

Position for Sessional Lecturer

April 29, 2022

DEPARTMENT OF BIOLOGY
UNIVERSITY OF VICTORIA
REQUEST FOR EXPRESSION OF INTEREST
CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for a sessional assignment for the following **Winter Session 2022-232** course.

January 09 – April 06, 2023

BIOL449/ES425 Flowering Plant Diversity (3-3-0) (1.5 units total) T,W,F 9:30-10:30am

A regional and worldwide survey of flowering plants, including morphological diversity and adaptations; plant evolution and phylogeny; species concepts; modern classification and nomenclature; and experimental approaches to the study of plant diversity. Labs emphasize identification and use of keys. Lab projects include the option of a pressed plant collection. Contact instructor for details and collecting equipment.

Prerequisites: Biol184-Evolution and Biodiversity AND Biol186-Physiology and Cell Biology AND minimum third year standing

Anticipated enrollment: xx students, maximum 48

This course also has a lab component that requires the course instructor to manage the lab content and assigned TA lab instructors.

Note: All sessional positions are subject to meeting minimum enrollment requirements.

Salary is subject to the Cupe4163- Component 3 collective agreement and is based on years of lecturing experience at a post-secondary institution. More information can be found on the UVic Human Resources website www.uvic.ca/hr/services/home/labour-relations/index.php

Expressions of interest must be submitted in writing to Dr. Peter Constabel , Chair, Department of Biology, University of Victoria. P.O. Box 1700 Stn CSC, Victoria, BC V8W 2Y2 Tel: (250) 721-7092 Fax: (250) 721-7120 care of bioadmin@uvic.ca on or before Sunday **June 15, 2022**. Employment decisions are anticipated June 30, 2022.

The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.