

Department of Biology Newsletter

Friday, May 11, 2018

UNIVERSITY OF VICTORIA

Congratulations to Dr. Julia Baum on Earning a National Award!

The Department of Biology congratulates Dr. Julia Baum on being awarded a coveted 2018 E.W.R. Steacie Memorial Fellowship from the Natural Sciences and Engineering Research Council of Canada.

You can find the full story in the UVic News: Marine Ecologist's Global Impact Earns National Award.



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ON STUDENTS

Welcome Summer Students!

Delaney Lab

Carly Martindale Keyrian Le Gratiet

Taylor Lab

Haley Barnes Amy Liu

Juanes Lab

Lucas Agagnier
Hailey Davies
Hailey Shafer
Mackenzie Woods
Nick Brown (visiting from McMaster)

Allen Lab

Tristan Zaborniak

Mazumder Lab

Olivia Karpyshyn

Choy Lab

Lauren Wotton Samuel Chu

Constabel Lab

Finn Archinuk

Page Lab

Ilsa Hilderbrand

Nashmi Lab

Bryn Martin

Hawkins Lab

Ariana Sholinder

Reimchen Lab

Micah Quindazzi Nathaniel Brown

Ehlting Lab

Peter Socha

Chow Lab

Emily Enns

Baum Lab

Nelson Perks



Calendar

Important Dates:

Thursday, May 24

Thursday, May 31

Monday, May 14 May and May –June courses begin. Last day for

course changes (Faculty of Law only)

Monday, May 21 Victoria Day

Senate Committee on Academic Standards meets to

approve convocation lists Fees deadlines for summer

(see Add and Drop Dates for Standard Summer Courses)



Biology Announcements



Congratulations to Biology Senior Lab Instructor Alicia Rippington on the birth of her baby boy. Mother and son are doing well.

Congratulations to Biology Graduate Student Will Duguid (Juanes Lab) on the birth of his son, James.

Graduate Student Morgan Black (Juanes Lab) and Jesse MacLeod were married April 1, 2018 in Victoria, BC.

Morgan is also the recipient of the Margaret McWilliams Pre-Doctoral Fellowship for \$11,000 from the Canadian Federation of University Women. This fellowship is awarded to a woman in a doctoral program in Canada or abroad.

Congratulations on your wedding and your award, Morgan!!





If you have stories or announcements that would like to share for the Biology newsletter, please email Chantal Laliberté at biology@uvic.ca or Laura Alcaraz-Sehn at bioclerk@uvic.ca.

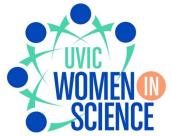
UVic Women in Science

Women in Science

UVic Women in Science is a club with the purpose to connect and support female graduate and undergraduate students pursuing STEM (Science, Technology, Engineering, and Mathematics) fields. Through newsletters, social events, guest lectures and professional development seminars, this network is open to all genders and persons who want to contribute to the success of these women. Membership offers a variety of resources that aim to support and enable members to form relationships with peers, professors, and

industry professionals.

 $\label{eq:Visit: } \underline{\text{UVic Women in Science}} \text{ for more information on events, interviews, resources and community.}$



Job Opportunities

Lab Instructor Positions Fall 2018

The lab instructor positions for the September - December term of the 2018-19 Winter session are posted on the Biology website.

The following is a list of lab instructor positions available at the moment.

The number of positions is subject to enrollment and/or course cancellation.

Biol184 **Evolution & Biodiversity** 34-38 lab sections Biol215 11-12 lab sections **Ecology** Biol225 Principles of Cell Biology 19-22 lab sections Biol311/EOS311 Oceanography 4 lab sections Biol321 Invertebrates 5 lab sections Biol325 Tree Biology 1 lab section Biol345 **Animal Behaviour** 5-6 lab sections Biol365 **Animal Physiology** 7-8 lab sections Biol409B **Experimental Neurobiology** 1-2 positions

Biol448 Neuroethology 1-2 positions for tutorials Biol461 Fisheries Ecology 0.5 position for tutorial

Biol184 Scientific Assistant technical support - paid by timesheet approximately 50-60 hrs/term

Please see the postings for more details and for the CUPE4163 application form.

The closing date for applications is Sunday July 15, 2018.

UVic Announcements



UVic Scuba Diving Club

This is a club organized by students, for students. You must be a full time student at the University of Victoria or a Vikes Recreation member to be eligible to become a member.

Click here to find out how to join the club.

UVic In-course Scholarships

The UVic online application for in-course scholarships for students currently attending UVic is open until May 31. To view the list of awards and specific requirements visit:

https://www.uvic.ca/registrar/safa/in-course-scholarships/application/index.php

How to apply:

Go to MyPage, click on Finances

Awards and Financial Aid

Apply for Awards

Winter Session

In-Course and then follow the application portal.

For more information on how to apply go to https://www.uvic.ca/registrar/safa/in-course-scholarships/apply/index.php Questions can be directed to awrds1@uvic.ca or awards3@uvic.ca

Society for Developmental Biology 77th Annual Meeting

The Society for Developmental Biology 77th annual meeting will be held July 20-24 in Portland, Oregon at the Marriott Downtown Waterfront. SDB President, John Wallingford, has put together an exciting and diverse program.

The meeting will start with the Presidential Symposium on Friday, July 20 at 5:00 pm, and end with the Awards/Closing Banquet on Monday, July 23 beginning at 7:00 pm.

Membership questions: SDB members should contact the SDB office at sdb@sdbonline.org or call 301-634-7815.

For more information visit SDB 77th annual meeting



Two Research Papers on the Negative Impact of Cell Phone Use on Students

Science Direct

Mobile phone multitasking is widely considered to be a major source of distraction in academic performance. This paper attempts to review the emerging literature by focusing on three questions concerning the influence of mobile phone multitasking on academic performance:

A) How does mobile phone multitasking impair leaning? B) Why does mobile phone use impair learning? C) How to prevent from mobile phone distraction?

Does multitasking with mobile phones affect learning? A review

Quan Chen, Zheng Yan

International Journal of Educational Technology in Higher Education

Media multitasking, using two or more medias concurrently, prevails among adolescents and emerging adults. The inherent mental habits of media multitasking – dividing attention, switching attention, and maintaining multiple trains of thought – have significant implications and consequences for students' academic performance.

The goal of this review is to synthesize research on the impacts of media multitasking on academic performance.

Efficient, helpful, or distracting? A literature review of media multitasking in relation to academic performance

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