

Biochemistry 404 Proteins

CRN 10314

Course Outline - Fall 2022

Instructors: Dr. Alisdair ("Al") Boraston (coordinator)
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Dr. Stephen Evans
Office and labs: Petch 239 and 239a; JCC A207
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Instructors will announce office hours in class.

We acknowledge and respect the lək'wəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

The BIOC 404 classroom and online components are environments where everyone will be treated with respect, and we welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability-and other visible and nonvisible differences. All members of this class are expected to contribute to a respectful, welcoming, and inclusive environment for every other member of the class.

BIOC 404 is aimed at understanding the detailed connection between the *structure* and the *function* of macromolecules. Part 1 (Dr. Boraston) is focused on understanding specific methods of quantifying *function*. Part 2 (Dr. Evans) is focused on understanding methods of determining *structure* and to use structure to gain insight into function.

Part 1 – Dr. Boraston (September 8 – October 20)

Molecular Interactions: Theoretical and Practical Aspects

1. Properties and isolation of proteins (~3.5 hours)
 - Review of general protein properties
 - Recombinant protein production
 - Methods of protein purification
2. Detecting and quantifying protein-ligand interactions. (~6.5 hours)
 - Overview of protein-ligand interactions.
 - What is a ligand and why is their interaction with proteins important?
 - Overview of high resolution vs. medium vs. low resolution methods
 - Discussion of selected methods.
3. Binding equilibria (~5 hours)
 - Symbolic equilibrium expressions: representing simple and complex equilibria.
 - Mathematical modeling of binding equilibria and analysis of binding data.
 - Diagnosing complex binding.
4. Structural methods of detecting and examining molecular interactions – an intro (~1.5 hours)
 - Brief introduction to structure determination.
 - Hydrogen-deuterium exchange coupled with mass spectrometry.
 - Small-angle X-ray scattering.

Part 2 - Dr. Evans (October 24 – December 5)

1. Application of the principle of “complementarity” to protein structure and function (~1.5 hours)
 - The link between structure and function.
 - Peptide bonds & Ramachandran plots.
 - Secondary structure: α -helix, β -sheets, β -bulges, γ -turns, *etc.*
 - Folding motifs like the globin fold, 4-helix bundle, antibody fold, Rossmann fold.
 - Correspondence between sequence and structure.
 2. Introduction to structure determination by single crystal X-ray diffraction (~9.0 hours)
 - Crystal symmetry:
 - What are crystals?
 - Why use crystals?
 - X-ray scattering: *How these effects give insight into molecular structure and motions.*
 - Bragg’s law.
 - Crystal quality & data resolution.
 - What do the scattering factor f , temperature factor B , and mosaic spread μ tell us?
 - The phase problem:
 - Heavy atoms.
 - The Patterson function.
 - MAD & molecular replacement.
 - Electron density maps.
 - Data collection & structure fitting.
 - Refinement of protein structures & indicators of ‘correctness’.
 - Literature examples of how macromolecular structure determines function.
 3. Introduction to structure determination by NMR (~3.0 hours)
 - Larmor frequency & proton coupling.
 - Comparison of the application of NMR to small molecules and proteins.
 - Fourier Transform methods for data collection.
 - NOE and multi-dimensional NMR.
 - Using NMR to probe protein folding.
 - Comparison of X-ray and NMR methods.
 4. Advances in protein structure prediction (~1.5 hours)
 - The α and ω of protein folding.
 5. A look back, and a look forward (~1.5 hours)
 - The first structures.
 - How computing power has changed the discipline.
 - Advances in X-ray generation.
 - High-throughput structure determination methods.
 - The rise of Cryo-Electron Microscopy.
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Assessment of Student Performance

(1) Techniques to be used in assessment of student's performance in course:

- Grading of multiple choice, short answer and/or essay questions. Assignments may comprise essay questions, or answering specific questions based on a project.

(2) BIOC 404 - Evaluation and weighting:

- Boraston's section: all assignments for Dr. Boraston's section will be offered through Brightspace.
 - Assignment 1 – Opens Sept. 12; due Sept. 26 15%
 - Assignment 2 – Opens Oct. 20; due Oct. 21 35%
 - No lecture will be given on Oct. 20 but students may work on assignment 2 in the classroom if they wish.
- Dr. Evans' section:
 - Online quizzes 10%
 - Short essay near the end of term 10%
 - Final examination (2 hours): 30%

UVic Grading Scheme

A⁺	90 -100	B⁺	77 - 79	C⁺	65 - 69	F	< 50
A	85 - 89	B	73 - 76	C	60 - 64	N **	< 50
A⁻	80 - 84	B⁻	70 - 72	D	50 - 59		

**** N grades**

Students who have completed the following elements will be considered to have completed the course and will be assigned a final grade:

- *All assignments, online quizzes, and final examination.*

Failure to complete one or more of these elements will result in a grade of "N" regardless of the cumulative percentage on other elements of the course. An N is a failing grade, and it factors into a student's GPA as 0. The maximum percentage that can accompany an N on a student's transcript is 49.

DEPARTMENT INFORMATION AND POLICIES

1. The Department of Biochemistry and Microbiology upholds and enforces the University's policies on academic integrity. These policies are described in the current University Calendar. All students are advised to read this section.
2. Cell phones, computers, and other electronic devices must be turned off at all times during live class sessions unless being used for the purpose of connecting and engaging with the class.
3. No recordings of live lectures are permitted without permission of the instructor. However, many courses will be recorded by the instructor for accessibility for students unable to attend. If you do not wish to be recorded, contact your instructor to determine if alternative arrangements can be made. Attendance and engagement in the classroom are an integral parts of the learning process and cannot be substituted with recordings. It is at the instructor's sole discretion whether they provide a recording or give permission to students to record a lecture. There is no obligation to do so nor is there any expectations about the quality of the recordings. Nor should students assume a lecture will be recorded as instructors may withdraw access to recordings or permission to record. It is the responsibility of students who miss lectures to catch up in the material through extra readings, and obtaining notes from fellow students. Students who miss several lectures due to illness should contact their instructors to discuss options.
4. Students and instructors are expected to assess their health daily and avoid campus if they are ill.

5. Course materials, such as notes, problem sheets, quizzes, examinations, example sheets, or review sheets, may not be redistributed without the explicit written permission of the instructor.
6. Students are expected to be available for all exams. Instructors may grant deferrals for midterm examinations for illness, accident, or family affliction. Although students do not require documentation, students must contact their instructor and BCMB office (biocmicr@uvic.ca) with the reason for their absence within 48 hours after the midterm exam. The Department will keep a record of the absences. It is the responsibility of the student to ensure all required components are complete, and to arrange deferred exams/assignments with the instructor, which normally should occur within one week of the original exam date.
7. The Department of Biochemistry and Microbiology considers it a breach of academic integrity for a student taking a deferred examination to discuss the exam with classmates. Similarly, students who reveal the contents of an examination to students taking an examination are considered to be in violation of the University of Victoria policy on academic integrity (see current University Calendar). Students must abide by UVic academic regulations and observe standards of scholarly integrity (no plagiarism or cheating). Online exams must be taken individually and not with a friend, classmate, or group, nor can you access notes, course materials, the internet, or other resources without the permission of the instructor. You are prohibited from sharing any information about the exam with others. Use of unauthorized electronic devices and accessing the internet and class material during exams is prohibited unless permission is granted by the instructor. Instructors may use Browser Lockdown Software to block access during classes and exams.
8. **Deferral of a final exam** must be requested with an Academic Concession form and submitted directly to Undergraduate Records. Deferred final exams for fall term courses will be arranged by the instructor. Deferred final exams or spring term courses will be arranged through Undergraduate Records and must be written before the end of the summer term as stipulated in the University Calendar.
9. Requests for review/remark of a midterm exam must be made within one week of the exam being returned.
10. The instructor reserves the right to use plagiarism detection software or other platforms to assess the integrity of student work.
11. Supplemental exams or assignments will not be offered to students wishing to upgrade their final mark.
12. Anonymous participation in online classes is not permitted without permission of the instructor.

Important note about COVID-related stress

The current pandemic is placing added stressors- financial, mental, and physical- on everyone. Your wellbeing is of foremost importance. If you are experiencing difficulties coping, the University has resources to help. Please reach out to Counselling Services, the Centre for Academic Communication, or Learning Assistance Program for assistance.

Centre for Accessible Learning

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, approach the Centre for Accessible Learning (CAL) as soon as possible in order to assess your specific needs.

<https://www.uvic.ca/services/cal/index.php>

Course Experience Survey (CES)

We value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to us regarding the course and our teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to your [CES dashboard](#). You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. We will remind you nearer the time but please be thinking about this important activity.