

# iMinds Lessons: Gambling Literacy, Grade 11



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\*ELA: English Language Arts

SS: Social Studies

CR: Creative Writing, Composition, Spoken language

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<a href="#"><u>Examining Gambling</u></a>	<ul style="list-style-type: none"> <li>Media influence on gambling</li> <li>Critical thinking &amp; advertising</li> <li>Gambling awareness &amp; society</li> </ul>	10,11,12	<ul style="list-style-type: none"> <li>Eng</li> <li>Media</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Images from gambling-related media ads</u></a></li> <li><a href="#"><u>Website: "Game Sense"</u></a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Images from gambling-related media ads</u></a></li> <li><a href="#"><u>Website: "Game Sense"</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Assessing gambling's cultural &amp; health impacts</li> <li>Considering social discourses on gambling risks</li> <li>Developing personal &amp; social responsibility skills</li> <li>Comprehending and analyzing various texts</li> <li>Applying critical &amp; creative thinking strategies</li> <li>Making personal connections to text and world</li> </ul>
<a href="#"><u>How Much Land Does a Man Need?</u></a>	<ul style="list-style-type: none"> <li>Temptation and moral choices</li> <li>Greed</li> <li>Motivation</li> <li>Distribution of wealth</li> <li>Risk/uncertainty</li> <li>Consequences</li> <li>Materialism vs. simplicity</li> <li>Selfishness</li> </ul>	6,7,8,9, 10,11,12	<ul style="list-style-type: none"> <li>ELA</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Novel: <i>How Much Land Does a Man Need?</i></u></a></li> <li><a href="#"><u>Article: I want to be rich</u></a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Novel: <i>How Much Land Does a Man Need?</i></u></a> (also included at the end of the lesson)</li> <li><a href="#"><u>Article: I want to be rich</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Developing comprehension strategies</li> <li>Thinking critically about our desires</li> <li>Developing empathy</li> <li>Managing emotions and temptations</li> <li>Exchanging ideas to build shared understanding</li> </ul>
<a href="#"><u>Lahal Game</u></a>	<ul style="list-style-type: none"> <li>Culture &amp; gambling</li> <li>The ethics of gambling</li> <li>Indigenous games</li> <li>Historical context and the impact of colonialism</li> </ul>	10,11	<ul style="list-style-type: none"> <li>SS</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Video: Lahal: A close look at the bone game</u></a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Video: Lahal: A close look at the bone game</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Inquiry and critical thinking skills</li> <li>Evidence gathering and interpretation</li> <li>Communication skills</li> <li>Perspective-taking and ethical reasoning</li> <li>Understanding indigenous cultural practices</li> </ul>

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<u>The Lottery</u>	<ul style="list-style-type: none"> <li>Rational vs. Irrational behavior</li> <li>Marketing behavior</li> <li>Fairness</li> </ul>	9,10,11,12	<ul style="list-style-type: none"> <li>ELA</li> <li>Arts</li> </ul>	<ul style="list-style-type: none"> <li><u>Short story: The Lottery</u></li> <li>Reports: Low-income people spending on lottery</li> </ul>	<ul style="list-style-type: none"> <li><u>Short story: The Lottery</u></li> <li>Handouts at the end of the lesson</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking and reflection</li> <li>Respectful dialogue and diverse perspectives</li> <li>Analyzing marketing ideas</li> <li>Developing creativity and artistic expressions</li> </ul>
<u>Material Wealth and Gambling</u>	<ul style="list-style-type: none"> <li>Wealth inequality</li> <li>Socio-economic factors in gambling</li> <li>Psychological drivers of gambling</li> <li>Impact of gambling on low-income communities</li> </ul>	10,11,12	<ul style="list-style-type: none"> <li>SS</li> </ul>	<ul style="list-style-type: none"> <li><u>Video: Wealth inequality in Canada</u></li> <li><u>Chart: Gambling revenue distributed in fiscal year 2014/15</u></li> <li><u>Gaming grants paid to community organizations - Final 2014/15 year</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Video: Wealth inequality in Canada</u></li> <li><u>Chart: Gambling revenue distributed in fiscal year 2014/15</u></li> <li><u>Gaming grants paid to community organizations - Final 2014/15 year</u></li> </ul>	<ul style="list-style-type: none"> <li>Thinking critically about wealth inequality</li> <li>Understanding our relationship to material wealth</li> <li>Self-reflection and decision making</li> <li>Ethical judgment</li> </ul>
<u>True Stories: BC voices on gambling</u>	<ul style="list-style-type: none"> <li>Gambling and its emotional impact</li> <li>Assumptions and biases</li> <li>Resilience and recovery</li> <li>Trauma and gambling</li> </ul>	10,11,12	<ul style="list-style-type: none"> <li>CR</li> </ul>	<ul style="list-style-type: none"> <li><u>Visions Journal: Problem gambling and video gaming</u></li> <li>Handouts</li> </ul>	<ul style="list-style-type: none"> <li><u>Visions Journal: Problem gambling and video gaming</u></li> <li>Included at the end of the lesson</li> </ul>	<ul style="list-style-type: none"> <li>Thinking critically about the impact of gambling on individuals and families</li> <li>Reflecting on assumptions and biases</li> <li>Understanding the role of mental health and trauma in making choices</li> <li>Exchanging ideas to build understanding</li> </ul>