

Positions for Sessional Lecturers

April 01, 2025

DEPARTMENT OF BIOLOGY
UNIVERSITY OF VICTORIA
REQUEST FOR EXPRESSION OF INTEREST
CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for a sessional assignment for the following **Winter Session 2025-26** courses.

January – April 2026

BIOL 449/ES 425 Flowering Plant Diversity (3-3-0) (1.5 units) M 2:30-5:30pm

A regional and worldwide survey of flowering plants, including morphological diversity and adaptations; plant evolution and phylogeny; species concepts; modern classification and nomenclature; and experimental approaches to the study of plant diversity. Labs emphasize identification and use of keys. Lab projects include the option of a pressed plant collection. Contact instructor for details and collecting equipment.

Important. There is a lab component associated with this course that will require the course instructor's oversight.

Prerequisites:

Complete all of the following

- Complete 1 of:
 - BIOL184 - Evolution and Biodiversity (1.5)
 - BIOL190B - General Biology II (1.5)
- Complete 1 of:
 - BIOL186 - Physiology and Cell Biology (1.5)
 - BIOL190A - General Biology I (1.5)
- minimum third-year standing.

Anticipated enrollment: 48 students, maximum 48

Expressions of interest for the **January to April 2026** positions must be submitted in writing to Dr. Doug Briant, Chair, Department of Biology, University of Victoria, care of biology@uvic.ca on or before Friday, **May 30, 2025**. Employment decisions are anticipated by June 13, 2025.

All sessional lecturer positions are subject to meeting minimum enrollment requirements.

Salary is subject to the Cupe 4163 (Component 3) collective agreement and is based on years of lecturing experience at a post-secondary institution. More information can be found on the UVic Human Resources website:

https://www.uvic.ca/hr/assets/docs/labourrelations/collectiveagreements/4163_comp_3_2022_2025%20Website%2010Apr24%20Updates.pdf

The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University's full equity statement is located at:

www.uvic.ca/equitystatement.