

Position for Sessional Lecturer

April 29, 2022

DEPARTMENT OF BIOLOGY
UNIVERSITY OF VICTORIA
REQUEST FOR EXPRESSION OF INTEREST
CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for a sessional assignment for the following **Winter Session 2022-232** course.

January 09 – April 06, 2023

BIOL370/ES320 Conservation Biology (3-0-0) (1.50 units) M,R 10:00-11:30am

Diversity of organisms, functioning of ecosystems, and the impact of human activities on these. Topics include the nature of biological diversity; extinction and its cause; habitat alteration and fragmentation; effects of exotic species; economic and ethical considerations; practical applications and analytical tools; and legal frameworks for conserving species and habitats.

Prerequisites: Biol186- Physiology and Cell Biology AND Biol215- Principles of Ecology AND Biol230- Principles of Genetics AND Stat255- Statistics of Life Sciences I or Stat260- Introduction to Probability and Statistics I

Anticipated enrollment: 110 students, maximum 110

Note: All sessional positions are subject to meeting minimum enrollment requirements.

Salary is subject to the Cupe4163- Component 3 collective agreement and is based on years of lecturing experience at a post-secondary institution. More information can be found on the UVic Human Resources website www.uvic.ca/hr/services/home/labour-relations/index.php

Expressions of interest must be submitted in writing to Dr. Peter Constabel , Chair, Department of Biology, University of Victoria. P.O. Box 1700 Stn CSC, Victoria, BC V8W 2Y2 Tel: (250) 721-7092 Fax: (250) 721-7120 care of bioadmin@uvic.ca on or before Sunday **June 15, 2022**.

Employment decisions are anticipated June 30, 2022.

The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.