

Indigenous Student Lounge Advisor 2026-27

Job Information



University
of Victoria

Residence Services

JOB OVERVIEW

UVic Residence Services is hiring students interested in supporting Indigenous students through the role of Indigenous Student Lounge Advisor (ISLA) and working in the Indigenous student lounge in the 2026-27 academic year. The foundation of this position is to provide resources, peer support, and programs that meet Indigenous student needs in the Indigenous student lounge (ISL).

Residence Services is a unit within the division of Student Affairs that provides accommodation, programming, support, and education to the on-campus student community as well as a summer conferences operation for off-campus customers. Residence Life & Education, the department within Residence Services for which ISLAs work, aims to support the academic and personal development of all residents within a safe and welcoming community.

The Indigenous Student Lounge Advisors (ISLA) report to the Coordinator, Indigenous Initiative (CII) and are integral to operating the physical lounge space, as well as the design and implementation of cultural events and educational programming for Indigenous residents and students in the Indigenous Student Lounge (ISL). ISLAs are responsible for opening and closing the lounge and providing staff support in the ISL, planning and participating in programs and events for Indigenous students in the lounge, hosting Elders and guests, making referrals to students, and working as a team to complete administrative duties and deliverables for the space.

The ISLA appointment is from **September 1st, 2026, to April 30, 2027**, and works up to 380 hours (approximately 12-15 hours/week). ISLAs can expect to work some evenings and weekends coinciding with ISL operating hours. Shifts will begin with the mandatory training in the week of August 25, 2025. Due to operational requirements, ISLA staff cannot hold another student-staff position with Residence Services during the academic year.

DESIRED QUALIFICATIONS

- Demonstrated exceptional skills to plan, organize, and facilitate group activities, programs, and events
- Demonstrated knowledge and ability of promoting equity, diversity, and inclusion for Indigenous students through culturally relevant practices
- Demonstrated advising, coaching, and mentorship skills to support a wide range of student needs
- Shown strong commitment to building a safe and supportive community among residents
- Strong written and verbal communication skills and the ability to listen and respond effectively
- Proven ability to work independently and as part of a collaborative team environment
- Knowledge of a variety of technological presentation tools and equipment or willingness to learn about new equipment used in the lounge

ROLE REQUIREMENTS

Specific role duties and requirements can be found in the [ISLA Job Description](#). Additional requirements include:

- Understanding of Indigenous world views, culture, diversity, and history
- Understanding of the importance and practice of utilizing a trauma informed perspective
- Understanding of the various dynamics of living in a communal residence setting

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- Must be registered as a full-time student at the University of Victoria during the 2026-27 Academic Year. *International students should confirm course requirements to ensure they meet the requirements of their visa.*
- Must be available for meetings during normal business hours
- Must be available for shifts that include a mix of business, evening, and weekend hours

The successful candidate(s) for positions designated for Indigenous Peoples through a preferential or limiting hiring program (HR6110) will be required to demonstrate their eligibility in accordance with the Indigenous Citizenship Declaration (ICD) Policy (GV0810). Upon receiving an offer letter and instructions to access the ICD Application Portal (ICDPortal.uvic.ca), the successful candidate will be required to provide Supporting Information to demonstrate the truth and accuracy of their Declaration.

TRAINING AND ONBOARDING

- All ISLAs must attend in-person training on-campus which takes place September 1st to September 4th, 2026.
- All ISLAs must be available to work on campus during fall resident move in on September 6th and 7th, 2026.
- As part of their onboarding and training program, all ISLAs will be required to complete training regarding topics of mental health, suicide intervention, sexualized violence and naloxone administration.

REMUNERATION & BENEFITS

The Indigenous Student Lounge Advisor position is represented by [CUPE 4163](#).

Gross Pay (pay before deductions) will be \$20.09 per hour. ISLAs are expected to work up to 380 hours between September and April and will be paid hourly twice per month. The ISLA position will receive an additional 4% vacation pay (in lieu of paid vacation).

Deductions during each pay period will include mandatory statutory deductions (Canada Pension Plan, Employment Insurance, Union dues, and taxes).

Housing ISLA staff are guaranteed on-campus housing for the academic year (September – April) if they choose to live on campus, however living on campus is not required. ISLAs who elect to live on campus must submit a housing application and will be charged all standard UVic housing fees. Additionally, any ISLA who wishes to reside in residence ahead of the general residence move-in day (September 6th, 2026) must apply to do so and will be charged a nightly rate.

Sick Leave ISLAs become eligible for 5 paid sick days annually after their first 90 days of employment. Sick hours taken before the completion of 90-days of employment must be rescheduled and completed at a later date.

APPLICATION INFORMATION

Interested candidates apply through the [Residence Services Housing Portal](#), under Employment Application.

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Questions can be directed to applyrle@uvic.ca. If you are not a current UVic student, please email applyrle@uvic.ca for further instructions.

Application Deadline: **February 11, 2026 by 4pm PST**

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here:

www.uvic.ca/equitystatement

Persons with disabilities who anticipate needing accommodations for any part of the application and hiring process may contact Payton Burgin, Training & Assessment Specialist, at restas@uvic.ca.