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EOS 120 lab for Pre-education students

Who is this lab intended for?

- · This lab has been designed specifically for students who plan to become teachers,
- It emphasizes teaching methods supported by the Faculty of Education,
- It is ideal for students who plan to enter the PDPP (elementary, middle, or secondary) program, or who are pursuing a Bachelor of Education degree.
- The closer you are to applying to enter the Faculty of Education the better!

How is this lab different?

- Activities and demonstrations completed in this lab are generally linked to the BC K-12 Science curriculum.
- Students leave the lab with teaching resources and ideas that they can take to their future classrooms.

Does this lab section cover the same material as the regular EOS 120 lab sections?

- Yes, for the most part. However, activities completed during lab periods are slightly modified from the regular labs as there is an emphasis on learning activities that can be used in a K-12 classroom,
- All students in this section write the same type of lab exams as the regular lab sections.

Is this lab more work?

- These labs are very busy and there is a focus on group work, peer teaching, and handson interactive learning. (you are learning Earth Science concepts and how to teach them, all at the same time so the intensity and amount of work we do in a lab is greater than a regular section)
- It is important to prepare for each lab by reading the lab for that week and doing any prep-work that is requested.
- We also will likely do one extra activity in which groups will teach a topic to the rest of the lab section. This will be scheduled during the term.

When is this lab section?

This year there will be an education student section in both Fall and Spring terms. In the fall you should check the timing of the lab section B05 and in the Spring the lab section is B08. If you can fit one of these in your schedule, then apply to get into the education sub-section as described below:

To apply for admission to this lab section contact Duncan Johannessen at <u>duncanj@uvic.ca</u> with the following information:

In order to prioritize acceptance into this lab section, please provide us with an outline of your position in your studies, (please include details such as when you plan to apply to education or if you are still thinking about it, if you are fulfilling last prerequisites, etc.). Information about your past teaching experience also helps (tutoring, coaching, assisting etc.). This can be a simple and informal list of information.