Position for Sessional Lecturer

March 27, 2019

DEPARTMENT OF BIOLOGY
UNIVERSITY OF VICTORIA
REQUEST FOR EXPRESSION OF INTEREST
CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for a sessional assignment for the following **Winter Session 2019-20** course.

**September 04 – December 04, 2019**

**Biol365 Animal Physiology (3-3-0) (1.5 units)**
T,W,F 10:30-11:30am

Fundamentals of animal physiological systems: principles of cellular and organismic homeostasis, nutrition, digestion, salt/water balance, respiration, circulation, muscle contraction, excitable membranes, sensory systems, brain functions, hormones, reproduction. Laboratory includes study of live animals.

Prerequisites: Either (Biol184 – Evolution and Biodiversity or Biol186-Physiology and Cell Biology) AND Biol225- Principles of Cell Biology

Pre- or Co-requisites: One of BioC299- Biochemistry for Non-Majors, BioC300A- General Biochemistry I, or BioC300B- General Biochemistry II

Anticipated enrollment: 120 students, maximum 120

Note: All sessional positions are subject to meeting minimum enrollment requirements.

Salary is subject to the Cupe4163- Component 3 collective agreement based on years of lecturing experience at a post-secondary institution.

More information can be found on the UVic Human Resources website  [www.uvic.ca/hr/services/home/labour-relations/index.php](http://www.uvic.ca/hr/services/home/labour-relations/index.php)

Expressions of interest must be submitted in writing to Dr. Barbara Hawkins, Chair, Department of Biology, University of Victoria. P.O. Box 1700 Stn CSC, Victoria, BC V8W 2Y2 Tel: (250) 721-7092 Fax: (250) 721-7120 care of [bioadmin@uvic.ca](mailto:bioadmin@uvic.ca) on or before **Monday April 22, 2019**.

Employment decision is anticipated April 30, 2019.

The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.