

# **Sixth Annual Association of European Border Regions Cross-Border School & Annual Conference**

*September 28, 2022 - Szeged, Hungary*

## **Call for Papers**

The [Association of European Border Regions](#) (AEBR), together with the 21<sup>st</sup> Century Borders Program ([Borders in Globalization Project](#)) at the University of Victoria (Canada) and [Radboud University Nijmegen](#) (Netherlands), is offering travel grants for scholars, early career academics, and doctoral students to present a paper at the AEBR Cross-Border School and Annual Conference in Szeged, Hungary. Successful applicants will be eligible for travel grants covering transportation to Hungary, accommodations for up to 3 nights, conference fees, and a stipend for meals.

The organising committee seeks proposals on the following areas of research:

### **1. Growing a New Generation of Cross-Border Cooperation (CBC) Enthusiasts**

How do we grow a new generation of CBC enthusiasts? How can we expand EU integration through youth? How can we better empower youth populations? What does it mean to the border and cross-border regions to grow a new generation of CBC enthusiasts? How is the younger generation interpreting what is happening at the border and in border regions?

### **2. Education Across Borders**

How can the cross-border labour market connect to local schools and universities? How do we keep youth in our border regions? What is the level of coordination between schools across the border? How are diplomas viewed and accepted in across borders in the EU? What is the importance and impact of bilingual education?

### **3. Youth Mobility and Opportunities**

What challenges (social, economic, academic, health, etc.) are young people in the EU facing as a result of the COVID-19 crisis? What are the biggest benefits and disadvantages of EU youth mobility programme and what does the future hold for these programs? What are the advantages, disadvantages, and best practices for cross-border youth internships?

## **AEBR Cross-Border School**

The [AEBR Cross-Border School](#) was designed to provide a nurturing and collaborative environment where academics and professionals can share and learn from each other's experiences in a horizontal and interactive way. The goal is to provide relevant academic materials to professionals that will help them to systematically reflect on their practice in cross-border cooperation while allowing professionals to provide feedback to academics about their research & professional experiences.

## **Submissions & Eligibility:**

This grant is open to scholars (i.e., early career academics (Post-Docs and Assistant Professors) and doctoral students worldwide). Please send an extended abstract (max. 2000 words) including a brief introduction, methodology, preliminary results, and conclusion, saved as a standard pdf to [info@aebr.eu](mailto:info@aebr.eu) by 12:00pm (CET) on June 20<sup>th</sup>, 2022. In your email, please include your full name, place of employment/study, the year you obtained your degree (or expected date of completion), as well as a short (max. 300 word) description of how you will benefit from this opportunity.

## This Year's Cross-Border School Organisers

### **Association of European Border Regions**

Established in 1971, [Association of European Border Regions](#) (AEBR) is a lobby organization that represents the interests of the European border and cross-border regions at the European, national, and regional levels. Today, AEBR has about 100 border and cross-border regions as its members, representing about 75% of the border areas within and on external borders of the European Union.

### **Danube-Kris-Mures-Tisa Euroregion**

The [Danube-Kris-Mures-Tisa Euroregion](#) (DKMT Euroregion) was established on November 21<sup>st</sup>, 1997 and its membership is comprised of Bács-Kiskun, Békés, and Csongrád County (Hungary); Arad, Hunedoara, Caras-Severin, and Timis County (Romania); and the Autonomous Province of the Vojvodina (Serbia). The purpose of the group is to develop and broaden relationships among local communities and local governments in the fields of economy, education, culture, science, and sports – and to help the region join the process of European integration.

### **Borders in Globalization (University of Victoria)**

[Borders in Globalization](#) (BIG) is an innovative, integrative, and sustainable network of academic partners from around the world, which is engaged with non-academic organizations involved in the management of borders and borderlands. Since its inception in 2013, the BIG program has been at the forefront of contributing comparative, policy relevant, and thematically cohesive research in the discipline of border studies. BIG's current research program, 21<sup>st</sup> Century Borders (funded by a seven-year SSHRC partnership grant), seeks to understand how academics and policy makers can move beyond the state-centered and territorial bound understandings of borders by exploring the internal and external forces that challenge the territorial integrity of states.

### **Nijmegen School of Management (Radboud University)**

According to the Dutch university information guide Keuzegids Universiteiten 2020, [Radboud University](#) is the best traditional, general university in the Netherlands. The Nijmegen School of Management is guided by their motto of 'co-creating knowledge for society'. This motto inspires new bridges between disciplines and researchers. It underlines the importance of interaction of academia with organisations and society and by mobilising the disciplinary diversity presented by the breadth of the school and our work with our partners.

