

iMinds Lessons: Gambling Literacy, All Grades (K-12)



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*PHE: Physical Health Education

SS: Social Studies

AE: Arts Education

ELA: English Language Arts

LS: Law Studies

CR: Creative Writing, Composition, Spoken language

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<u>The Breadwinner</u>	<ul style="list-style-type: none"> Decision-making Risk-taking Bravery Personal agency 	6	<ul style="list-style-type: none"> ELA 	<ul style="list-style-type: none"> Novel: <i>The Breadwinner</i> 	<ul style="list-style-type: none"> No handouts 	<ul style="list-style-type: none"> Critical thinking, analyzing and evaluating decisions and risks Personal and social responsibility Communication skills and sharing perspectives, justifying decisions with reasoned explanations Cultural awareness
<u>Charles Barkley</u>	<ul style="list-style-type: none"> Decision-making The concept of risk Ethics and responsibility in gambling 	7	<ul style="list-style-type: none"> ELA Arts 	<ul style="list-style-type: none"> Novel: <i>Charles Barkley</i> 	<ul style="list-style-type: none"> Included at the end of the lesson 	<ul style="list-style-type: none"> Critical, creative, and reflective thinking Building shared understanding Exploration of behavioral factors
<u>Charlie and the Chocolate Factory</u>	<ul style="list-style-type: none"> Chance and Probability Personal Responsibility Greed and self-control Decision-making 	4,5,6	<ul style="list-style-type: none"> ELA 	<ul style="list-style-type: none"> Novel: <i>Charlie and the Chocolate Factory</i> <u>Probability scale</u> <u>George's grandparents' conversation</u> 	<ul style="list-style-type: none"> <u>Probability scale</u> <u>George's grandparents' conversation</u> 	<ul style="list-style-type: none"> Critical analysis of society and economics Self-reflection and decision-making Critical, creative, and reflective thinking Creative and personal response

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<u>Charlotte's Web</u>	<ul style="list-style-type: none"> Freedom, risk, and responsibility Decision-making Support networks and community The role of risk in fun and excitement 	3,4,5	<ul style="list-style-type: none"> ELA PHE AE Math 	<ul style="list-style-type: none"> Novel: <i>Charlotte's Web</i>, Chapter 17 	<ul style="list-style-type: none"> Included at the end of the lesson 	<ul style="list-style-type: none"> Understanding physical, emotional, and social changes Promoting a safe and caring environment Developing mental well-being and self-identity Mathematical understanding and problem solving Critical thinking and strategy development
<u>Choice and Responsibility</u>	<ul style="list-style-type: none"> Choice and responsibility Accountability The impact of actions on others 	1,2	<ul style="list-style-type: none"> ELA SS 	<ul style="list-style-type: none"> Poem: <i>Sarah Cynthia Sylvia stout would not take the garbage out</i> 	<ul style="list-style-type: none"> Included at the end of the lesson 	<ul style="list-style-type: none"> Inquiry and critical thinking Exchanging ideas to build shared understanding Making value judgments
<u>Class Market</u>	<ul style="list-style-type: none"> Risk and reward Money management Healthy eating choices 	1,2,3	<ul style="list-style-type: none"> Math PHE 	<ul style="list-style-type: none"> Poster: <u>Canada food guide</u> Key considerations of the Canada food guide (Class market) 	<ul style="list-style-type: none"> Poster: <u>Canada food guide</u> Included at the end of the lesson 	<ul style="list-style-type: none"> Assessing how gambling impacts culture, health, and communities Developing personal and social skills to reflect on and manage personal behavior Developing strategies for decision-making Applying math through play and problem-solving

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<u>Court Trial: Digital Matter</u>	<ul style="list-style-type: none"> Digital gambling and the loophole in gaming Legal and ethical implications of gambling Critical thinking and problem-solving Youth, gaming, and problem gambling 	12	<ul style="list-style-type: none"> LS 	<ul style="list-style-type: none"> Handouts Articles Court cases <u>Mock trial format and court process</u> 	<ul style="list-style-type: none"> Included at the end of the Lesson (articles from the Verge, the Conversation and court case handouts) <u>Mock trial format and court process</u> 	<ul style="list-style-type: none"> Understanding material goods and gambling policies Making ethical judgments about legal systems and codes Developing personal and social skills Investigating legal perspectives Communicating findings and decisions
<u>Emotions, Metaphors and Gambling</u>	<ul style="list-style-type: none"> Emotions Metaphors Coping strategies Decision-making 	4,5	<ul style="list-style-type: none"> ELA 	<ul style="list-style-type: none"> <u>Video/Children's book: The Red tree</u> <u>Images: 15 pictures</u> 	<ul style="list-style-type: none"> <u>Video/Children's book: The Red tree</u> <u>Images: 15 pictures</u> 	<ul style="list-style-type: none"> Exploring different emotions Understanding the impact of emotions on our thoughts and behaviours Developing strategies to manage choices Applying thinking skills Responding creatively to text Exchanging ideas for understanding
<u>Examining Gambling</u>	<ul style="list-style-type: none"> Media influence on gambling Critical thinking & advertising Gambling awareness & society 	10,11,12	<ul style="list-style-type: none"> Eng Media 	<ul style="list-style-type: none"> <u>Images from gambling-related media ads</u> <u>Website: "Game Sense"</u> 	<ul style="list-style-type: none"> <u>Images from gambling-related media ads</u> <u>Website: "Game Sense"</u> 	<ul style="list-style-type: none"> Assessing gambling's cultural & health impacts Considering social discourses on gambling risks Developing personal & social responsibility skills Comprehending and analyzing various texts Applying critical & creative thinking strategies Making personal connections to text and world

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<u>From Probability to the Gambler's Fallacy</u>	<ul style="list-style-type: none"> • Probability and gambling • Risk and decision making • Understanding randomness and events 	9	<ul style="list-style-type: none"> • Math 	<ul style="list-style-type: none"> • <u>Game sense</u> • <u>Paper-based exercise</u> • <u>Student handout</u> • <u>Tossing coins experiment</u> • <u>Throwing dice experiment</u> 	<ul style="list-style-type: none"> • <u>Game sense</u> • <u>Paper-based exercise</u> • <u>Student handout</u> • <u>Tossing coins experiment</u> • <u>Throwing dice experiment</u> 	<ul style="list-style-type: none"> • Understanding gambling factors • Developing decision-making skills • Problem-solving skills • Applying mental math
<u>The Gambler</u>	<ul style="list-style-type: none"> • Gambling as a life metaphor • Cultural views on gambling • Decision-making and risk 	7	<ul style="list-style-type: none"> • ELA • Arts 	<ul style="list-style-type: none"> • <u>Song: The Gambler</u> • <u>Handout: lyrics</u> 	<ul style="list-style-type: none"> • <u>Song: The Gambler</u> • <u>Handout: lyrics</u> 	<ul style="list-style-type: none"> • Critical, creative, and reflective thinking • Collaboration and idea exchange • Creative expression • Artistic communication
<u>Gambling and Addiction in Nineteen Eighty-Four</u>	<ul style="list-style-type: none"> • Identity and belonging • Addiction and dislocation • Happiness • Cultural connectedness 	11	<ul style="list-style-type: none"> • ELA 	<ul style="list-style-type: none"> • Bruce Alexander's theory on dislocation and addiction • Novel: George Orwell's <i>nineteen eighty-four</i> 	<ul style="list-style-type: none"> • No handouts 	<ul style="list-style-type: none"> • Critical thinking and reflection • Examining the social and economic structures critically • Creative writing and design processes • Supporting an opinion with evidence
<u>Gambling and Stigma</u>	<ul style="list-style-type: none"> • Stigma and self-perception • Social judgment • The importance of support and understanding 	10	<ul style="list-style-type: none"> • SS 	<ul style="list-style-type: none"> • <u>Video: Khan academy about stigma</u> • <u>Research report: The stigma of problem gambling</u> 	<ul style="list-style-type: none"> • <u>Video: Khan academy about stigma</u> • <u>Research report: The stigma of problem gambling</u> 	<ul style="list-style-type: none"> • Link between gambling and culture • Understanding social discourses • Developing personal skills • Ethical judgments

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Gambling in Canada	<ul style="list-style-type: none"> Historical evolution of gambling Gambling in Canadian society Social and cultural perspectives on gambling Economic and social Impacts of gambling 	10	<ul style="list-style-type: none"> SS 	<ul style="list-style-type: none"> Statistical table 	<ul style="list-style-type: none"> Statistical table 	<ul style="list-style-type: none"> Managing personal behaviour and choices Cause and Consequence evaluation Understanding the impact of gambling Personal and social reflection skills
Game of Pig	<ul style="list-style-type: none"> Risk and chance Decision-making Emotional response 	K,1	<ul style="list-style-type: none"> Math AE 	<ul style="list-style-type: none"> Video: Pig dice game Cube pattern handout 	<ul style="list-style-type: none"> Video: Pig dice game Included at the end of the lesson 	<ul style="list-style-type: none"> Developing decision-making strategies Thinking critically about emotional responses Mental math development Creative artistic expression
Hanukkah Dreidel Game	<ul style="list-style-type: none"> Emotions Winning and losing Cultural celebration Risk and decision-making 	K,1,2,3	<ul style="list-style-type: none"> SS Art 	<ul style="list-style-type: none"> Game: Driedel 	<ul style="list-style-type: none"> No handouts 	<ul style="list-style-type: none"> Recognize causes and consequences Ethical judgments Create artistic works collaboratively Express ideas and emotions through the arts
Horse: A ball-and-hoop game	<ul style="list-style-type: none"> Risk and consequence Emotional responses Competition and rewards 	K,1,2,3	<ul style="list-style-type: none"> PHE 	<ul style="list-style-type: none"> Game of Horse 	<ul style="list-style-type: none"> No handouts 	<ul style="list-style-type: none"> Movement skills Decision-making for health Mental well-being practices Emotional awareness
Horse Racing	<ul style="list-style-type: none"> Decision-making Empathy Government policy analysis Risk awareness 	7,8,9,10	<ul style="list-style-type: none"> SS 	<ul style="list-style-type: none"> Video: 2019 Kentucky derby History of horse racing BC government website: Where the money goes 	<ul style="list-style-type: none"> Video: 2019 Kentucky derby Included at the end of the lesson BC government website: Where the money goes 	<ul style="list-style-type: none"> Thinking critically about games Developing ethical judgment Developing awareness on social discourses & risk distribution

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<u>How Much Land Does a Man Need?</u>	<ul style="list-style-type: none"> • Temptation and moral choices • Greed • Motivation • Distribution of wealth • Risk/uncertainty • Consequences • Materialism vs. simplicity • Selfishness 	6,7,8,9, 10,11,12	<ul style="list-style-type: none"> • ELA 	<ul style="list-style-type: none"> • <u>Novel: <i>How Much Land Does a Man Need?</i></u> • <u>Article: I want to be rich</u> 	<ul style="list-style-type: none"> • <u>Novel: <i>How Much Land Does a Man Need?</i></u> (also included at the end of the lesson) • <u>Article: I want to be rich</u> 	<ul style="list-style-type: none"> • Developing comprehension strategies • Thinking critically about our desires • Developing empathy • Managing emotions and temptations • Exchanging ideas to build shared understanding
<u>The Hunger Games</u>	<ul style="list-style-type: none"> • Fairness • Class disparity • Wealth and fulfillment • Desensitization 	7,8,9	<ul style="list-style-type: none"> • ELA 	<ul style="list-style-type: none"> • Novel: <i>The Hunger Games</i> 	<ul style="list-style-type: none"> • No handouts 	<ul style="list-style-type: none"> • Critical and creative thinking • Collaboration and shared understanding • Behavioral and emotional insights
<u>I Want to be Rich</u>	<ul style="list-style-type: none"> • Motivations for gambling • Chance and risk • Wealth and materialism • Greed 	6	<ul style="list-style-type: none"> • SS 	<ul style="list-style-type: none"> • <u>Video: people share their lottery-winning dreams</u> • Handout: I want to be rich 	<ul style="list-style-type: none"> • <u>Video: people share their lottery-winning dreams</u> • Included at the end of the lesson 	<ul style="list-style-type: none"> • Using social studies inquiry skills to ask questions and analyze ideas • Thinking critically about why people gamble • Critical analysis of cause and effect • Thinking critically about the impact of materialism on oneself and others
<u>Is the Stock Market Gambling?</u>	<ul style="list-style-type: none"> • Risk and chance • Knowledge, skill, and luck • Economic systems and choices 	10	<ul style="list-style-type: none"> • SS 	<ul style="list-style-type: none"> • <u>Video: TED Talk about the stock market</u> • <u>Article: Investing vs Gambling</u> 	<ul style="list-style-type: none"> • <u>Video: TED Talk about the stock market</u> • <u>Article: Investing vs Gambling</u> 	<ul style="list-style-type: none"> • Critical thinking and analysis • Understanding complexity in social issues • Developing personal and social reflection • Ethical judgements

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<u>Lahal Game</u>	<ul style="list-style-type: none"> Culture & gambling The ethics of gambling Indigenous games Historical context and the impact of colonialism 	10,11	<ul style="list-style-type: none"> SS 	<ul style="list-style-type: none"> <u>Video: Lahal: A close look at the bone game</u> 	<ul style="list-style-type: none"> <u>Video: Lahal: A close look at the bone game</u> 	<ul style="list-style-type: none"> Inquiry and critical thinking skills Evidence gathering and interpretation Communication skills Perspective-taking and ethical reasoning Understanding indigenous cultural practices
<u>Leaving it up to Chance</u>	<ul style="list-style-type: none"> Risk vs. reward Chance Decision-making Human behavior & mathematical limits 	8	<ul style="list-style-type: none"> Math 	<ul style="list-style-type: none"> <u>Video: Seinfeld episode odds and even</u> 	<ul style="list-style-type: none"> <u>Video: Seinfeld episode odds and even</u> 	<ul style="list-style-type: none"> Reasoning and logical thinking Mental math strategies Thinking critically about chance-based games Visualization of mathematical concepts
<u>The Lightning Thief</u>	<ul style="list-style-type: none"> Escapism vs. self-discovery Choice and destiny Self-image, identity 	8	<ul style="list-style-type: none"> ELA 	<ul style="list-style-type: none"> Novel: <i>The Lightning Thief</i> Excerpt from Homer, the Odyssey, Book 9 	<ul style="list-style-type: none"> No handouts 	<ul style="list-style-type: none"> Thinking critically about risky activities Social and emotional Awareness Developing cultural and historical understanding Ethical considerations and self-reflection
<u>The Lottery.</u>	<ul style="list-style-type: none"> Rational vs. Irrational behavior Marketing behavior Fairness 	9,10,11,12	<ul style="list-style-type: none"> ELA Arts 	<ul style="list-style-type: none"> <u>Short story: The Lottery</u> Reports: Low-income people spending on lottery 	<ul style="list-style-type: none"> <u>Short story: The Lottery</u> Handouts at the end of the lesson 	<ul style="list-style-type: none"> Critical thinking and reflection Respectful dialogue and diverse perspectives Analyzing marketing ideas Developing creativity and artistic expressions

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<u>Material Wealth and Gambling</u>	<ul style="list-style-type: none"> Wealth inequality Socio-economic factors in gambling Psychological drivers of gambling Impact of gambling on low-income communities 	10,11,12	<ul style="list-style-type: none"> SS 	<ul style="list-style-type: none"> <u>Video: Wealth inequality in Canada</u> <u>Chart: Gambling revenue distributed in fiscal year 2014/15</u> <u>Gaming grants paid to community organizations - Final 2014/15 year</u> 	<ul style="list-style-type: none"> <u>Video: Wealth inequality in Canada</u> <u>Chart: Gambling revenue distributed in fiscal year 2014/15</u> <u>Gaming grants paid to community organizations - Final 2014/15 year</u> 	<ul style="list-style-type: none"> Thinking critically about wealth inequality Understanding our relationship to material wealth Self-reflection and decision making Ethical judgment
<u>Ode to the Dice</u>	<ul style="list-style-type: none"> Luck Fate Gambling and culture The impact of gambling on behaviour Risk and balance in life 	7	<ul style="list-style-type: none"> ELA Arts 	<ul style="list-style-type: none"> Hymn: Ode to the Dice 	<ul style="list-style-type: none"> Included at the end of the lesson 	<ul style="list-style-type: none"> Thinking critically about the impact of gambling on behaviour Reflecting on the meaning of balance in life Personal and critical response to harms associated to gambling
<u>Oh, the Places You'll Go!</u>	<ul style="list-style-type: none"> Choices and decision-making Balance in life Winning and losing Loneliness and self-reflection Facing challenges 	2,3	<ul style="list-style-type: none"> ELA Arts PHE 	<ul style="list-style-type: none"> <u>Video: Oh, the Places you'll Go!</u> Board games, e.g. snakes and ladders 	<ul style="list-style-type: none"> <u>Dr Seuss Wikipedia page</u> <u>Video: Oh, the Places you'll Go!</u> 	<ul style="list-style-type: none"> Enhancing mental well-being Exploring emotions Self-reflection and expression Thinking critically about finding balance
<u>Philosophy of Money: Marx and alienation</u>	<ul style="list-style-type: none"> The philosophy and value of money Alienation and materialism Wealth inequality and social values Gambling and social alienation Having vs. being 	12	<ul style="list-style-type: none"> Phil 	<ul style="list-style-type: none"> Handout: The philosophy of money <u>Video: Karl Marx on alienation</u> <u>Song: Nina Simone – Ain't got no</u> <u>Song: Drake – God's plan</u> 	<ul style="list-style-type: none"> Included at the end of the lesson <u>Video: Karl Marx on alienation</u> <u>Song: Nina Simone – Ain't got no</u> <u>Song: Drake – God's plan</u> 	<ul style="list-style-type: none"> Analyzing philosophical ideas Perspective-taking and understanding ideas Thinking critically about wealth and having Gambling behavior and its impact

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<u>Probability and Games of Chance</u>	<ul style="list-style-type: none"> Probability Risk management Decision-making Choice 	4,5,6	<ul style="list-style-type: none"> ELA Arts Math 	<ul style="list-style-type: none"> <u>Article: Giving is living: gambling for charity</u> Handouts: <ul style="list-style-type: none"> Raffle ticket Raffle costs Fundraising pros and cons Fundraising strategy 	<ul style="list-style-type: none"> <u>Article: Giving is living: gambling for charity</u> Handouts included at the end of the lesson 	<ul style="list-style-type: none"> Cultural, social, and Emotional impacts of gambling Exploring emotions Reflecting on decision-making Collaboration and critical thinking Developing mathematical and creative art competencies
<u>Rolling with Life's Challenges</u>	<ul style="list-style-type: none"> Healthy stress Stress management The role of physical activity in well-being Coping strategies Mental and physical health 	6,7,8,9	<ul style="list-style-type: none"> PHE 	<ul style="list-style-type: none"> <u>Hula hoop activities</u> <u>Great stress relieving stretches</u> <u>Website: Hopscotch</u> <u>Video: Ted talk by Kelly McGonigal</u> <u>The McCreary centre society: Youth action grants</u> 	<p>Teacher handout: <u>How physical activity can help alleviate stress</u></p> <p>Student handouts:</p> <ul style="list-style-type: none"> <u>Hula hoop activities</u> <u>Great stress relieving stretches</u> <u>Website: Hopscotch</u> <u>Video: Ted talk by Kelly McGonigal</u> <u>The McCreary centre society: Youth action grants</u> 	<ul style="list-style-type: none"> Goal setting for healthy living Understanding the impact of physical activity on stress management Mental well-being strategies Self-reflection and personal responsibility
<u>Sticks, Stones and Broken Bones</u>	<ul style="list-style-type: none"> Culture & gambling Rationality & irrationality Magic, chance, and skill 	7	<ul style="list-style-type: none"> SS 	<ul style="list-style-type: none"> Handout Short story: excerpted from a book about modern gamblers 	<ul style="list-style-type: none"> <u>Sticks, Stones and Broken Bones</u> Short story included in the lesson 	<ul style="list-style-type: none"> Assess the link between gambling and culture Explain different perspectives on gambling Develop personal and social awareness about gambling

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<u>Tales of a Gambling Grandma</u>	<ul style="list-style-type: none"> Managing benefits and harms The impact of gambling on relationships Cheating and integrity Winning and losing 	5	<ul style="list-style-type: none"> ELA 	<ul style="list-style-type: none"> Children's book: <i>Tales of a gambling grandma</i> 	<ul style="list-style-type: none"> No handouts 	<ul style="list-style-type: none"> Thinking critically about why people gamble Assessing the impact of gambling on culture and society Developing skills to manage gambling-related choices Exchanging ideas to build understanding
<u>Thinking about Bingo</u>	<ul style="list-style-type: none"> Emotions Self-awareness Emotional management Fun vs. problematic engagement 	K,1,2,3,4,5,6,7	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Bingo game 	<ul style="list-style-type: none"> No handouts 	<ul style="list-style-type: none"> Exploring and understanding emotions Understanding gambling influences Self-reflection and management
<u>True Stories: BC voices on gambling</u>	<ul style="list-style-type: none"> Gambling and its emotional impact Assumptions and biases Resilience and recovery Trauma and gambling 	10,11,12	<ul style="list-style-type: none"> CR 	<ul style="list-style-type: none"> <u>Visions Journal: Problem gambling and video gaming</u> Handouts 	<ul style="list-style-type: none"> <u>Visions Journal: Problem gambling and video gaming</u> Included at the end of the lesson 	<ul style="list-style-type: none"> Thinking critically about the impact of gambling on individuals and families Reflecting on assumptions and biases Understanding the role of mental health and trauma in making choices Exchanging ideas to build understanding
<u>Wanting and Giving: Greed and The Giving Tree</u>	<ul style="list-style-type: none"> Greed and wanting Giving and selflessness Happiness and material possessions Emotions 	K,1	<ul style="list-style-type: none"> ELA AE 	<ul style="list-style-type: none"> <u>YouTube Clip/ Children's book: The Giving Tree</u> 	<ul style="list-style-type: none"> <u>YouTube Clip/ Children's book: The Giving Tree</u> 	<ul style="list-style-type: none"> Thinking critically about material possessions and happiness Exchanging ideas to build understanding Expressing ideas and emotions through art

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<u>What Time Is It, Mr. Wolf?</u>	<ul style="list-style-type: none"> Risk and decision-making Emotional responses to games Control and power Consequences of actions 	K,1	<ul style="list-style-type: none"> PHE 	<ul style="list-style-type: none"> <u>Game: What Time Is It, Mr. Wolf? YouTube</u> (from 0:40 to 1:25) 	<ul style="list-style-type: none"> <u>Game: What Time Is It, Mr. Wolf? YouTube</u> (from 0:40 to 1:25) 	<ul style="list-style-type: none"> Engaging in physical activity Safety and fair play Developing body awareness Reflecting on respectful participation
<u>Under/Over 7</u>	<ul style="list-style-type: none"> Risk and chance Decision-making Betting and consequences Real-life risk-taking 	1,2	<ul style="list-style-type: none"> Math 	<ul style="list-style-type: none"> Game: Under/Over 7 	<ul style="list-style-type: none"> No handouts 	<ul style="list-style-type: none"> Using reasoning to explore and make connections Applying math skills through play, inquiry, and problem-solving. Thinking critically about risky activities in life Developing decision-making strategies