

\*PHE: Physical Health Education    SS: Social Studies    HCE: Health & Career Education  
ELA: English Language Arts    SJ: Social Justice

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/SKILLS
<u>Becoming a Detective</u> (EN) <u>Devenir un détective</u> (FR)	<ul style="list-style-type: none"><li>Investigation &amp; interpretation</li><li>Understanding human behaviour</li><li>Behaviour influences</li></ul>	6	<ul style="list-style-type: none"><li>ELA</li><li>HCE</li></ul>	<ul style="list-style-type: none"><li>Handouts at the end of the Module</li></ul>	<ul style="list-style-type: none"><li>Handouts at the end of the Module</li></ul>	<ul style="list-style-type: none"><li>Module (6 lessons)</li></ul>
<u>Charlie and the Chocolate Factory - Exploring Drugs that Excite Our Brains</u>	<ul style="list-style-type: none"><li>Chance</li><li>Greed</li><li>Self-centredness</li></ul>	4,5,6	<ul style="list-style-type: none"><li>ELA</li></ul>	<ul style="list-style-type: none"><li>Book: <i>Charlie and the Chocolate Factory</i></li></ul>	<ul style="list-style-type: none"><li>No handout</li></ul>	<ul style="list-style-type: none"><li>Comprehension strategies</li><li>Collaborative discussion</li></ul>
<u>The Giver</u>	<ul style="list-style-type: none"><li>Safe drug use</li><li>Emotions &amp; choices</li><li>Freedom &amp; choice</li><li>Pain &amp; painkillers</li></ul>	6,7,8	<ul style="list-style-type: none"><li>ELA</li></ul>	<ul style="list-style-type: none"><li>Novel: <i>The Giver</i></li></ul>	<ul style="list-style-type: none"><li>No handout</li></ul>	<ul style="list-style-type: none"><li>Assessing drug impact on health and wellbeing</li><li>Thinking critically and creatively</li><li>Developing social and communication skills</li></ul>

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<u>The Man Who Walked Between the Towers</u>	<ul style="list-style-type: none"> <li>Risk</li> <li>Identity</li> <li>Authority/legality</li> </ul>	6,7	<ul style="list-style-type: none"> <li>ELA</li> </ul>	<ul style="list-style-type: none"> <li>Video: <u>The Man Who Walked Between the Towers</u></li> </ul>	<ul style="list-style-type: none"> <li>No handout</li> </ul>	<ul style="list-style-type: none"> <li>Assessing binary constructs</li> <li>Understanding risks and risky behaviours</li> <li>Improving social &amp; communication skills</li> <li>Developing personal and social strategies</li> </ul>
<u>Rat Park</u>	<ul style="list-style-type: none"> <li>Why drug use?</li> <li>Addiction</li> <li>Freedom</li> <li>Connection</li> <li>Support/human relationships</li> </ul>	6,7	<ul style="list-style-type: none"> <li>Arts</li> <li>ELA</li> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li>Short video: <u>Rat Park</u></li> <li><u>Nominal group technique</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Rat Park comic</u></li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking and inquiry skills</li> <li>Discussion and collaborative skills</li> <li>Conceptual understanding of wellness and community</li> <li>Creative and critical engagement with media</li> <li>Artistic expression and communication</li> </ul>
<u>We are all Change Makers</u>	<ul style="list-style-type: none"> <li>Meaning of community</li> <li>School connectedness</li> <li>Community &amp; inclusion</li> <li>Democracy</li> </ul>	5,6,7	<ul style="list-style-type: none"> <li>ELA</li> <li>PHE</li> </ul>	<ul style="list-style-type: none"> <li>Poem: <u>Turning to One Another</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Turning to One Another</u></li> </ul>	<ul style="list-style-type: none"> <li>Developing and maintaining positive relationships</li> <li>Promoting school and community health</li> <li>Developing strategies for promoting mental well-being</li> <li>Managing mental well-being and substance use issues</li> </ul>