

# Chapter 2

## Module 2

### 2.1 Functions

Let  $D$  be a set of real numbers. Any way of associating exactly one real number with each element of  $D$  is called a **function**. The set  $D$  is called the function's **domain**. For any  $x$  in  $D$ , we call  $f(x)$  the **value of  $f$  at  $x$** . The set  $\{f(x) : x \text{ is in } D\} = \{y : y = f(x) \text{ for some } x \text{ in } D\}$  is called the function's **range** – that is, the range of  $f$  is the set of all numbers that occur as values of  $f$ .

When the function  $f$  is described by giving a formula, then for any number in the domain the value of  $f$  at that number is obtained by substituting that number for the variable in the formula.

For example, if the function  $f$  is described by  $f(x) = 5x^2 - x + 1$  and the domain is the set of all real numbers,  $\mathbb{R}$ , then to find  $f(2)$  we substitute 2 into the formula for  $x$ , as in:

$$f(2) = 5(2)^2 - (2) + 1 = 5 \cdot 4 - 2 + 1 = 20 - 2 + 1 = 19.$$

Therefore,  $f(2) = 19$ .

**Assumed domains.** When the domain  $D$  is not explicitly given in the description of the function, we assume it is the largest collection of numbers for which the function makes sense (is defined).

**Finding the range.** When finding the range of a function that's described by an expression, there are usually two steps involved. The first step is to determine a set of possible values the function could take. The second step is to verify that each one of these is actually achieved for at least one  $x$  in the domain.

**Example 7** For each function, find the assumed domain  $D$ , that is, the largest collection of numbers for which the function is defined. In addition, find the range of the function.

- $f(x) = x^2 - 5$ .  
The expression  $x^2 - 5$  is defined for all real numbers, so assumed domain is the set of all real numbers,  $\mathbb{R}$ .

Since, for every real number  $x$ , the quantity  $x^2$  is at least zero,  $x^2 - 5$  is at least  $0 - 5 = -5$ . Therefore the possible numbers that can be in the range are the real numbers which are at

least  $-5$ . Take any  $y \geq -5$ . Then  $y = x^2 - 5$  if and only if  $y + 5 = x^2$ , and  $y + 5 \geq 0$  so  $x = \pm\sqrt{y+5}$ . Hence there is always at least one number  $x$  in the domain such that  $f(x) = y$ , so the range is  $\{y : y \geq -5\}$ .

- $f(x) = \sqrt{x-5} + 3$ .

The expression  $\sqrt{x-5} + 3$  involves a square root, and the square root function only makes sense for non-negative numbers (it is only defined for non-negative numbers). That means we need to have  $x - 5 \geq 0$ , or equivalently  $x \geq 5$ . There are no other restrictions on the values of  $x$  that can be used. Therefore, the domain is  $\{x : x \geq 5\}$ .

Since for every  $x \geq 5$  the quantity  $\sqrt{x-5} \geq 0$ , we know that  $\sqrt{x-5} + 3 \geq 0 + 3 = 3$ . Therefore the possible numbers that can be in the range are the real numbers which are at least 3. Take any  $y \geq 3$ . Then  $y = \sqrt{x-5} + 3$  if and only if  $y - 3 = \sqrt{x-5}$ , which implies  $(y-3)^2 = x-5$ . Thus, if  $f(x) = y$  then  $x = (y-3)^2 + 5$ . Since  $y \geq 3$ , the quantity  $(y-3)^2 + 5$  is in the domain. Furthermore, if  $x = (y-3)^2 + 5$ , then

$$f(x) = f((y-3)^2 + 5) = \sqrt{(y-3)^2 + 5 - 5} + 3 = \sqrt{(y-3)^2} + 3 = |y-3| + 3 = (y-3) + 3 = y.$$

We've used  $|y-3| = y-3$  because  $y-3 \geq 0$ .

Therefore, the range is  $\{y : y \geq 3\}$ .

A function can be defined by an equation. For example, for the equation  $y = 10x - 7$ , once we choose a value for  $x$ , then  $y$  is uniquely determined: as in the definition of a function, the equation  $y = 10x - 7$  associates exactly one number  $y$  with each number  $x$ .

**Example 8** Does the equation  $x = y^2 + 5$  define  $y$  as a function of  $x$ ?

No. For example, when  $x = 6$ , the statements  $6 = (-1)^2 + 5$  and  $6 = 1^2 + 5$  are both true. Thus this equation associates two values of  $y$ , namely  $\pm 1$ , with  $x = 6$ , and so it does not define  $y$  as a function of  $x$ .

### 2.1.1 Practice Problems

1. Using  $f(x) = 2x^2 - x + 1$ , find:

(a)  $f(3)$

(b)  $f(x)$  when  $x = 4$

(c)  $f(-3)$

2. Using  $f(x) = x^3 - 3x^2 + 5$ , find:

(a)  $f(0)$

(b)  $f(3)$

(c)  $f(-3)$

3. Let  $f(x) = 10 - x^2$ . Find:

- (a) The (assumed) domain of  $f$ .
  - (b) The range of  $f$ .
4. Let  $f(x) = 2 - \sqrt{x^2 - 25}$ . Find:
- (a) The (assumed) domain of  $f$ .
  - (b) The range of  $f$ .
5. Which of the following equations define  $y$  as a function of  $x$ ?
- (a)  $y = x^2 + 8$
  - (b)  $x^2 - y^2 = 16$
  - (c)  $y = 5$

### 2.1.2 Solutions

1. (a) 16  
(b) 29  
(c) 22
2. (a) 5  
(b) 5  
(c)  $-49$
3. (a)  $\mathbb{R}$   
(b)  $\{y : y \leq 10\}$
4. (a)  $(-\infty, -5] \cup [5, \infty)$   
(b)  $\{y : y \leq 2\}$
5. (a) This equation does define  $y$  as a function of  $x$ .  
(b) This equation does not define  $y$  as a function of  $x$ .  
(c) This equation does define  $y$  as a function of  $x$ .