Positions for Sessional Lecturers

April 01, 2025

DEPARTMENT OF BIOLOGY
UNIVERSITY OF VICTORIA
REQUEST FOR EXPRESSION OF INTEREST
CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for a sessional assignment for the following **Winter Session 2025-26** courses.

January - April 2026

BIOL 370/ES 320 Conservation Biology (3-0-0) (1.5 units)

M,R 10:00-11:30am

Diversity of organisms, functioning of ecosystems, and the impact of human activities on these. Topics include the nature of biological diversity; extinction and its cause; habitat alteration and fragmentation; effects of exotic species; economic and ethical considerations; practical applications and analytical tools; and legal frameworks for conserving species and habitats.

Prerequisites:

Complete all of the following

- o Complete 1 of:
 - BIOL186 Physiology and Cell Biology (1.5)
 - BIOL190A General Biology I (1.5)
- Complete all of:
 - BIOL215 Principles of Ecology (1.5)
 - BIOL230 Principles of Genetics (1.5)
- Complete 1 of:
 - STAT255 Statistics for Life Sciences I (1.5)
 - STAT260 Introduction to Probability and Statistics I (1.5)

Anticipated enrollment: 100 students, maximum 110

Expressions of interest for the **January to April 2026** positions must be submitted in writing to Dr. Doug Briant, Chair, Department of Biology, University of Victoria, care of biology@uvic.ca on or before Friday, **May 30, 2025.** Employment decisions are anticipated by June 13, 2025.

All sessional lecturer positions are subject to meeting minimum enrollment requirements.

Salary is subject to the Cupe 4163 (Component 3) collective agreement and is based on years of lecturing experience at a post-secondary institution. More information can be found on the UVic Human Resources website:

https://www.uvic.ca/hr/assets/docs/labourrelations/collectiveagreements/4163_comp_3_2022_2025% 20Website%2010Apr24%20Updates.pdf

The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University's full equity statement is located at: www.uvic.ca/equitystatement.