



UNIVERSITY OF VICTORIA POSTING
CUPE 4163 Specialist Instructional

The School of	Molecular Life Sciences	has	approx 4 positions. ^{1,2}
APPOINTMENT, From:	02-Sep-26	To:	31-Dec-26
TOTAL HOURS:	60	AVERAGE WEEKLY HOURS:	5
POSITION TITLE:	<u>Undergraduate Lecture Courses</u>	COURSE:	Various
SUMMARY OF DUTIES AND RESPONSIBILITIES: The duties and responsibilities of a Molecular Life Sciences Lecture Course teaching assistant may include some or all of the following: <ul style="list-style-type: none">- running tutorials- grading exams- marking assessments- preparing exams/quizzes- preparing grades- in-class teaching- presence during established office hours- invigilation during formal examination			
REQUIRED QUALIFICATIONS AND EXPERIENCE: BSc in Biochemistry or Microbiology or Molecular Life Sciences . Good communication skills, both oral and written, are required.			
HOW TO APPLY: Please submit an application by email to the Molecular Life Sciences Administrative Officer bcmbadmn@uvic.ca			
SUBMISSION DEADLINE: June 30 2026			
IT IS ANTICIPATED FINAL EMPLOYMENT DECISION WILL BE MADE BY:		July 30 2026	

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE 4163 Collective Agreement. Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student's preferences, and other sources of graduate student financial support being received.

1. Number of available positions subject to funding availability and/or course cancellation.
2. See Schedule 1 in the Collective Agreement for wages.

UVic is committed to upholding the values of equity, diversity, inclusion and human rights in our living, learning and work environments. In pursuit of our values, we seek members who are eager to actively participate in that shared responsibility. We actively encourage applications from members of historically and systemically marginalized groups.