



Centre for Global Studies

Director Selection Criteria 2013

1. A record of academic excellence as a scholar and researcher with demonstrated success in obtaining support for research related to the core research objectives of the centre, enthusiastic commitment to the advancement of interdisciplinary research at the University, and familiarity with the network of scholars in the global studies community.
2. Demonstrated (or demonstrated potential) administrative, organizational and management skills, including experience in personnel development and financial management, and the ability to efficiently manage a large workload and tight schedules. Highly adaptable and learns quickly.
3. Superior communication skills, including the ability to: reach out and maintain an effective dialogue with university and non-university researchers and policy makers in and across disciplines; clearly interpret policy and procedure; explain reasons for decisions with tact and diplomacy; educate the various constituencies of the Centre; ensure the flow of relevant information to and from the Centre; and raise the profile of the Centre across campus.
4. Excellent community relations skills, including the ability to: engage the public in CFGS activities through an effective communications/community relations strategy and through promotion of knowledge mobilization.
5. Excellent interpersonal skills, including the ability to: work collaboratively as part of a team; facilitate the work of interdisciplinary research groups; build and sustain morale within the Centre; deal effectively with diverse research communities; and exhibit respect and sensitivity in all dealings with individuals and groups.
6. Ability to influence the intellectual capital of the University by connecting the work of the Centre with the academic priorities of the relevant faculty.
7. Ability to identify and find ways to support seed projects across the University in the area of global studies, including providing opportunities and financial support for graduate students to participate in the activities and research of the Centre.
8. Knowledge and experience with securing funds from granting agencies and other external sources, including the ability to develop a fundraising strategy, identify and cultivate potential donors, and ensure donor recognition, all in consultation with the Development Office. Familiarity with the peer review process and the ethical and regulatory standards in research.