

*ELA: English Language Arts SS: Social Studies LS: Law Studies CR: Creative Writing, Composition, Spoken language

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<u>Court Trial: Digital Matter</u>	<ul style="list-style-type: none"> Digital gambling and the loophole in gaming Legal and ethical implications of gambling Critical thinking and problem-solving Youth, gaming, and problem gambling 	12	<ul style="list-style-type: none"> LS 	<ul style="list-style-type: none"> Handouts Articles Court cases <u>Mock trial format and court process</u> 	<ul style="list-style-type: none"> Included at the end of the Lesson (articles from the Verge, the Conversation and court case handouts) <u>Mock trial format and court process</u> 	<ul style="list-style-type: none"> Understanding material goods and gambling policies Making ethical judgments about legal systems and codes Developing personal and social skills Investigating legal perspectives Communicating findings and decisions
<u>Examining Gambling</u>	<ul style="list-style-type: none"> Media influence on gambling Critical thinking & advertising Gambling awareness & society 	10,11,12	<ul style="list-style-type: none"> Eng Media 	<ul style="list-style-type: none"> <u>Images from gambling-related media ads</u> <u>Website: "Game Sense"</u> 	<ul style="list-style-type: none"> <u>Images from gambling-related media ads</u> <u>Website: "Game Sense"</u> 	<ul style="list-style-type: none"> Assessing gambling's cultural & health impacts Considering social discourses on gambling risks Developing personal & social responsibility skills Comprehending and analyzing various texts Applying critical & creative thinking strategies Making personal connections to text and world

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<u>How Much Land Does a Man Need?</u>	<ul style="list-style-type: none"> • Temptation and moral choices • Greed • Motivation • Distribution of wealth • Risk/uncertainty • Consequences • Materialism vs. simplicity • Selfishness 	6,7,8,9,10,11,12	<ul style="list-style-type: none"> • ELA 	<ul style="list-style-type: none"> • <u>Novel: <i>How Much Land Does a Man Need?</i></u> • <u>Article: I want to be rich</u> 	<ul style="list-style-type: none"> • <u>Novel: <i>How Much Land Does a Man Need?</i></u> (also included at the end of the lesson) • <u>Article: I want to be rich</u> 	<ul style="list-style-type: none"> • Developing comprehension strategies • Thinking critically about our desires • Developing empathy • Managing emotions and temptations • Exchanging ideas to build shared understanding
<u>The Lottery.</u>	<ul style="list-style-type: none"> • Rational vs. Irrational behavior • Marketing behavior • Fairness 	9,10,11,12	<ul style="list-style-type: none"> • ELA • Arts 	<ul style="list-style-type: none"> • <u>Short story: <i>The Lottery</i></u> • Reports: Low-income people spending on lottery 	<ul style="list-style-type: none"> • <u>Short story: <i>The Lottery</i></u> • Handouts at the end of the lesson 	<ul style="list-style-type: none"> • Critical thinking and reflection • Respectful dialogue and diverse perspectives • Analyzing marketing ideas • Developing creativity and artistic expressions
<u>Material Wealth and Gambling</u>	<ul style="list-style-type: none"> • Wealth inequality • Socio-economic factors in gambling • Psychological drivers of gambling • Impact of gambling on low-income communities 	10,11,12	<ul style="list-style-type: none"> • SS 	<ul style="list-style-type: none"> • <u>Video: Wealth inequality in Canada</u> • <u>Chart: Gambling revenue distributed in fiscal year 2014/15</u> • <u>Gaming grants paid to community organizations - Final 2014/15 year</u> 	<ul style="list-style-type: none"> • <u>Video: Wealth inequality in Canada</u> • <u>Chart: Gambling revenue distributed in fiscal year 2014/15</u> • <u>Gaming grants paid to community organizations - Final 2014/15 year</u> 	<ul style="list-style-type: none"> • Thinking critically about wealth inequality • Understanding our relationship to material wealth • Self-reflection and decision making • Ethical judgment

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<u>Philosophy of Money: Marx and alienation</u>	<ul style="list-style-type: none"> • The philosophy and value of money • Alienation and materialism • Wealth inequality and social values • Gambling and social alienation • Having vs. being 	12	<ul style="list-style-type: none"> • Phil 	<ul style="list-style-type: none"> • Handout: The philosophy of money • <u>Video: Karl Marx on alienation</u> • <u>Song: Nina Simone – Ain't got no</u> • <u>Song: Drake – God's plan</u> 	<ul style="list-style-type: none"> • Included at the end of the lesson • <u>Video: Karl Marx on alienation</u> • <u>Song: Nina Simone – Ain't got no</u> • <u>Song: Drake – God's plan</u> 	<ul style="list-style-type: none"> • Analyzing philosophical ideas • Perspective-taking and understanding ideas • Thinking critically about wealth and having • Gambling behavior and its impact
<u>True Stories: BC voices on gambling</u>	<ul style="list-style-type: none"> • Gambling and its emotional impact • Assumptions and biases • Resilience and recovery • Trauma and gambling 	10,11,12	<ul style="list-style-type: none"> • CR 	<ul style="list-style-type: none"> • <u>Visions Journal: Problem gambling and video gaming</u> • Handouts 	<ul style="list-style-type: none"> • <u>Visions Journal: Problem gambling and video gaming</u> • Included at the end of the lesson 	<ul style="list-style-type: none"> • Thinking critically about the impact of gambling on individuals and families • Reflecting on assumptions and biases • Understanding the role of mental health and trauma in making choices • Exchanging ideas to build understanding