How Supersessionism Obstructs the Catholic Church’s Approach to Reconciliation

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Thursday, November 18
5:00-6:00 p.m.
Elliott 168
https://uvic.zoom.us/j/96971529046

A significant number of students in Canada attend publicly funded Catholic schools. Given the historic involvement of the Catholic Church in residential schooling, it is natural to wonder how these institutions approach the topic of reconciliation in general and residential schooling in particular. I propose that any consideration of these topics will remain insufficient if it ignores supersessionism—the belief that Christianity has fulfilled and replaced Judaism. I contend that colonial attitudes directly mirror supersessionist thought, and that without confronting it, Catholic schools will only offer students an incomplete account of colonialism and an insufficient approach to reconciliation.

Graham McDonough is an Associate Professor in the Faculty of Education and author of Beyond Obedience and Abandonment: Toward a Theory of Dissent in Catholic Education (2012).

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