## **Positions for Sessional Lecturers**

April 01, 2025

DEPARTMENT OF BIOLOGY
UNIVERSITY OF VICTORIA
REQUEST FOR EXPRESSION OF INTEREST
CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for a sessional assignment for the following **Winter Session 2025-26** courses.

## September – December 2025

## BIOL 346 Freshwater Ecosystems (3-0-0) (1.5 units)

M,R 8:30-10:00am

Provides a basic understanding of the geological, physical, chemical, and biological processes that form and maintain lake and reservoir ecosystems. Covers both theoretical and applied aspects of freshwater ecology, and discusses the studies and experiments that have been used to test important theories and applications. Also covers anthropogenic and environmental threats to and impacts on freshwater ecosystems.

## Prerequisites:

Complete 1 of:

- o BIOL215 Principles of Ecology (1.5)
- ES240 Ecological Processes (1.5)
- GEOG272 Climatology and Hydrology (1.5)

Anticipated enrollment: 80 students, maximum 80

Expressions of interest for the **September to December 2025** positions must be submitted in writing to Dr. Doug Briant, Chair, Department of Biology, University of Victoria, care of <a href="mailto:biology@uvic.ca">biology@uvic.ca</a> on or before Tuesday, **April 29, 2025.** Employment decisions are anticipated by May 13, 2025.

All sessional lecturer positions are subject to meeting minimum enrollment requirements.

Salary is subject to the Cupe 4163 (Component 3) collective agreement and is based on years of lecturing experience at a post-secondary institution. More information can be found on the UVic Human Resources website:

https://www.uvic.ca/hr/assets/docs/labourrelations/collectiveagreements/4163\_comp\_3\_2022\_2025% 20Website%2010Apr24%20Updates.pdf

The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University's full equity statement is located at: www.uvic.ca/equitystatement.