## **Positions for Sessional Lecturers**

April 01, 2025

DEPARTMENT OF BIOLOGY UNIVERSITY OF VICTORIA REQUEST FOR EXPRESSION OF INTEREST CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for a sessional assignment for the following **Winter Session 2025-26** courses.

January – April 2026

BIOL 309/513 Developmental Biology (3-3-0) (1.5 units) M,R 1:00-2:30pm

Cellular and molecular mechanisms underlying animal development: fertilization, gastrulation, body axis formation and patterning, formation of the eye, nervous system, neural crest, limb, germ cells and gonads. Emphasis on human developmental disorders, experimental design and hypothesis testing. Laboratory is divided into wet labs (model organisms and embryological techniques) and dry labs (analysis of primary literature).

**Important.** There is a lab component associated with this course that will require the course instructor's oversight.

Prerequisites:

Complete 1 of the following:

- Complete all of:
  - BIOL225 Principles of Cell Biology (1.5)
  - BIOC299 Biochemistry for Non-Majors (1.5)
- Complete all of:
  - BIOL230 Principles of Genetics (1.5)
- Complete all of:
  - BIOC300B General Biochemistry II (1.5)

Anticipated enrollment: 44 students, maximum 54

Expressions of interest for the **January to April 2026** positions must be submitted in writing to Dr. Doug Briant, Chair, Department of Biology, University of Victoria, care of <u>biology@uvic.ca</u> on or before Friday, **May 30, 2025.** Employment decisions are anticipated by June 13, 2025.

All sessional lecturer positions are subject to meeting minimum enrollment requirements.

Salary is subject to the Cupe 4163 (Component 3) collective agreement and is based on years of lecturing experience at a post-secondary institution. More information can be found on the UVic Human Resources website:

https://www.uvic.ca/hr/assets/docs/labourrelations/collectiveagreements/4163\_comp\_3\_2022\_2025% 20Website%2010Apr24%20Updates.pdf The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University's full equity statement is located at: www.uvic.ca/equitystatement.