GUIDELINES FOR UVIC STUDENT LIFE GRANT AND ANTI-RACISM SUPPLEMENT

Overview

Since 2011, the Division of Student Affairs at the University of Victoria has provided grants to current undergraduate and graduate students in order to support extracurricular activities and/or unique opportunities. The UVic Student Life Grant (up to $1000 per applicant) seeks to fund student-led initiatives that engage and positively impact the UVic campus community.

In 2020, the Office of Student Life introduced the addition of an Anti-Racism Supplement (up to $500 per applicant) to prioritize and support initiatives that focus on addressing racism utilizing anti-racist strategies. Students who are interested in applying for the Anti-Racism Supplement must meet the general eligibility and criteria for the UVic Student Life Grant, as well as the two additional criteria outlined below for the Anti-Racism Supplement.

Available Funding

This program will distribute a maximum of $1500 (Up to $1000 Student Life Grant + up to $500 Anti-Racism Supplement) per student, student group, or activity, per fiscal year (April 1st to March 31st).

Upcoming deadline date: *March 15, 2021

*Please note, applications will be accepted for initiatives taking place after the deadline date as long as the initiative is completed by December 31, 2021.

Eligibility

➢ All registered, University of Victoria students are eligible to receive funding once between April 1st and March 30th of the same fiscal year.

➢ Preference will be given to first-time applicants who have not received funding in previous fiscal years.

➢ Grant funding is not available for equipment, prizes, transportation, or programs/courses worth academic credit.

Timing and Review Process

Grant applications will be reviewed shortly after each deadline by a committee comprised of representatives from across campus.

Procedures for Application

The application form to apply on-line and corresponding deadline dates are available online: http://www.uvic.ca/services/studentlife/clubs-activities/apply-grant/index.php

Applications must include the following information:

➢ A. Personal Information (name; student #; contact information)

➢ B. Synopsis (a max 300 word summary of the initiative)
C. Overview (responses to 5 questions about the applicant, purpose & expected outcomes)
D. Accessibility & Inclusion (safety & inclusion plan) – THIS SECTION IS NOT SCORED
E. Work plan (tasks and target dates for completing tasks)
F. Budget (estimated costs and potential sources of income)
G. Anti-Racism Initiative Overview – ONLY REQUIRED IF APPLYING FOR THE ANTI-RACISM SUPPLEMENT
H. Supporting Information – ONE OR MORE OF THE FOLLOWING

Examples of Supporting Information:
1. Resume, CV, or personal/group/organizational statement
2. Letter(s) of support
3. Copies of documents showing incurred or anticipated costs (i.e. registration fees; cost of supplies; facilitator/speaker fees; design costs; promotion expenses; etc.)
4. Website links (for affiliated organization, training program, event promo, etc.)
5. Photos or videos (i.e. from previous similar events)
6. Promotional materials
7. Other

### Assessment Criteria

Assessment of complete applications will be based on the following 5 criteria:

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<td>1.</td>
<td>Is the applicant well positioned to bring forward this initiative?</td>
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<td>2.</td>
<td>Does the applicant identify an important student issue or topic that the initiative seeks to address?</td>
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<td>3.</td>
<td>Does the applicant outline an initiative that meaningfully engages the UVic campus community?</td>
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<td>4.</td>
<td>Does the applicant include details that demonstrate the feasibility of the initiative, including a definition of success, a clear work plan, and a reasonable budget?</td>
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<td>5.</td>
<td>Does the applicant provide additional information that is relevant and supports their application?</td>
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If applying for the Anti-Racism Supplement, assessment will also include the following 2 criteria:

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<td>6.</td>
<td>Has the applicant clearly identified a specific racism issue and demonstrated their understanding of the issue as it relates to the UVic community?</td>
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<td>7.</td>
<td>Has the applicant identified the level(s) of racism they will be focusing on, as well as appropriate anti-racism strategies and approaches to address the issue?</td>
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### Anti-Racism Supplement

Below are some definitions that may be helpful when filling out Section G. Anti-Racism Initiative Overview.
Racism is “an ideology that either directly or indirectly asserts that one group is inherently superior to others. It can be openly displayed in racial jokes and slurs or hate crimes but it can be more deeply rooted in attitudes, values and stereotypical beliefs. In some cases, these are unconsciously held and have become deeply embedded in systems and institutions that have evolved over time. Racism operates at a number of levels, in particular, individual, systemic and societal.” (Ontario Human Rights Commission)

It is important to note that “[r]acism is different from racial prejudice, hatred, or discrimination. Racism involves one group having the power to carry out systemic discrimination throughout the institutional policies and practices of the society and by shaping the cultural beliefs and values that support those racist policies and practices” (dRworks). Through racism, whiteness is protected, privileged, and upheld.

Anti-racism can be defined as “the practice of identifying, challenging, preventing, eliminating and changing the values, structures, policies, programs, practices and behaviours that perpetuate racism” (Province of British Columbia). This can be done through a variety of approaches, including but not limited to education, training, campaigns, workshops, forums, dialogues, performances, creative arts, policy reviews, assessments, consultations, and/or direct actions, interventions, and responses.

Levels of Racism (as defined by the Multicultural Resource Center, Ithaca, NY):
https://static1.squarespace.com/static/552bf27ce4b01402b7890f7b/t/5a622c10c83025e142b6bd87/151638249235/LevelsofRacismFINAL+%281%29.pdf

Funding Distribution

The distribution or remittance of approved support funds will be organized on a case-by-case basis that meets both the needs of the applicant and the payment procedures of the University.

Accountability & Recognition

The Office of Student Life will maintain a list of approved grants on the Student Life website in order to provide transparency and accountability.

Successful applicants are required to provide a follow-up in the form of one of the following:

A) A short (1-2 page) summary report of the initiative and associated learning, outcomes, and any next steps; OR

B) A 5-10 minute presentation on the learning and outcomes of the initiative to the Student Life Activity Grant Committee at the upcoming committee meeting.

Questions & Additional Information

Questions regarding the program should be directed to the Manager, Student Equity & Social Justice Education via email: oslesje@uvic.ca

Q&A sessions will be scheduled in the first week of March to allow interested applicants to seek further clarification and guidance. Contact eventassist@uvic.ca for more information.