of evaluator and instructions, which are set by departments and might have changed since this document was updated.
 - **French:**
 - The student's supervisor selects two or three journal articles (available in PDF format) in French. These should be articles that the supervisor believes that the student is not familiar with, but are still generally relevant to the student's area of study (e.g., archaeology, prehistoric art, etc.)
 - Graduate secretary asks a French speaking ANTH faculty member to put together a passage that would be suitable for an exam.

- The student is allowed 2 hours to complete the exam and the translation can be hand written or typed on a computer (with no internet access).
- The use of a French – English dictionary is allowed.
- Standard used by the examiner to grade the exam:
 "Students must obtain a minimum of 70% (B-) in order to get a Pass mark: they must show that they clearly understand the content of the text. Contradicting the text is considered a major error. Three to four major errors usually lead to a fail grade, especially if the text they produce contradicts itself from one part to the next. The translated text must not contain too many idioms (trying to stay too close to the original is not recommended as it increases the risk of idioms) but must flow (punctuation, especially commas, need to be changed; the structure of the sentences has to be English - usually different from the French). The translation must be coherent and cohesive and convey the main and secondary ideas of the text. Not all words need be translated but all important ideas should be."
- **Spanish:**
 - The Spanish second language exam coordinator in HISP department selects two excerpts in Spanish.
 - If requested, the coordinator can look for excerpts that relate to the student's area of study, if possible.
 - The HISP Graduate secretary provides the student's department the exam as soon as it is available prior to the exam, preferably at least 2 weeks in advance.
 - The student is allowed 2 hours to complete the translation, normally handwritten in exam booklets.
 - Both excerpts must be completed.
 - The examination will test the student's linguistic proficiency to the end of 2nd year Spanish.
 - The use of a Spanish – English dictionary is allowed.
 - Evaluator usually takes a week to mark the exam and gives Pass/Fail grade and sends back the marked and annotated exam.
 - The student must be well prepared for the reading examination as they will be given a maximum of two chances to challenge successfully the examination.
- **Indigenous languages:**
 - Students working in indigenous languages may also pursue this option; they will consult with their supervisory committee, local language authorities, and the Graduate Committee to devise an appropriate process to assess capability in that language.

Multilingual students: For students whose native language is not English, the language requirement may, at the discretion of the Graduate Committee, be considered to have been fulfilled, with no additional proficiency demonstration.

In instances in which it is unclear whether a student has met the language requirement under any of the above options, the case will be decided by the Graduate Advisor in consultation with the Graduate Committee and the student's supervisory committee.

- **COMPREHENSIVE EXAMINATION**

The comprehensive exams provide doctoral students an opportunity to develop and demonstrate distinctive areas of expertise in their chosen discipline, through literature gathering and reading, question making, and a time-constrained writing exercise. Through the comprehensive exams, students must be able to clearly communicate major themes in anthropology, demonstrating sufficient breadth of knowledge in a chosen area of study, contributing an original synthesis of their chosen topic area, and articulating their views on the subject matter.

The student, in consultation with their Ph.D. committee, will craft three important and original questions related to their particular research area, and answer those questions in a written format (three comprehensive papers), drawing upon pertinent literature. The student's committee evaluates these papers on a pass/fail basis. In the case of Visual Anthropology, students may be required to create a photographic exhibition or film (visual project) as one of the three comprehensive papers.

Comprehensive exams questions must be distinct from the student's dissertation topic, though nonetheless related in content. Typically, the questions broadly crosscut 1) theory, 2) issues relating to the topic/geographic area of interest (i.e., engaging substantively the current state of knowledge within the chosen topic/area), and 3) methods relevant to the student's particular research focus. The final wording of each question is approved by consensus of the student's PhD committee. The department's expectation is that the questions posed for the candidacy exams must be able to stand on their own as research problems. While candidacy exams can be part of the student's overall thesis research, the questions should not be so narrowly phrased that they deal only with the particulars of a dissertation project. Students should strike a balance of breadth and depth in their reading lists and exam essays.

Excellence in comprehensive exams is shown by demonstrating substantive knowledge of the literature, showing mastery of the particular topic area, and engaging critical thinking through higher order anthropological discussion. A candidacy exam essay is not simply a narrative or literature review. Exam essays should show discussion of key issues and controversies and should be synthetic, analytical, critical and engaged analysis of the material at hand. In the case of Visual Anthropology, students may be required to create visual projects (like a photographic exhibition or film) in lieu of one of the three comprehensive exam essays. The visual project would require a written statement about the work that demonstrates how the work engages theory, methods, and/or area study. Students working **substantively** within domains of Indigenous knowledge may, for one comprehensive exam, express matters within an Indigenous knowledge tradition in lieu of one of the three comprehensive exam essays. The purpose of the Indigenous knowledge comprehensive exam is to demonstrate comprehensive knowledge in a particular area (theory/topic/method) for which writing in an academic

form may not be the only appropriate or available source. This exam can incorporate Indigenous knowledge that may be outside conventional scholarly works. The exam outcome may reflect Indigenous knowledge through written, material, visual, performative, or sound-based formats, or other forms of creative/alternative expression agreed upon by the student and their committee.

In accordance with the UVic Graduate Calendar, students must pass a comprehensive examination within three years of the first registration and at least six months before your final oral examination. If you are not ready for the candidacy examination because of exceptional and extenuating circumstances, you must complete [Request for candidacy extension form](#) and submit to your graduate secretary. Your registration will be blocked if you go over the time limit without an approved extension.

Students will generally devote 6-8 months to the comprehensive exam process, mostly done in the second year of the program.

Stage 1 (Committee meeting to discuss comprehensive exam process):

Normally before the end of the first year, and no later than very early in the second year (i.e.: Sep 30th of the second year, for students who entered the previous fall), a committee meeting is held to review the comprehensive exam process and expectations, and to agree on the general topic areas that will be the focus for the comprehensive exams. By the end of this meeting, the committee and student will have set out a clear timeline for when the bibliographic lists will be submitted (usually by the end of the first term of the second year), and when the draft questions for the exam will be developed and approved (usually concurrent with when the final bibliographic lists are to be approved). While it is generally the responsibility of the student to elaborate and deepen the reading lists in preparation for Stage 2, within 2 weeks of this first meeting, it is the responsibility of each committee member to provide any initial key readings they think may be important. Students should begin reading with an eye to their comprehensive exams as soon as possible in the program, and certainly should begin in earnest at this stage.

Stage 2 (Bibliographic review and draft exam questions):

Following the initial meeting, and in continued consultation with committee members, the student will continue to develop a working bibliography of key works for each of the three different candidacy exam subjects under investigation. Readings that the student encountered during their graduate course work (i.e.: theme courses and directed readings) certainly may contribute to comprehensive exam bibliographies. Throughout this stage, the student should be reading vigorously, with an eye to grasping the scope and content of their comprehensive exams. As student opens up the literature, the scope and direction of the topics will be honed and refined. There is an expectation that committee members to be available for guidance and advice regarding the readings, including helping with scoping out appropriate readings or connections to other potential readings. The student should schedule mentorship meetings, either formally as a committee, or informally with individual committee members, as appropriate during this stage.

Prior to writing each of the three candidacy exams, students will submit a final bibliography of all reviewed references for committee approval. Unless there are essential and exceptional recently published materials, there should be no additions to the bibliography once the committee has approved the bibliographies and no additions at all once the questions are approved.

While the reading and bibliography assembly is ongoing, the student will formulate initial draft exam questions based on these readings to propose to their committee. While it is appropriate for the student to suggest draft wording of the questions, it is expected that committee members engage with the specific wording of the question. While it is an iterative process, the supervisory committee has final approval on both the readings and the questions. Normally, the approval process will be complete no later than early in the second term of year 2 in the program (ie: first week of the January term, for a student who started the previous fall).

Stage 3 (Approval of exam questions, exam commencement):

With the approval of the bibliographies and exam questions, the Comprehensive Examination Schedule Form will be completed by the student and committee and submitted to the Graduate Advisor and graduate secretary. Other than minor editorial corrections, comprehensive exam questions will not change after this point without approval by the Graduate Advisor.

The student will begin writing the comprehensive exam essays following the Exam Schedule. Normally this will be started in the first weeks of the second semester of the second year (i.e.: Jan 15th for a student who started the previous fall).

Each comprehensive exam essay should be between 5,000 to 7,500 words, plus bibliography, or equivalent for visual anthropology comprehensive exams.

Exam essays are due two weeks from the exam commencement date determined by the committee. Each essay is done sequentially, with no significant gaps of time (i.e.: normally no more than 2 weeks) between each. If requested by the student, the next exam can be written while the committee is evaluating the previous exam. If the student requests this, it does not change the agreed upon time period from the Comprehensive Exam Form for feedback from the committee.

If a student submits a candidacy exam late (outside the available accommodation processes through CAL), the supervisor has the responsibility to notify the Graduate Advisor, who will call a meeting of the graduate committee to review the academic standing of the student. Outside exceptional circumstances, the committee will normally deem late comprehensive exams as putting the student in “unsatisfactory” academic standing, with the consequences of that finding, as per the Graduate Calendar.

Stage 4 (Evaluation):

A student must complete and pass all three candidacy exam essays to advance to candidacy. Every member of the student’s PhD committee reads and provides comments to the supervisor within two weeks of receiving each of the written candidacy exam papers. Committee members will assess the exams as (1) having passed; (2) requiring minor revisions; (3) requiring significant revisions; or (4) having failed. Committee members should provide the supervisor comments to aid the student with any required revisions. The supervisor will compile these comments and provide feedback to the student, identifying specific strengths and weaknesses in sufficient detail to allow the student to understand the decision. If minor or significant revisions are required, the student will have one week to complete the revisions and return the exam for final assessment. The Faculty of Graduate Studies permits a maximum of two attempts of a candidacy exam. If the student fails the second attempt at a candidacy exam paper,

the student will not advance to candidacy and the department will request the Faculty of Graduate Studies withdraw the student from the program, as per FGS policy on “failure to meet academic standards.”

Stage 5 (Sharing):

The final bibliographies compiled for the candidacy exams are important scholarly contributions and are collected by the graduate secretary and made available to Anthropology faculty and graduate students (through an internal website or on paper). It is advisable for new doctoral candidates to review the completed bibliographies of previous UVic students, particularly where there may be overlap in the subject area, as they can be a wonderful resource.

- **DISSERTATION PROPOSAL DEFENSE**

Students must also prepare and defend a dissertation research proposal. Normally the research proposal is completed after the comprehensive examinations are completed.

Once the supervisor and committee have determined the proposal is ready and there is a proposal review date, the student contacts the graduate secretary who will book a room and provide the department’s Dissertation Proposal Defense Form to fill out and bring to the proposal defense. The student’s supervisory committee members must complete and sign the form. The student should submit the completed form to the graduate secretary after their dissertation proposal defense.

Students will give a 20-minute presentation on their proposal topic and answer questions posed by the supervisory committee.

At the end of the dissertation proposal defense, the supervisory committee will select one of three options:

- 1) Acceptable as submitted
 - Graduate secretary will submit paperwork for COM grade to be entered.
 - You can register in [ANTH 699](#) (dissertation) for the next term.
- 2) Acceptable with the indicated modifications
 - Graduate secretary will submit paperwork for COM grade to be entered.
 - You will make requested modifications and send the revised proposal to your supervisor (or supervisory committee) for review.
 - You can register in [ANTH 699](#) (dissertation) for the next term.
- 3) Unacceptable
 - You will meet with your supervisory committee to discuss next steps.

Once the residency and candidacy requirements are completed and the dissertation proposal is accepted by the student’s committee, the student registers in [ANTH 699](#) (dissertation) and may begin

their dissertation research – provided an approval or a waiver (if necessary) has been received from the University’s Human Research Ethics Board or Animal Care Committee.

DISSERTATION

After the dissertation proposal defense is completed, students register for [ANTH 699: Dissertation](#) (20 units).

In preparation to write the dissertation, students should consult the Thesis & Dissertation information page on the Faculty of Graduate Studies website for information on formatting, structure and more: <https://www.uvic.ca/graduatestudies/resourcesfor/students/thesis/index.php>

The dissertation must meet the University’s style and formatting requirements and must be submitted according to a time limit/lines set by the Department and the Faculty of Graduate Studies (see Time Lines below). <http://www.uvic.ca/graduatestudies/resourcesfor/students/thesis/scope/index.php>

The dissertation is the culmination of intensive, independent and original research. Once the dissertation is judged ready to defend by the supervisory committee, an application is made for an oral defense, in accordance with the process set by the Faculty of Graduate Studies.

ORAL EXAMINATION

At the beginning of each term, the graduate secretary will send an updated checklist on completing the degree in the coming term. This checklist will include deadlines, steps and links to necessary documents and is also attached at the end of this document.

Once the supervisor and committee determine that the student is ready to move to oral examination (defence) of their dissertation the student notifies the graduate secretary who will:

- Confirm that the committee structure meets calendar requirements
- Confirm that all the committee members are listed on the Faculty Membership List
- Confirm that all the program requirements have been met
- Book room for the defense (once the student provides the day/date/time of their defense)

It is the responsibility of the supervisory committee members to ensure that a dissertation is ready for defense before an oral examination is scheduled. Once the supervisory committee members have examined a complete draft of the thesis and confirmed that it is acceptable and ready for defense, a request is made for an oral defense.

This request (and other documents if applicable, included below) must be submitted at least **30 business days** in advance of the requested defense date (not counting the defense date and statutory holidays). These are strict deadlines set by the Faculty of Graduate Studies for the timing of this defense - if not met, the student’s graduation will be delayed.

- [Request for Oral Exam form](#) (Doctoral) (required)

- [Nomination of External Examiner and Confirmation of Arm's-Length Status](#) (required) – more below
 - External examiner's CV (required) – usually obtained by supervisor
- [Thesis/Dissertation Withholding form](#) (if applicable)
- Human Research Ethics Approval or Waiver form (if applicable)

The supervisor will recommend an [appropriate external examiner](#). This member of the examining committee must come from another department or institution and will not have had any input into the preparation of the thesis. As an [arm's length](#) knowledgeable individual, the external examiner is given the lead role in examining the candidate.

The oral examination is chaired by a UVic faculty member from another department. Appointed by the Dean of Graduate Studies, this individual is responsible for ensuring that the oral examination is held according to established procedures.

In evaluating the oral examination, the examining committee chooses from a number of options ranging from approval of the thesis and the defense to failure of both, with intermediate options requiring varying degrees of revision. Some revisions may require approval by the entire committee, others by only the supervisor. In completing their required revisions, students should keep in mind the deadlines for submitting materials for convocation.

For complete instructions on Graduation requirements and deadline see FGS webpage [here](#).

For complete guidelines for oral examinations see FGS webpage [here](#).

For complete instructions on final submission of the dissertation see FGS's webpage [here](#). However, the student will also receive instructions from their graduate secretary as well as from GARO.

PROGRAM LENGTH

Full-time students are expected to complete the PhD program in 4 to 5 years.

TIME LIMITS FOR DEGREE COMPLETION

Normally, a student proceeding toward a doctoral degree will be required to complete all the requirements within seven years (eighty-four consecutive months) from the date of first registration in the program. If a student transfers to a doctoral program after an initial period in a MA program, completion is required within seven years of the date of the first registration in the MA program. A doctoral degree will not be awarded in fewer than twenty-four consecutive months from the time of first registration.

Students who fail to obtain permission for an extension prior to the time limit expiry date will be considered to have abandoned their graduate program. Students who wish to have their abandoned program reactivated must have a letter of recommendation forwarded from the academic unit to the

Dean of Graduate Studies. If approval is given, a reinstatement fee must be paid to the Graduate Admissions and Records Office.

Students who enrol in co-operative education work terms will have additional months added to the normal completion times noted above equal to the time registered in Co-op work terms, to a maximum of 12 months.

For more information on applying for a time extension for reasons associated with a disability, contact the Centre for Accessible Learning at 250-472-4947 or infocal@uvic.ca.

More on time limits [here](#).

10-YEAR LIMIT ON CURRENCY IN COURSEWORK POLICY

The [Graduate Calendar](#) states: “Students with course work forming part of the degree requirements that is more than 10 years old at the time of the program extension may be required to demonstrate currency within their field of study before the extension is granted”. Individual UVic departments are responsible for establishing policies which apply to students whose courses are older than 10 years (ie: having concluded more than 10 years previously) to “demonstrate currency within your field of study”.

Any MA or PhD student in Anthropology who has course work that concluded 10 or more years ago which they intend to count towards their degree requirements will be required to complete the “Anthropology Theory” exam (described below). Additionally, any PhD student who has coursework (other than Anth 500) which concluded 10 or more years ago that they intend to count towards their degree requirements, will also be required to complete up to two additional “Anthropology Theme” exams in the topics of the expired coursework (described below). For clarity, this means that MA students past the 10-year limit in any of their courses will write the “Anthropology Theory” exam to demonstrate currency. PhD students whose courses are past the 10-year limit will write the “Anthropology Theory” exam, plus an “Anthropology Theme” exam for each “Thematic” course they have taken more than 10-years previously, up to a maximum of three exams total. All exams must be successfully completed before a student with coursework concluded prior to 10 years ago will be recognized as having “demonstrated currency”.

The exams will be evaluated by a 3-member examining committee comprised of the Graduate Advisor, the Department Chair, and recent/current Anth 500 instructor (in the case of the “Anthropology Theory” exam), or recent/current instructor who teaches the graduate anthropology theme topic(s) (in the case of the “Anthropology Theme” exam(s)). In the case that the Grad Advisor or Department Chair is also the Anth 500 or Anth Theme instructor, then an active member of the Graduate Committee will be brought in as the third person on the examining committee.

The “Anthropology Theory” exam will be based on the reading list in the most recently offered syllabus of Anthropology 500. An “Anthropology Theme” exam will be based on the reading list from the syllabus of the most recently offered Anthropology Graduate Seminar theme most closely relating to the area(s) of more-than-10-year old coursework.

The examining committee and the student will agree on a date for the exam to commence. The student may ask the Graduate secretary for a copy of the most recent reading list of the relevant course at any time prior to the exam, but must do so at least one month prior to commencing the exam, at which point the syllabus will be circulated to the examining committee. On the agreed upon exam start date, the examining committee will pose a question to the student that draws on the central learning outcomes of the syllabus that comprised the exam's reading list. In the exam, students must be able to clearly communicate with respect to the theories and themes addressed in those reading lists, and articulate their views of them in relation to the question posed.

For each exam, the student will have one week to write a 2500 word essay that draws substantively on the material in the reading lists. The exam(s) must be successfully completed prior to the Department Chair (or Graduate Advisor in the Chair's place) signing the Letter of Recommendation (LOR) to the Dean of the Faculty Graduate Studies confirming that all degree requirements have been concluded.

The exam essay will be evaluated by the examining committee within two weeks of completion. The evaluation framework is: *acceptable as is, acceptable with minor revisions, acceptable with major revisions, or unacceptable*. If an essay is deemed to require revisions, the examining committee will inform the student, who will have three days to re-submit the revised essay. If all the committee members find the essay to be acceptable (without or after revision) the student will have passed the exam. If the essay is found to be unacceptable (without or after revision), the exam is deemed to have failed. For a student who has failed one or more of these exams, the Graduate Advisor will inform the Faculty of Graduate Studies that coursework older than 10 years is not considered current by the Department of Anthropology, and does not count towards having fulfilled our the degree requirements.

ADDITIONAL INFORMATION

CSPT Program: <http://www.uvic.ca/interdisciplinary/cspt/>

INTD Program:

www.uvic.ca/graduatestudies/programs/home/programdescriptions/programs/interdisciplinary.php

Graduate Calendar: <https://www.uvic.ca/calendar/grad/index.php#/home>

Graduate Calendar: [Anthropology](#)

Graduate Calendar: Anthropology [MA Requirements](#) & [PhD Requirements](#)

OTHER TYPES OF COURSES

AUDITING COURSES

Audited courses will not appear on the student's official transcript and will not be considered as meeting admission, prerequisite or course requirements for any graduate program. A student may request

permission to audit a course by submitting a [Graduate Registration Form](#) to the graduate secretary. Students will need the instructor's (as well as their supervisor's) permission. No grades are given for auditing, although the student will likely be expected to do the work.

DIRECTED STUDIES

Directed Studies courses ([ANTH 590](#) or [ANTH 690/690C, D, E, F, G](#)) are often courses on topics about which the student's supervisor has particular expertise and relates closely to the student's thesis topic. The student should discuss the possibility of a Directed Studies course with their supervisor. Taking a directed studies course will require completion of a [Pro forma proposal form](#) (Directed Studies). Both the student and supervisor should complete and sign the form, and give to their graduate secretary. Graduate level Directed Studies courses must be offered by a member of the Faculty of Graduate Studies (i.e., sessional lecturers are not eligible).

COURSES OUTSIDE THE GRADUATE PROGRAM

Students may register in courses that are not part of the formal requirements of their graduate program by completing a [Graduate Registration Form](#) and submitting it to their graduate secretary. This must be done after consultation with the student's supervisor/co-supervisors and is applicable only if the courses will contribute to the research or provide background for the program.

Faculty of Graduate Studies' permission is required for all course work outside of the program area. For undergraduate courses that also have course surcharges in addition to the course fee, the surcharges will apply and will be extra to the cost of the graduate degree.

COURSES OUTSIDE THE HOME DEPARTMENT

In consultation with their supervisor/co-supervisors, students may register in courses offered by a department other than Anthropology by completing a [Graduate Registration Form](#) and submitting it to their graduate secretary.

Faculty of Graduate Studies' permission is required for all course work outside of the program area. For undergraduate courses that also have course surcharges in addition to the course fee, the surcharges will apply and will be extra to the cost of the graduate degree.

LETTER OF PERMISSION TO STUDY ELSEWHERE

Students currently registered in a graduate program who wish to undertake studies at another institution for transfer credit toward their graduate degree at UVic must apply in writing to the Graduate Admission and Records Office, specifying the host institution, the exact courses of interest and their unit values. The form, called the [Western Deans' Agreement](#) must be supported in writing by the supervisor. Students will be required to provide supporting information such as a calendar description or course syllabus.

If permission is granted, the student must either take a leave of absence or register concurrently in a thesis, dissertation or Co-op Work Term at the University of Victoria.

Students must arrange for an official transcript to be sent directly to the Graduate Admissions and Records Office upon completion of the course work.

COURSES FOR NO CREDIT

Graduate students may request permission to take a course for no credit by submitting a [Graduate Registration Form](#) to their graduate secretary.

Students will need the instructor's (as well as their supervisor's) permission to take a course for no credit. Students are expected to do the work and will receive a grade, but the grade is not counted toward GPA.

100-299 level undergraduate courses are automatically for no credit.

HUMAN RESEARCH ETHICS

The Human Research Ethics Board ([HREB](#)) ensures that UVic research, and research occurring in academic courses, involving human participants or human biological materials meets the ethical standards required by Canadian universities and national regulatory bodies.

Students conducting thesis research that involves living human subjects must submit, under the name of their supervisor [[HREB 2018-19 changes](#)], an application for approval or for a waiver to the HREB. Please note an approval/waiver for archaeological research may be required. Students who intend to conduct thesis research that involves animals (i.e., primatology students) must, through their supervisor, submit an application for approval or for a waiver to the University's [Animal Care Committee](#) (ACC). Please note an approval/waiver even for researching animal bones may be required. The student should check the ACC website or contact them to determine whether an approval/waiver is required. These applications should be submitted well in advance of when the student intends to begin their research, and their supervisor can help them with this task.

The HREB and ACC typically meet once a month and applications must be submitted at least two weeks prior to a scheduled meeting. These committees meet less frequently over the summer months. They frequently request changes or amendments which will require a resubmission of the application for reconsideration at their next meeting. Students should work with their supervisors to submit their application to HREB or ACC at least three months before they plan to begin their research. Research cannot begin until such approvals or waivers have been granted.

The student should discuss this with their supervisor, but if the student is not sure whether their research project requires ethics approval, they should contact HREB as soon as possible. For graduate students in particular, failing to obtain research ethics approval could have serious implications for their thesis or dissertation defense and their ability to graduate.

Ethics approval is required for projects that involve but are not limited to the following:

- Individual interviews
- Group discussions
- Questionnaires, surveys
- Self-reflective research - autoethnographies, autobiographical narratives
- Audio recording, videotaping or photographing people
- archaeological research involving Indigenous burial sites or sacred landscapes and handling of artefacts (TCPS2, 91.(c))
- Interpretation of research results that will refer to Aboriginal communities, peoples, language, history or culture (TCPS2, 9.1(e))
- Research by students in a UVic course (course-based research)
- Observations
- Linked data
- Human biological materials: fluids, tissue, bones, cells, stem cells, remains, cadavers, embryos, fetuses, DNA/RNA or fragments of DNA/RNA
- Some forms of research conducted on the Internet
- Secondary data (information gathered for a non-research purpose to be used in research such as grades/report cards, course assignments, health records, minutes of non-public meetings, diaries)

The HREB [website](#) sets out exemptions from HREB when an application form is not required. For further information email ethics@uvic.ca.

It is imperative to apply for and receive ethical approval **before** beginning the study and to maintain the approval during recruitment and data collection.

GRADUATE STUDIES COMMITTEES, ADVISERS, AND SUPERVISORS

See UVic Calendar [here](#).

RESPONSIBILITIES IN THE SUPERVISORY RELATIONSHIP

Faculty and students are bound by policies set by the [University](#), [Faculty of Graduate Studies](#), and the [Anthropology Department](#).

Faculty of Graduate Studies policies are set out in the Graduate Calendar and in policy documents found on the Faculty of Graduate Studies [website](#). In particular, students and faculty members should read the [Graduate Supervision Policy](#), which outlines the rights and responsibilities in the supervisory relationship.

GRADUATE ADVISOR

See description on Handbook page 8

GRADUATE COMMITTEE

Chaired by the Graduate Adviser, this committee is responsible for tasks such as admission decisions, curriculum deliberations, funding decisions and administration of candidacy examinations.

PRIMARY ACADEMIC SUPERVISOR

Students in all Doctoral and Master's programs will have a member of the Faculty of Graduate Studies assigned as primary academic supervisor to counsel the student in academic matters. The primary academic supervisor must be from the academic unit offering the degree program. The primary academic supervisor is normally a Regular member of the Faculty of Graduate Studies (see Membership in the Faculty of Graduate Studies, below). However, with the support of the academic unit and permission of the Dean, an Associate member from another university or Emeritus member may be named as primary and sole academic supervisor.

In particular, the primary academic supervisor must be aware of Calendar and Faculty of Graduate Studies regulations. In consultation with the student, the primary academic supervisor is responsible for ensuring the nomination of supervisory committee members. The supervisor provides guidance to the student on the nature of research, the standards expected, the adequacy of progress and the quality of work. See the document "[Graduate Supervision Policy](#)" on the Faculty of Graduate Studies website for more information.

The primary academic supervisor should maintain contact with the student through mutually agreed upon regular meetings, and be accessible to the student to give advice and constructive criticism.

Supervisors who expect to be absent from the University for an extended period of time are responsible for making suitable arrangements with the student and the academic unit's Graduate Studies Adviser for the continued supervision of the student or for requesting the academic unit to nominate another supervisor. The Dean of Graduate Studies must approve such absences and the resulting arrangements.

DETERMINING YOUR SUPERVISOR

All applicants should contact a potential supervisor prior to admission. The supervisor (or co-supervisors) is confirmed and assigned in the student's offer letter upon entry into the program.

See "[Supervisor-student relationship](#)" webpage on the Faculty of Graduate Studies website for more information.

CO-SUPERVISOR

Students who have a designated primary academic supervisor may also have a maximum of one co-supervisor designated in cases where the level of supervision and/or support to be provided by the co-supervisor is greater than normally expected from regular members of a supervisory committee.

The co-supervisor is not required to be nominated by the same academic unit as the student but must be a member of the Faculty of Graduate Studies. Associate and Emeritus members are normally limited to co-supervisory roles (see [Membership in the Faculty of Graduate Studies](#)).

SUPERVISORY COMMITTEE

NOMINATING THE SUPERVISORY COMMITTEE

- **MA students:** As soon as possible, and no later than April 1st of the first year of the program, the student, in consultation with their supervisor (co-supervisors), should form a supervisory committee by selecting at least **one other faculty member**, typically from within the department as set out in the [UVic Graduate Calendar: Graduate Studies Committees, Advisors, and Supervisors](#). The student should notify the graduate secretary about the committee structure once set.
- **PhD students:** As soon as possible, and no later than April 1st of the first year of the program, the student, in consultation with their supervisor (co-supervisors), should form a supervisory committee by selecting at least **two other faculty members** – one from within the department and one from outside the department as per the [UVic Graduate Calendar: Graduate Studies Committees, Advisors, and Supervisors](#). The student should notify the graduate secretary about the committee structure once set.

Identification of faculty members willing and able to serve on a student's supervisory committee is the responsibility of the student and their supervisor and is a prerequisite to continuation in the program. In the case of a student's supervisor being on leave from the university, a co-supervisor must be appointed in consultation with the student. Written confirmation of the appointment should be provided to the student and to the Graduate Advisor before the supervisor's leave

The duties of the committee include recommending a program of study chosen in conformity with the Faculty of Graduate Studies and academic unit's regulations; supervision of the thesis or dissertation; participation in a final oral examination.

The committee may conduct other examinations, and will recommend to the Faculty of Graduate Studies whether or not a degree be awarded to a candidate.

All members of the Master's supervisory committee must be on the Faculty of Graduate Studies membership list or be approved by the Dean of Graduate Studies. The graduate secretary will be able to confirm or arrange a request for the membership.

MASTER'S DEGREES (WITH THESES IN REGULAR MASTER'S DEGREES PROGRAMS)

The supervisory committee must have at least two members one of whom is the primary supervisor:

- **Member #1:** The primary supervisor who must be from the home academic unit

- Member #2: May be a co-supervisor

DOCTORAL DEGREES (IN REGULAR DOCTORAL DEGREE PROGRAMS)

The supervisory committee must have at least three members, one of whom is the primary supervisor, one may be a co-supervisor. At least two of the members must be from the home academic unit. One of the members must be from outside the home academic unit:

- Member #1: The primary supervisor who must be from the home academic unit
- Member #2: May be a co-supervisor or a committee member from inside or outside the home academic unit
- Member #3: A committee member from inside or outside the home academic unit

EXPECTED MEETING FREQUENCY

WITH THE SUPERVISOR

The frequency with which the student meets with their supervisor will vary depending upon the stage of their program, but they should expect to meet by direct or virtual meeting, or through detailed correspondence, to discuss their progress and research at least twice per term. This period between meetings may be longer during fieldwork.

WITH THE SUPERVISORY COMMITTEE

How often the student meets with their full supervisory committee, by direct or virtual meeting, or detailed correspondence to discuss their progress and research, will vary depending upon the stage of their program, but will normally not be less than once a year for MA students and twice a year for PhD students.

EXPECTED TIMELINES FOR COMPLETION

Note: does not apply to INTD students who begin in January.

MA TIMELINE FOR TWO-YEAR COMPLETION

September	<ul style="list-style-type: none"> ○ Departmental Orientation ○ Individual Consultation with Supervisor/Graduate Advisor
September – December	<ul style="list-style-type: none"> ○ Coursework
January – April	<ul style="list-style-type: none"> ○ Coursework ○ Supervisory Committee set ○ Work on thesis proposal (often in context of ANTH 516)
May – August	<ul style="list-style-type: none"> ○ ANTH 597 ○ Defend Thesis Proposal by September 15th at the latest

	<ul style="list-style-type: none"> ○ Ethics approval (if required) ○ Coursework (if not completed yet) ○ Research/Fieldwork
September - December	<ul style="list-style-type: none"> ○ ANTH 599 ○ Writing thesis in consultation with supervisor and committee ○ Coursework (if not completed yet)
January – April	<ul style="list-style-type: none"> ○ ANTH 599 ○ Continue writing thesis in consultation with supervisor & committee ○ Coursework (if not completed yet)
May – August	<ul style="list-style-type: none"> ○ ANTH 599 ○ Preparing for thesis defense ○ Oral examination

PHD TIMELINE FOR FOUR-YEAR COMPLETION

September	<ul style="list-style-type: none"> ○ Departmental Orientation ○ Individual Consultation with Supervisor/Graduate Advisor
September – December	<ul style="list-style-type: none"> ○ Coursework ○ Colloquium Attendance
January – April	<ul style="list-style-type: none"> ○ Coursework ○ Colloquium Attendance ○ Supervisory Committee set
May – August	<ul style="list-style-type: none"> ○ ANTH 693 ○ Start preparing your comprehensive exams ○ Language Requirement (if required) ○ Ethics approval (if required) ○ Coursework (if not completed yet)
Year 2 September - December	<ul style="list-style-type: none"> ○ ANTH 693 ○ Comprehensive exams ○ Language Requirement (if not completed) ○ Coursework (if not completed yet) ○ Colloquium Attendance
January – April	<ul style="list-style-type: none"> ○ ANTH 693 ○ Comprehensive exams (if not completed) ○ Language Requirement (if not completed) ○ Coursework (if not completed yet) ○ Colloquium Attendance

- May – August**
 - ANTH 693 or 699
 - Comprehensive exams (if not completed)
 - Language Requirement (if not completed)
 - Dissertation research proposal (if not completed)

- Year 3 September - December**
 - ANTH 693 or 699
 - Fieldwork

- January – April**
 - ANTH 693 or 699
 - Fieldwork

- May – August**
 - Last term in which to complete candidacy requirements
 - ANTH 699
 - Fieldwork

- Year 4 September - December**
 - ANTH 699
 - Analysis and Writing Dissertation

- January – April**
 - ANTH 699
 - Analysis and writing Dissertation

- May – August**
 - ANTH 699
 - Preparing for dissertation defense
 - Oral examination

EXPECTED TURNAROUND TIME OF COMMENTS ON THESIS, DISSERTATION OR PAPER

The expected maximum length of time required for supervisors and members of the supervisory committee to return comments on a thesis, dissertation or paper to a student is normally not to exceed 20 business days from time of receipt, unless fieldwork, remote study, supervisor or student vacation, sick leave, *etc.* require a delay. Note, dates for delivery and turnaround with comments are arrived at by mutual agreement by student and supervisor/committee members.

FORMAL REVIEWS OF STUDENT PROGRESS

ANNUAL PROGRESS REPORTS

Formal assessment of progress for graduate students is carried out once a year through the Annual Progress Report process. In addition, student progress should be assessed by the student’s committee at the proposal defense (MA and PhD students) and at comprehensive exam committee meetings (PhD students). The Graduate Advisor may initiate additional assessments upon the advice of the supervisor or supervisory committee.

As of 2023 FGS is rolling out a new online Annual Progress Review form, which will replace the departmental one.

PROCEDURE FOR THE ANNUAL REVIEW

More information coming soon, but in short, the new APR process will be:

- Student fills out the first stage of the online form then the form goes to the committee.
- The annual committee meeting is held where the student and committee discuss progress and milestones, and then the supervisor fills out the second part of the online form, which gets submitted to FGS and to the Department.

CO-OP

Graduate students are able to participate in cooperative education (Co-op), which is a work-integrated experiential learning program comprising of four-month co-op work terms. This offers many benefits including the development and understanding of workplace competencies that can help them transition from their academic program to employment, an increased professional network, and sometimes a 'recharge' that helps them finish their academic work. While on a co-op term, students maintain full-time student status and continuity of registration.

Sample co-op jobs:

- Parks Canada – Park Naturalist
- Black Press / UsedVictoria – Social Media and Communications Coordinator
- Aboriginal Affairs & Northern Development Canada – Residential Schools Resolution Research Assistant
- UVic Welcome Centre – Student Recruiter
- Sooke Museum – Museum Assistant

To learn more, see Co-op & Career [webpage](#) and/or Anthropology Co-op [webpage](#).

Interested students should contact the Anthropology Co-op Coordinator, Anaïs Holdaway – ssco@uvic.ca. In addition, students should speak to their supervisors about their interest in co-op.

Application deadlines: September 20 or January 20

REQUIRED THESIS AND DISSERTATION FORMATS

ANTHROPOLOGY FORMATTING REQUIREMENTS

There are no ANTH specific thesis/dissertation format/style guidelines other than the common ANTH citation/referencing styles following the [AAA style guide](#): As of September 2015, AAA style (for all publications) follows the [Chicago Manual of Style, 16th edition](#)

UVic has developed a Style Guide with many helpful suggestions on inclusive language, and helpful advice for clear writing and use of: <https://www.uvic.ca/communicationsmarketing/assets/docs/style-guide-web.pdf>

FGS FORMATTING REQUIREMENTS

The preliminary pages of the final version of the thesis/dissertation submitted after the student's defense must follow GARO's specific requirements:

<http://www.uvic.ca/graduatestudies/resourcesfor/students/thesis/scope/index.php>

More on thesis and dissertation issues here:

<http://www.uvic.ca/graduatestudies/resourcesfor/students/thesis/index.php>

ETHICAL ISSUES AND COPYRIGHT

Ethics issues and copyright considerations will be important for the student to manage as they work through their thesis or dissertation. They should review the following information and links as they plan their research and before they begin the writing process:

www.uvic.ca/graduatestudies/resourcesfor/students/thesis/ethics/index.php

SOCIAL MEDIA

- UVic Anthropology Facebook: <https://www.facebook.com/uvic.anthropology>
- UVic Anthropology Twitter: <https://twitter.com/UVicAnthro>
- UVic Archaeology Twitter: <https://twitter.com/ArchaeologyUVic>
- UVic Anthropology Graduate Student Facebook:
www.facebook.com/groups/126692014663885/
- UVic Anthropology Graduate Student Profiles:
www.uvic.ca/socialsciences/anthropology/people/graduate-students/index.php
 - To change your profile page please send the updates to anthtwo@uvic.ca

ADDITIONAL RESOURCES/SERVICES

- **Important Academic Dates:** <https://www.uvic.ca/calendar/dates/>
- **Graduate Student Society (GSS):** <https://gss.uvic.ca/>
- **Office of the Ombudsperson:** <https://uvicombudsperson.ca/>
- **International Students Office:** <https://www.uvic.ca/international/>
 - **Support for International Graduate Students:**
www.uvic.ca/graduatestudies/resourcesfor/home/informationfor/international/index.php
 - **Immigration:** <https://www.uvic.ca/immigration/>
 - **Applying for SIN:** <https://www.canada.ca/en/employment-social-development/programs/ei/ei-list/ei-employers-sin.html>
- **Faculty of Graduate Studies:** <https://www.uvic.ca/graduatestudies/>
 - **Checklist for MA & PhD Students:**
www.uvic.ca/graduatestudies/assets/docs/checklists/Checklist%20for%20Master_phD.pdf
 - **Scholarship application resources:**
www.uvic.ca/graduatestudies/finances/financialaid/scholarshipapps/

- **Graduate Studies forms:**
<https://www.uvic.ca/graduatestudies/resourcesfor/students/forms/index.php>
- **Graduate Student Mental Health**
 - **Graduate Student Health Awareness FB Group:**
www.facebook.com/groups/244849375927364/
 - **Counselling Services:** www.uvic.ca/services/counselling/
 - **Graduate Students Mental Health:** www.uvic.ca/mentalhealth/graduate/index.php
 - **UVic Health Services:** www.uvic.ca/services/health/index.php
 - **Centre for Accessible Learning (CAL):** www.uvic.ca/services/cal/index.php
 - **Academic Accommodation and Access for Students with Disabilities:**
https://www.uvic.ca/universitysecretary/assets/docs/policies/AC1205_2340.pdf
- **Learning & Teaching Centre:** www.uvic.ca/learningandteaching/
 - **Support for TAs and grad students:** www.uvic.ca/learningandteaching/ta/index.php
 - **Learning and Teaching in Higher Education certificate LATHE (for PhD):**
www.uvic.ca/learningandteaching/ta/pro-d/programs/lathe/index.php
 - **TA Conferences:** www.uvic.ca/learningandteaching/ta/pro-d/conferences/index.php
- **Thesis & Dissertation - support and resources:**
 - **Graduate Studies Thesis & Dissertation:**
www.uvic.ca/graduatestudies/resourcesfor/students/thesis/basics/index.php
 - **Graduate Student Writers' Community:**
<https://onlineacademiccommunity.uvic.ca/gradwriters/>
 - **Dissertation Proposal Preparation (UC Berkeley):** <https://iis.berkeley.edu/node/304>
 - **Center for Academic Communication: reading, writing etc.:**
<https://www.uvic.ca/learningandteaching/cac/>
- **New to UVic/Victoria:**
 - **Uvic Welcome Centre:** <https://www.uvic.ca/home/about/campus-info/welcome-centre/>
 - **City of Victoria:** <https://www.victoria.ca/EN/main/residents/about.html>
- **SPOKES: UVic's bike program:** <https://www.uvic.ca/sustainability/involved/spokes/index.php>

If you have any comments or feedback on this handbook please email the graduate secretary at anthtwo@uvic.ca.

Thank you.



Image by Marina Verdú