## **Positions for Sessional Lecturers**

April 01, 2025

DEPARTMENT OF BIOLOGY UNIVERSITY OF VICTORIA REQUEST FOR EXPRESSION OF INTEREST CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for a sessional assignment for the following **Winter Session 2025-26** courses.

January – April 2026

## BIOL 322 Biology of Marine Invertebrates (3-3-0) (1.5 units) M,R 11:30am-1:00pm

Selected functional categories of invertebrate adaptations. In particular: defensive adaptations, adaptations related to feeding and nutrition, symbiotic relationships, musculo-skeletal systems and reproductive and developmental adaptations. Emphasis is on interpretation of data from the published literature. Laboratory exercises involve study of live material and include observations on behaviour, larval types, and anatomy as exposed by dissections.

**Important.** There is a lab component associated with this course that will require the course instructor's oversight.

Prerequisites:

Complete all of:

• BIOL321 - Survey of Invertebrates (1.5)

Anticipated enrollment: 72 students, maximum 72

Expressions of interest for the **January to April 2026** positions must be submitted in writing to Dr. Doug Briant, Chair, Department of Biology, University of Victoria, care of <u>biology@uvic.ca</u> on or before Friday, **May 30, 2025.** Employment decisions are anticipated by June 13, 2025.

All sessional lecturer positions are subject to meeting minimum enrollment requirements.

Salary is subject to the Cupe 4163 (Component 3) collective agreement and is based on years of lecturing experience at a post-secondary institution. More information can be found on the UVic Human Resources website:

https://www.uvic.ca/hr/assets/docs/labourrelations/collectiveagreements/4163\_comp\_3\_2022\_2025% 20Website%2010Apr24%20Updates.pdf

The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from

members of groups experiencing barriers to equity. The University's full equity statement is located at: <u>www.uvic.ca/equitystatement</u>.