

BIOCHEMISTRY 300A A01 – COURSE OUTLINE

Term 202005

Place: Online
Time: Tuesday, Wednesday, Friday: 10:30 am-12:20 pm
Thursday Office hours 12:30-2:00 pm
Textbook: Biochemistry by Berg, Tymoczko, Gatto Jr. and Stryer, 9th edition
Instructor: Dr. M.J. Boulanger email: mboulang@uvic.ca.

May 12 Introduction to Biochemistry 300A
Concepts from chemistry, Chapter 1
Protein composition and structure, Chapter 2
Protein folding, Chapter 2
Exploring proteins and proteomes, Chapter 3
Exploring evolution and bioinformatics, Chapter 6
Hemoglobin – portrait of a protein in action, Chapter 7

May 22 **Midterm exam #1 (35%)**

Enzymes – basic concepts, Chapter 8
Enzymes – kinetics, Chapter 8
Enzymes – inhibition, Chapter 8
Catalytic strategies, Chapter 9
Regulatory strategies, Chapter 10

June 5 **Midterm exam #2 (35%)**

Drug development, Chapter 28
Carbohydrates, Chapter 11
Lipids and cell membranes, Chapter 12
Membrane channels and pumps, Chapter 13
Signal transduction pathways, Chapter 14

June 23 **Midterm exam #3 (30%)**

Course Structure:

1. Bioc300A lectures will be delivered *synchronously* via Zoom
 - a. Lectures will not be posted
2. PPT slides will be made available through CourseSpaces.
3. No lectures will be delivered on exam days.
4. Exams marks will be posted, but exams will not be returned.

UVic Grading Scheme

A⁺	90 - 100	B⁺	77 - 79	C⁺	65 - 69	F	< 50
A	85 - 89	B	73 - 76	C	60 - 64	N **	< 50
A⁻	80 - 84	B⁻	70 - 72	D	50 - 59		

**** N grades**

Students who have completed the following elements will be considered to have completed the course and will be assigned a final grade:

- *Exams 1 through 3 inclusive (unless with permission of the instructor)*

Failure to complete one or more of these elements will result in a grade of "N" regardless of the cumulative percentage on other elements of the course. An N is a failing grade, and it factors into a student's GPA as 0. The maximum percentage that can accompany an N on a student's transcript is 49.

DEPARTMENT INFORMATION AND POLICIES

1. The Department of Biochemistry and Microbiology upholds and enforces the University's policies on academic integrity. These policies are described in the current University Calendar. All students are advised to read this section.
2. Cell phones, computers, and other electronic devices must be turned off at all times during live class sessions unless being used for a purpose relevant to the class.
3. No recordings of live lectures are permitted.
4. Course materials, such as notes, problem sheets, quizzes, examinations, example sheets, or review sheets, may not be redistributed without the explicit written permission of the instructor.
5. Students are expected to be available for all exams. Instructors may grant deferrals for midterm examinations for illness, accident, or family affliction, and students must provide appropriate documentation 48 hours after the midterm exam. The Department of Biochemistry and Microbiology considers it a breach of academic integrity for a student taking a deferred examination to discuss the exam with classmates. Similarly, students who reveal the contents of an examination to students taking a deferred examination are considered to be in violation of the University of Victoria policy on academic integrity (see current University Calendar). Deferral of a final exam must be requested with an Academic Concession form and submitted directly to Undergraduate Records. Deferred final exams for fall term courses will be arranged by the instructor. Deferred final exams for spring term courses will be arranged through Undergraduate Records and must be written before the end of the summer term as stipulated in the University Calendar.
6. Requests for review/remark of a midterm exam must be made within one week of the exam being returned.
7. The instructor reserves the right to use plagiarism detection software or other platforms to assess the integrity of student work.
8. Supplemental exams or assignments will not be offered to students wishing to upgrade their final mark
9. Anonymous participation in online classes is not permitted without written permission of the instructor.

Centre for Accessible Learning

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, approach the Centre for Accessible Learning (CAL) as soon as possible in order to assess your specific needs.

<https://www.uvic.ca/services/cal/index.php>

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to your [CES dashboard](#). You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time but please be thinking about this important activity.