

# iMinds Lessons: Gambling Literacy, Kindergarten



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\*PHE: Physical Health Education

SS: Social Studies

ELA: English Language Arts

AE: Arts Education

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<a href="#"><u>Game of Pig</u></a>	<ul style="list-style-type: none"> <li>Risk and chance</li> <li>Decision-making</li> <li>Emotional response</li> </ul>	K,1	<ul style="list-style-type: none"> <li>Math</li> <li>AE</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Video: Pig dice game</u></a></li> <li>Cube pattern handout</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Video: Pig dice game</u></a></li> <li>Included at the end of the lesson</li> </ul>	<ul style="list-style-type: none"> <li>Developing decision-making strategies</li> <li>Thinking critically about emotional responses</li> <li>Mental math development</li> <li>Creative artistic expression</li> </ul>
<a href="#"><u>Hanukkah Dreidel Game</u></a>	<ul style="list-style-type: none"> <li>Emotions</li> <li>Winning and losing</li> <li>Cultural celebration</li> <li>Risk and decision-making</li> </ul>	K,1,2,3	<ul style="list-style-type: none"> <li>SS</li> <li>Art</li> </ul>	<ul style="list-style-type: none"> <li>Game: Driedel</li> </ul>	<ul style="list-style-type: none"> <li>No handouts</li> </ul>	<ul style="list-style-type: none"> <li>Recognize causes and consequences</li> <li>Ethical judgments</li> <li>Create artistic works collaboratively</li> <li>Express ideas and emotions through the arts</li> </ul>
<a href="#"><u>Horse: A ball-and-hoop game</u></a>	<ul style="list-style-type: none"> <li>Risk and consequence</li> <li>Emotional responses</li> <li>Competition and rewards</li> </ul>	K,1,2,3	<ul style="list-style-type: none"> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li>Game of Horse</li> </ul>	<ul style="list-style-type: none"> <li>No handouts</li> </ul>	<ul style="list-style-type: none"> <li>Movement skills</li> <li>Decision-making for health</li> <li>Mental well-being practices</li> <li>Emotional awareness</li> </ul>
<a href="#"><u>Thinking about Bingo</u></a>	<ul style="list-style-type: none"> <li>Emotions</li> <li>Self-awareness</li> <li>Emotional management</li> <li>Fun vs. problematic engagement</li> </ul>	K,1,2,3,4,5,6,7	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>Bingo game</li> </ul>	<ul style="list-style-type: none"> <li>No handouts</li> </ul>	<ul style="list-style-type: none"> <li>Exploring and understanding emotions</li> <li>Understanding gambling influences</li> <li>Self-reflection and management</li> </ul>

LESSONS	THEMES/ TOPICS	GRADE LEVEL	SUBJECTS *	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<u>Wanting and Giving: Greed and The Giving Tree</u>	<ul style="list-style-type: none"> <li>Greed and wanting</li> <li>Giving and selflessness</li> <li>Happiness and material possessions</li> <li>Emotions</li> </ul>	K,1	<ul style="list-style-type: none"> <li>ELA</li> <li>AE</li> </ul>	<ul style="list-style-type: none"> <li><u>YouTube Clip/ Children's book: The Giving Tree</u></li> </ul>	<ul style="list-style-type: none"> <li><u>YouTube Clip/Children's book: The Giving Tree</u></li> </ul>	<ul style="list-style-type: none"> <li>Thinking critically about material possessions and happiness</li> <li>Exchanging ideas to build understanding</li> <li>Expressing ideas and emotions through art</li> </ul>
<u>What Time Is It, Mr. Wolf?</u>	<ul style="list-style-type: none"> <li>Risk and decision-making</li> <li>Emotional responses to games</li> <li>Control and power</li> <li>Consequences of actions</li> </ul>	K,1	<ul style="list-style-type: none"> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li><u>Game: What Time Is It, Mr. Wolf? YouTube (from 0:40 to 1:25)</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Game: What Time Is It, Mr. Wolf? YouTube (from 0:40 to 1:25)</u></li> </ul>	<ul style="list-style-type: none"> <li>Engaging in physical activity</li> <li>Safety and fair play</li> <li>Developing body awareness</li> <li>Reflecting on respectful participation</li> </ul>