Residence Services is currently seeking community minded individuals for the position of Residence Education Community Leader in our life-style themed communities.

Residence Services is a unit within the division of Student Affairs that provides accommodation, programming and education to the on-campus student community, in addition to providing a summer conferences operation for off-campus customers. Residence Life and Education is a department within Residence Services that aims to provide all students with a safe and welcoming community where they are supported in their learning and personal development.

As part of the residence model, Residence Life and Education offers life-style themed Living Learning Communities (LLCs). The 2019-2020 lifestyle themed communities include: Leadership and Civic Engagement, Health and Wellness, Sustainability, the Arts Collective, and the Global Citizenship Community.

Reporting to the Residence Life Coordinator (RLC) and the Coordinator, Residence Education, the Residence Education Community Leader (RECL) is a part time, live-in student leadership position integral to building community within residences. The RECL is the primary peer support for residents and works closely with a Senior Community Leader (SCL) and a team of other RECLs. They assist with residents’ academic and social transition into university life through programming and participating in the in-night rotation. The role also includes managing issues within the community to support the security and wellbeing of residents, including serving as first point of contact during a critical incident and/or crisis situation.

The RECL plans and implements educational programs while supporting residents to be leaders in their own community. This is done while implementing the overall curriculum unique to each LLC. The foundation of the RECL position is to develop a community support system that enhances the experience of living in a residence Living Learning Community.

The Residence Education Community Leader for life-style theme communities is an eight month appointment (August 2019 – April 2020).

**DESIRED QUALIFICATIONS**

- Strong written and verbal communication skills and the ability to listen and respond effectively
- Strong administrative skills
- Ability to act as a supportive teammate and work collaboratively
- Ability to build engagement among diverse residents and demonstrate approachability
- Ability to manage multiple priorities and demonstrate resiliency
- Ability to respond to emergent situations following department policies and procedures and attend to the varied needs for safety, support, and security among residents
- Experience with event planning and management
- Personal involvement with the LLC theme
ADDITIONAL REQUIREMENTS

- Enrolled at the University of Victoria as a full time student for the 2019-2020 academic year and eligible to live in residence for the duration of the appointment
- Available to work from mid-August to the end of April

REMUNERATION AND BENEFITS:
The Residence Education Community Leader position is represented by CUPE 4163.

Gross pay (pay before deductions) will be the equivalent of full room and board (a single residence room with a standard meal plan) plus a stipend of $847 as of July 1st 2019. In addition, the RECL position will receive an additional 4% vacation pay (in lieu of paid vacation). Mandatory statutory deductions (Canada Pension Plan, Employment Insurance, Union dues and taxes) will be applied during each pay period.

APPLICATION INFORMATION:
For full job description, click here.

Interested candidates should complete the online application form on the Residence Services Housing Portal, under Employment Application.

Questions can be directed to applyrle@uvic.ca. If you are not a current UVic student please email applyrle@uvic.ca for further instructions.

Application Deadline: January 23, 2019

All candidates will receive an update on the status of their application by February 1st, 2019

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement

Persons with disabilities who anticipate needing accommodations for any part of the application and hiring process may contact Kalenne Thors, Training and Assessment Specialist at kthors@uvic.ca.