

# iMinds Lessons: Gambling Literacy, Grade 7



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\*PHE: Physical Health Education

SS: Social Studies

ELA: English Language Arts

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LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<u>Charles Barkley</u>	<ul style="list-style-type: none"> <li>Decision-making</li> <li>The concept of risk</li> <li>Ethics and responsibility in gambling</li> </ul>	7	<ul style="list-style-type: none"> <li>ELA</li> <li>Arts</li> </ul>	<ul style="list-style-type: none"> <li>Novel: <i>Charles Barkley</i></li> </ul>	<ul style="list-style-type: none"> <li>Included at the end of the lesson</li> </ul>	<ul style="list-style-type: none"> <li>Critical, creative, and reflective thinking</li> <li>Building shared understanding</li> <li>Exploration of behavioral factors</li> </ul>
<u>The Gambler</u>	<ul style="list-style-type: none"> <li>Gambling as a life metaphor</li> <li>Cultural views on gambling</li> <li>Decision-making and risk</li> </ul>	7	<ul style="list-style-type: none"> <li>ELA</li> <li>Arts</li> </ul>	<ul style="list-style-type: none"> <li>Song: <u>The Gambler</u></li> <li>Handout: <u>lyrics</u></li> </ul>	<ul style="list-style-type: none"> <li>Song: <u>The Gambler</u></li> <li>Handout: <u>lyrics</u></li> </ul>	<ul style="list-style-type: none"> <li>Critical, creative, and reflective thinking</li> <li>Collaboration and idea exchange</li> <li>Creative expression</li> <li>Artistic communication</li> </ul>
<u>Horse Racing</u>	<ul style="list-style-type: none"> <li>Decision-making</li> <li>Empathy</li> <li>Government policy analysis</li> <li>Risk awareness</li> </ul>	7,8,9,10	<ul style="list-style-type: none"> <li>SS</li> </ul>	<ul style="list-style-type: none"> <li>Video: <u>2019 Kentucky derby</u></li> <li>History of horse racing</li> <li>BC government website: <u>Where the money goes</u></li> </ul>	<ul style="list-style-type: none"> <li>Video: <u>2019 Kentucky derby</u></li> <li>Included at the end of the lesson</li> <li>BC government website: <u>Where the money goes</u></li> </ul>	<ul style="list-style-type: none"> <li>Thinking critically about games</li> <li>Developing ethical judgment</li> <li>Developing awareness on social discourses &amp; risk distribution</li> </ul>

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<u>How Much Land Does a Man Need?</u>	<ul style="list-style-type: none"> <li>• Temptation and moral choices</li> <li>• Greed</li> <li>• Motivation</li> <li>• Distribution of wealth</li> <li>• Risk/uncertainty</li> <li>• Consequences</li> <li>• Materialism vs. simplicity</li> <li>• Selfishness</li> </ul>	6,7,8,9, 10,11,12	<ul style="list-style-type: none"> <li>• ELA</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Novel: <i>How Much Land Does a Man Need?</i></u></li> <li>• <u>Article: I want to be rich</u></li> </ul>	<ul style="list-style-type: none"> <li>• <u>Novel: <i>How Much Land Does a Man Need?</i></u> (also included at the end of the lesson)</li> <li>• <u>Article: I want to be rich</u></li> </ul>	<ul style="list-style-type: none"> <li>• Developing comprehension strategies</li> <li>• Thinking critically about our desires</li> <li>• Developing empathy</li> <li>• Managing emotions and temptations</li> <li>• Exchanging ideas to build shared understanding</li> </ul>
<u>The Hunger Games</u>	<ul style="list-style-type: none"> <li>• Fairness</li> <li>• Class disparity</li> <li>• Wealth and fulfillment</li> <li>• Desensitization</li> </ul>	7,8,9	<ul style="list-style-type: none"> <li>• ELA</li> </ul>	<ul style="list-style-type: none"> <li>• Novel: <i>The Hunger Games</i></li> </ul>	<ul style="list-style-type: none"> <li>• No handouts</li> </ul>	<ul style="list-style-type: none"> <li>• Critical and creative thinking</li> <li>• Collaboration and shared understanding</li> <li>• Behavioral and emotional insights</li> </ul>
<u>Ode to the Dice</u>	<ul style="list-style-type: none"> <li>• Luck</li> <li>• Fate</li> <li>• Gambling and culture</li> <li>• The impact of gambling on behaviour</li> <li>• Risk and balance in life</li> </ul>	7	<ul style="list-style-type: none"> <li>• ELA</li> <li>• Arts</li> </ul>	<ul style="list-style-type: none"> <li>• Hymn: Ode to the Dice</li> </ul>	<ul style="list-style-type: none"> <li>• Included at the end of the lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Thinking critically about the impact of gambling on behaviour</li> <li>• Reflecting on the meaning of balance in life</li> <li>• Personal and critical response to harms associated to gambling</li> </ul>

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<a href="#"><u>Rolling with Life's Challenges</u></a>	<ul style="list-style-type: none"> <li>• Healthy stress</li> <li>• Stress management</li> <li>• The role of physical activity in well-being</li> <li>• Coping strategies</li> <li>• Mental and physical health</li> </ul>	6,7,8,9	<ul style="list-style-type: none"> <li>• PHE</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#"><u>Hula hoop activities</u></a></li> <li>• <a href="#"><u>Great stress relieving stretches</u></a></li> <li>• <a href="#"><u>Website: Hopscotch</u></a></li> <li>• <a href="#"><u>Video: Ted talk by Kelly McGonigal</u></a></li> <li>• <a href="#"><u>The McCreary centre society: Youth action grants</u></a></li> </ul>	<p>Teacher handout: <a href="#"><u>How physical activity can help alleviate stress</u></a></p> <p>Student handouts:</p> <ul style="list-style-type: none"> <li>• <a href="#"><u>Hula hoop activities</u></a></li> <li>• <a href="#"><u>Great stress relieving stretches</u></a></li> <li>• <a href="#"><u>Website: Hopscotch</u></a></li> <li>• <a href="#"><u>Video: Ted talk by Kelly McGonigal</u></a></li> <li>• <a href="#"><u>The McCreary centre society: Youth action grants</u></a></li> </ul>	<ul style="list-style-type: none"> <li>• Goal setting for healthy living</li> <li>• Understanding the impact of physical activity on stress management</li> <li>• Mental well-being strategies</li> <li>• Self-reflection and personal responsibility</li> </ul>
<a href="#"><u>Sticks, Stones and Broken Bones</u></a>	<ul style="list-style-type: none"> <li>• Culture &amp; gambling</li> <li>• Rationality &amp; irrationality</li> <li>• Magic, chance, and skill</li> </ul>	7	<ul style="list-style-type: none"> <li>• SS</li> </ul>	<ul style="list-style-type: none"> <li>• Handout</li> <li>• Short story: excerpted from a book about modern gamblers</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#"><u>Sticks, Stones and Broken Bones</u></a></li> <li>• Short story included in the lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Assess the link between gambling and culture</li> <li>• Explain different perspectives on gambling</li> <li>• Develop personal and social awareness about gambling</li> </ul>
<a href="#"><u>Thinking about Bingo</u></a>	<ul style="list-style-type: none"> <li>• Emotions</li> <li>• Self-awareness</li> <li>• Emotional management</li> <li>• Fun vs. problematic engagement</li> </ul>	K,1,2,3,4,5,6,7	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• Bingo game</li> </ul>	<ul style="list-style-type: none"> <li>• No handouts</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring and understanding emotions</li> <li>• Understanding gambling influences</li> <li>• Self-reflection and management</li> </ul>