

# iMinds Lessons: Gambling Literacy, All Grades



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\*PHE: Physical Health Education

SS: Social Studies

ELA: English Language Arts

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<a href="#"><u>Horse Racing</u></a>	<ul style="list-style-type: none"> <li>Decision-making</li> <li>Empathy</li> <li>Government policy analysis</li> <li>Risk awareness</li> </ul>	7,8,9,10	<ul style="list-style-type: none"> <li>SS</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Video: 2019 Kentucky derby</u></a></li> <li>History of horse racing</li> <li><a href="#"><u>BC government website: Where the money goes</u></a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Video: 2019 Kentucky derby</u></a></li> <li>Included at the end of the lesson</li> <li><a href="#"><u>BC government website: Where the money goes</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Thinking critically about games</li> <li>Developing ethical judgment</li> <li>Developing awareness on social discourses &amp; risk distribution</li> </ul>
<a href="#"><u>How Much Land Does a Man Need?</u></a>	<ul style="list-style-type: none"> <li>Temptation and moral choices</li> <li>Greed</li> <li>Motivation</li> <li>Distribution of wealth</li> <li>Risk/uncertainty</li> <li>Consequences</li> <li>Materialism vs. simplicity</li> <li>Selfishness</li> </ul>	6,7,8,9,10,11,12	<ul style="list-style-type: none"> <li>ELA</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Novel: How Much Land Does a Man Need?</u></a></li> <li><a href="#"><u>Article: I want to be rich</u></a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Novel: How Much Land Does a Man Need?</u></a> (also included at the end of the lesson)</li> <li><a href="#"><u>Article: I want to be rich</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Developing comprehension strategies</li> <li>Thinking critically about our desires</li> <li>Developing empathy</li> <li>Managing emotions and temptations</li> <li>Exchanging ideas to build shared understanding</li> </ul>
<a href="#"><u>The Hunger Games</u></a>	<ul style="list-style-type: none"> <li>Fairness</li> <li>Class disparity</li> <li>Wealth and fulfillment</li> <li>Desensitization</li> </ul>	7,8,9	<ul style="list-style-type: none"> <li>ELA</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Novel: The Hunger Games</u></a></li> </ul>	<ul style="list-style-type: none"> <li>No handouts</li> </ul>	<ul style="list-style-type: none"> <li>Critical and creative thinking</li> <li>Collaboration and shared understanding</li> <li>Behavioral and emotional insights</li> </ul>
<a href="#"><u>Leaving it up to Chance</u></a>	<ul style="list-style-type: none"> <li>Risk vs. reward</li> <li>Chance</li> <li>Decision-making</li> <li>Human behavior &amp; mathematical limits</li> </ul>	8	<ul style="list-style-type: none"> <li>Math</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Video: Seinfeld episode odds and even</u></a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Video: Seinfeld episode odds and even</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Reasoning and logical thinking</li> <li>Mental math strategies</li> <li>Thinking critically about chance-based games</li> <li>Visualization of mathematical concepts</li> </ul>

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<a href="#"><u>The Lightning Thief</u></a>	<ul style="list-style-type: none"> <li>Escapism vs. self-discovery</li> <li>Choice and destiny</li> <li>Self-image, identity</li> </ul>	8	<ul style="list-style-type: none"> <li>ELA</li> </ul>	<ul style="list-style-type: none"> <li>Novel: <i>The Lightning Thief</i></li> <li>Excerpt from Homer, the Odyssey, Book 9</li> </ul>	<ul style="list-style-type: none"> <li>No handouts</li> </ul>	<ul style="list-style-type: none"> <li>Thinking critically about risky activities</li> <li>Social and emotional Awareness</li> <li>Developing cultural and historical understanding</li> <li>Ethical considerations and self-reflection</li> </ul>
<a href="#"><u>Rolling with Life's Challenges</u></a>	<ul style="list-style-type: none"> <li>Healthy stress</li> <li>Stress management</li> <li>The role of physical activity in well-being</li> <li>Coping strategies</li> <li>Mental and physical health</li> </ul>	6,7,8,9	<ul style="list-style-type: none"> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Hula hoop activities</u></a></li> <li><a href="#"><u>Great stress relieving stretches</u></a></li> <li><a href="#"><u>Website: Hopscotch</u></a></li> <li><a href="#"><u>Video: Ted talk by Kelly McGonigal</u></a></li> <li><a href="#"><u>The McCreary centre society: Youth action grants</u></a></li> </ul>	<p>Teacher handout: <a href="#"><u>How physical activity can help alleviate stress</u></a></p> <p>Student handouts:</p> <ul style="list-style-type: none"> <li><a href="#"><u>Hula hoop activities</u></a></li> <li><a href="#"><u>Great stress relieving stretches</u></a></li> <li><a href="#"><u>Website: Hopscotch</u></a></li> <li><a href="#"><u>Video: Ted talk by Kelly McGonigal</u></a></li> <li><a href="#"><u>The McCreary centre society: Youth action grants</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Goal setting for healthy living</li> <li>Understanding the impact of physical activity on stress management</li> <li>Mental well-being strategies</li> <li>Self-reflection and personal responsibility</li> </ul>