

THEORETICAL PAPERS	GRAPHICAL SUMMARIES	SKILL SHEETS	GUIDES
<b>Professional Learning</b>			
<ul style="list-style-type: none"> <li><a href="#">Health education is education: an introduction to iMinds</a></li> <li><a href="#">Evaluating substance use and gambling education</a></li> <li><a href="#">From avoiding risk to nurturing resilience: Shifting our upstream approach to youth substance use</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Understanding drug use and gambling</a></li> <li><a href="#">iMinds' 5-i model</a></li> <li><a href="#">Why should schools move away from punitive responses?</a></li> <li><a href="#">Rethinking risk in health education</a></li> <li><a href="#">Understanding and nurturing social-emotional learning</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Constructing an iMinds lesson</a></li> <li><a href="#">Understanding and nurturing imagination and wonder</a></li> <li><a href="#">Facilitating dialogue in the classroom</a></li> <li><a href="#">Understanding and nurturing critical thinking</a></li> <li><a href="#">Philosophical inquiry: a tool for drug and gambling education</a></li> <li><a href="#">Talking with kids about drug use and gambling</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Engaged philosophical inquiry: a self-directed inquiry group guide</a></li> <li><a href="#">Nurturing resilience: a self-directed inquiry group guide</a></li> <li><a href="#">Art of motivation</a></li> <li><a href="#">The gift of listening: A guide to mentoring peers</a></li> </ul>
<b>School Policy</b>			
<ul style="list-style-type: none"> <li><a href="#">Comprehensive school health</a></li> <li><a href="#">The ethics of risk and resilience</a></li> <li><a href="#">Evidence review – Comprehensive program</a></li> <li><a href="#">Healthy schools: Some foundational theory</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">Alternatives to suspension</a></li> <li><a href="#">Developing healthy drug policies</a> <ul style="list-style-type: none"> <li><a href="#">School policy assessment tool</a></li> <li><a href="#">School policy process tool</a></li> </ul> </li> <li><a href="#">Helping peer mentors address substance use</a></li> </ul>	
<b>Parents and others</b>			
<ul style="list-style-type: none"> <li><a href="#">Let's talk dialogue: community conversations about drugs</a></li> </ul>		<ul style="list-style-type: none"> <li><a href="#">Parenting: The drugs question</a></li> <li><a href="#">Talking with kids about drug use and gambling</a></li> <li><a href="#">Tips for hosting a teen party</a></li> <li><a href="#">Screening and brief intervention tools</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Cannabis use and youth: A parent's guide</a></li> <li><a href="#">Quick guide to drug use</a></li> <li><a href="#">Substance use and young people: A Guide for families and their caring communities</a></li> </ul>
<b>Dialogue</b>			
<ul style="list-style-type: none"> <li><a href="#">Understanding dialogue</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Principles of dialogue</a></li> <li><a href="#">Asking good questions</a></li> <li><a href="#">The art of listening</a></li> <li><a href="#">The challenge of empathy</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Dimensions of dialogue</a></li> <li><a href="#">Hosting Dialogue</a></li> <li><a href="#">10 Common Tools for Dialogue</a></li> <li><a href="#">Conversation Cafe</a></li> <li><a href="#">Photovoice</a></li> <li><a href="#">Walking Tours</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">A Guide to Nurturing Community Dialogue</a></li> </ul>