

\*PHE: Physical Health Education    SS: Social Studies    HCE: Health & Career Education  
ELA: English Language Arts    SJ: Social Justice

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<a href="#">Ancient Peoples and Cannabis Use</a>	<ul style="list-style-type: none"><li>Relationship between humans and cannabis</li></ul>	7	<ul style="list-style-type: none"><li>SS</li></ul>	<ul style="list-style-type: none"><li><a href="#">Drug History Timeline</a></li></ul>	<ul style="list-style-type: none"><li><a href="#">Drug History Timeline</a></li></ul>	<ul style="list-style-type: none"><li>Critical thinking</li><li>Assessing complex drug impacts</li><li>Cause and consequence</li><li>Perspective-taking</li><li>Ethical judgment</li></ul>
<a href="#">Ancient Peoples and Psychoactive Plants</a> (EN) <a href="#">Peuples anciens et plantes psychoactives</a> (FR)	<ul style="list-style-type: none"><li>Cannabis/drugs and ancient people</li><li>Reasons people use drugs</li></ul>	7	<ul style="list-style-type: none"><li>SS</li><li>ELA</li><li>HCE</li></ul>	<ul style="list-style-type: none"><li>Handouts</li><li><a href="#">Game: Factors Game</a></li></ul>	<ul style="list-style-type: none"><li>Handouts at the end of the Module</li></ul>	<ul style="list-style-type: none"><li>Module (6 lessons)</li></ul>
<a href="#">The Giver</a>	<ul style="list-style-type: none"><li>Safe drug use</li><li>Emotions &amp; choices</li><li>Freedom &amp; choice</li><li>Pain &amp; painkillers</li></ul>	6,7,8	<ul style="list-style-type: none"><li>ELA</li></ul>	<ul style="list-style-type: none"><li>Novel: <i>The Giver</i></li></ul>	<ul style="list-style-type: none"><li>No handout</li></ul>	<ul style="list-style-type: none"><li>Assessing drug impact on health and wellbeing</li><li>Thinking critically and creatively</li><li>Developing social and communication skills</li></ul>
<a href="#">Highs and lows: Cannabis use compared with other drugs</a>	<ul style="list-style-type: none"><li>Attitudes &amp; influences</li><li>Human behavior</li></ul>	7,8,9,10	<ul style="list-style-type: none"><li>PHE</li></ul>	<ul style="list-style-type: none"><li>Report: <a href="#">Blunt Talk</a>, by the McCreary Centre Society</li></ul>	<ul style="list-style-type: none"><li>Teacher handout: <a href="#">Facilitating Dialogue in the Classroom</a></li></ul>	<ul style="list-style-type: none"><li>Communicating and collaborating</li><li>Creative, critical and reflective thinking</li><li>Personal awareness and responsibility</li><li>Personal and cultural identity</li><li>Evaluating mental health strategies</li><li>Social awareness and responsibility</li></ul>

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<a href="#"><u>The Hunger Games</u></a>	<ul style="list-style-type: none"> <li>Human interactions with drugs</li> <li>Why drug use?</li> </ul>	7,8,9	<ul style="list-style-type: none"> <li>ELA</li> </ul>	<ul style="list-style-type: none"> <li>Novel: <i>The Hunger Games</i></li> <li><a href="#"><u>Drug History Timeline</u></a></li> </ul>	<ul style="list-style-type: none"> <li>No handout</li> </ul>	<ul style="list-style-type: none"> <li>Assessing drug impact</li> <li>Exploring drug use diversity</li> <li>Developing social and communication skills</li> <li>Thinking critically and creatively</li> </ul>
<a href="#"><u>The Man Who Walked Between the Towers</u></a>	<ul style="list-style-type: none"> <li>Risk</li> <li>Identity</li> <li>Authority/legality</li> </ul>	6,7	<ul style="list-style-type: none"> <li>ELA</li> </ul>	<ul style="list-style-type: none"> <li>Video: <a href="#"><u>The Man Who Walked Between the Towers</u></a></li> </ul>	<ul style="list-style-type: none"> <li>No handout</li> </ul>	<ul style="list-style-type: none"> <li>Assessing binary constructs</li> <li>Understanding risks and risky behaviours</li> <li>Improving social &amp; communication skills</li> <li>Developing personal and social strategies</li> </ul>
<a href="#"><u>Rat Park</u></a>	<ul style="list-style-type: none"> <li>Why drug use?</li> <li>Addiction</li> <li>Freedom</li> <li>Connection</li> <li>Support/human relationships</li> </ul>	6,7	<ul style="list-style-type: none"> <li>Arts</li> <li>ELA</li> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li>Short video: <a href="#"><u>Rat Park</u></a></li> <li><a href="#"><u>Nominal group technique</u></a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Rat Park comic</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking and inquiry skills</li> <li>Discussion and collaborative skills</li> <li>Conceptual understanding of wellness and community</li> <li>Creative and critical engagement with media</li> <li>Artistic expression and communication</li> </ul>
<a href="#"><u>Rethinking Risk: ways to assess and manage risk as a part of life</u></a>	<ul style="list-style-type: none"> <li>Understanding risk</li> <li>Managing risk</li> </ul>	7,8,9,10	<ul style="list-style-type: none"> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li><a href="#"><u>Blunt Talk II: A picture of cannabis use among BC youth</u></a></li> <li><a href="#"><u>Factors Game</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Teacher handout: <a href="#"><u>Facilitating dialogue in the classroom</u></a></li> </ul>	<ul style="list-style-type: none"> <li>Communicating and collaborating</li> <li>Creative, critical and reflective thinking</li> <li>Personal and social development</li> <li>Understanding and managing health choices</li> <li>Substance use and promoting mental well-being</li> <li>Personal identity and social influences</li> </ul>

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<u>Stress: dogs, cannabis, exercise or ...</u>	<ul style="list-style-type: none"> <li>Stress management strategies</li> <li>Pets &amp; stress</li> </ul>	7,8,9	<ul style="list-style-type: none"> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li>Video: Harvard report: <u>Dogs reduce stress</u></li> </ul>	<ul style="list-style-type: none"> <li>No handout</li> </ul>	<ul style="list-style-type: none"> <li>Developing health literacy</li> <li>Developing and applying fundamental movement skills</li> <li>Applying movement concepts and strategies</li> <li>Developing healthy &amp; active living</li> <li>Understanding the impact of physical activity and healthy choices on health</li> <li>Strategies and reflection for achieving healthy-living goals</li> <li>Promoting mental well-being and managing related challenges</li> </ul>
<u>We are all Change Makers</u>	<ul style="list-style-type: none"> <li>Meaning of community</li> <li>School connectedness</li> <li>Community &amp; inclusion</li> <li>Democracy</li> </ul>	5,6,7	<ul style="list-style-type: none"> <li>ELA</li> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li>Poem: <u>Turning to One Another</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Turning to One Another</u></li> </ul>	<ul style="list-style-type: none"> <li>Developing and maintaining positive relationships</li> <li>Promoting school and community health</li> <li>Developing strategies for promoting mental well-being</li> <li>Managing mental well-being and substance use issues</li> </ul>
<u>Youth Perspectives: Reasons for using cannabis</u>	<ul style="list-style-type: none"> <li>Experimentation</li> <li>Emotional management</li> <li>Social responsibility</li> <li>Understanding youth</li> </ul>	7,8,9,10	<ul style="list-style-type: none"> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li>Report: <u>Blunt Talk</u>, by the McCreary Centre Society</li> </ul>	<ul style="list-style-type: none"> <li>Teacher handout: <u>Facilitating Dialogue in the Classroom</u></li> </ul>	<ul style="list-style-type: none"> <li>Communicating and collaborating</li> <li>Creative, critical and reflective thinking</li> <li>Personal &amp; social awareness and responsibility</li> <li>Mental well-being and substance use strategy evaluation</li> </ul>
<u>Youth Voices on Marijuana</u>	<ul style="list-style-type: none"> <li>Drugs: harms &amp; benefits</li> <li>Managing risks</li> <li>Reasons youth use cannabis</li> <li>Individual &amp; community responsibility</li> </ul>	7,8,9,10,11,12	<ul style="list-style-type: none"> <li>ELA</li> <li>PHE</li> <li>SJ</li> </ul>	<ul style="list-style-type: none"> <li>Blunt Talk: <u>Harms Associated with Early and Frequent Marijuana Use among BC youth</u></li> <li><u>Task Force on Cannabis Legalization and Regulation</u></li> </ul>	<ul style="list-style-type: none"> <li>No Handout</li> </ul>	<ul style="list-style-type: none"> <li>Thinking critically and creatively</li> <li>Effective communication</li> <li>Mental well-being strategy analysis</li> <li>Resilience and coping strategies</li> <li>Evidence-based inquiry and perspective evaluation</li> <li>Health promotion and community engagement</li> <li>Ethical judgment</li> </ul>