

Indigenous Residence Education Community Leader 2026-27

Please note: This position is designated for Indigenous Peoples through a preferential or limiting hiring program which requires the candidate to demonstrate their eligibility in accordance with the University of Victoria's Indigenous Citizenship Declaration (ICD) Policy (GV0810). More information on this policy can be found [here](#).

JOB OVERVIEW

UVic Residence Services is hiring students interested in fostering supportive relationships with students living in residence and engaging in personal growth and development for the position of **Indigenous Residence Education Community Leader (RECL)** in the 2026-27 academic Year. The foundation of this position is to build a supportive, inclusive, and safe community rooted in the associated Indigenous Living Learning Community (LLC) to enhance students' experience of living in residence. The majority of our Residence Education Community Leaders live in traditional dormitory style housing which includes enrollment in the mandatory meal plan.

Residence Services is a unit within the Division of Student Affairs that provides accommodation, programming, support, and education to the on-campus student community as well as a summer conferences operation for off-campus customers. Residence Life & Education, the department within Residence Services for which RECLs work, aims to support academic and personal development of all residents within a safe and welcoming community.

The RECL is a part-time live-in student leadership position integral to building community within UVic residences. The RECL reports to a Neighbourhood Manager (NM) and Senior Community Leader (SCL) and receives support from the Coordinator, Residence Education (CRE) to implement educational programming aligned with their unique LLC curriculum. As the primary peer support for residents, RECLs manage issues within the community and support safety and well-being of residents and may also serve as the first point of contact to provide support during emergencies by following established procedures and direction from first responders and/or university staff.

Over the course of this position, RECLs will further develop skills in leadership, conflict management, event planning, and peer support in support of their personal and professional growth.

The RECL appointment is from approximately **August 24, 2026, to April 30, 2027**, and works up to 650 hours (approximately 17-20 hours/week) including daytime, evenings, weekends, and holidays. RECLs can expect weekly hours to fluctuate based on the academic calendar and shifting student needs (i.e., closer to 25 hours per week in August and September and closer to 15 hours per week in December and April). Hours of work will include meetings during business hours, self-scheduled programming, and in-night shifts.

LIVING LEARNING COMMUNITIES (LLCs)

RECLs are expected to live in the community where their LLC is located. Staff who require alternate accommodations may submit a priority consideration request which, if approved, may result in a change to their team and/or position to meet their housing needs.

Candidates may select up to two LLCs in their application. Please note some LLCs have specific enrollment requirements:

***LLC locations are subject to change.**

LLC	Location	RECL Specific Staffing Requirements
Indigenous Community	Pod-style housing (Snequ House)	Must self-identify as Indigenous.

DESIRED QUALIFICATIONS

- Proven strong written and verbal communication skills and the ability to listen and respond effectively
- Demonstrated strong administrative skills, including managing schedule effectively, meeting deadlines consistently, and submitting required paperwork accurately
- Clear commitment to supporting and working with teammates collaboratively
- Demonstrated approachability and skill of building engagement among residents with diversity (e.g., gender, race, ethnicity, religion, neurodiversity)
- Shown strong commitment to building a safe and supportive community among residents
- Established ability to manage multiple priorities and resiliency in a dynamic environment
- Proven ability to understand and follow departmental policies and procedures in emergent and crisis situations
- Demonstrated interest, education background, and/or involvement in the theme of the LLC

ROLE REQUIREMENTS

Specific role duties and requirements can be found in the [RECL Lifestyle LLC Job Description](#) Additional requirements include:

- **Understanding of Indigenous world views, culture, diversity, and history**
- Must be registered as a full-time student at the University of Victoria during the 2026-27 Academic Year and be eligible to live in residence for the duration of the appointment.
International students should confirm course requirements to ensure they meet the requirements of their visa.
- Maintain a minimum cumulative grade point average (GPA) of 4.0 on a 9.0 scale.
- Must be available to work from August 24, 2026, to April 30, 2027.
- Must be in good standing with Residence Services (including payment of all residence fees in a timely manner and a positive conduct record).
- Possess a valid First Aid certificate (training will also be provided for those who do not have one or which has expired)

The successful candidate(s) for positions designated for Indigenous Peoples through a preferential or limiting hiring program (HR6110) will be required to demonstrate their eligibility in accordance with the Indigenous Citizenship Declaration (ICD) Policy (GV0810). Upon receiving an offer letter and instructions to access the ICD Application Portal (ICDPortal.uvic.ca), the successful candidate will be required to provide Supporting Information to demonstrate the truth and accuracy of their Declaration.

TRAINING AND ONBOARDING

- RECL training takes place in-person training on-campus, from August 24th – September 4th, 2026. As this is an off-cycle posting, we will work with the successful applicant to determine training attendance.

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Job Information for Theme & Faculty LLCs



University
of Victoria

Residence Services

- As part of their onboarding and training program, all RECLs will be required to complete training regarding topics of mental health, suicide intervention, sexualized violence and naloxone administration.

REMUNERATION & BENEFITS

The Residence Education Community Leader position is represented by [CUPE 4163](#).

Gross Pay (pay before deductions) will be equal to the full cost of room and board (a single residence room with a standard meal plan), spread over 17 pay periods. Currently, this amounts to **\$15,785** for the full duration of the appointment. 2026-27 residence and meal plan rates will be approved by the Board of Governors in Spring 2026 and compensation amounts for the 2026-27 student staff appointments will be updated at that time.

- The RECL position receives an additional stipend of a minimum of **\$1,212.00** (subject to change based on bargained GWI with CUPE 4163).
- The RECL will also receive an additional 4% vacation pay in lieu of paid vacation.

Deductions during each pay period will include mandatory statutory deductions (Canada Pension Plan, Employment Insurance, Union dues, and taxes).

As this is a live-in position, student staff are responsible for paying housing and applicable meal plan fees to Residence Services either as a lump sum each term, or on a monthly basis. These fees will vary depending on room placement.

APPLICATION INFORMATION

Interested candidates apply through by emailing their resume and cover letter to applyrle@uvic.ca

Cover letters should address the following questions:

Why are you interested in working in the as a RECL in the Indigenous LLC and supporting Indigenous students on campus?

What experience do you have that you believe has prepared you for the RECL role, and what do you hope to continue to learn more about through working in this position?

Application Deadline: **Applications will be reviewed on a rolling basis beginning on August 20th, 2026.**

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here:

www.uvic.ca/equitystatement

Persons with disabilities who anticipate needing accommodations for any part of the application and hiring process may contact Payton Burgin, Training & Assessment Specialist, at restas@uvic.ca.