

*PHE: Physical Health Education SS: Social Studies HCE: Health & Career Education
 ELA: English Language Arts SJ: Social Justice

LESSONS	THEMES/TOPICS	GRADE LEVEL	SUBJECTS*	STIMULI	HANDOUTS	COMPETENCIES/ SKILLS
<u>Does War Cause Addiction?</u>	<ul style="list-style-type: none"> • Drug use • War, drug use & social conditions 	11,12	<ul style="list-style-type: none"> • SJ • SS 	Songs: <ul style="list-style-type: none"> • <u>The Night They Drove Old Dixie Down</u> • <u>Goodnight Saigon</u>, by Billy Joel • <u>Fortunate Son</u>, by Creedence Clearwater Revival 	<ul style="list-style-type: none"> • <u>Does war cause addiction?</u> 	<ul style="list-style-type: none"> • Understanding drug effects • Inquiry skills • Communication skills • Continuity and change • Perspective-taking • Ethical judgment
<u>Drugs and Relationships in “Perks of Being a Wallflower”</u>	<ul style="list-style-type: none"> • Sexuality • Mental health • Relationships • Trust • Human behaviors • Social labels 	11	<ul style="list-style-type: none"> • ELA 	<ul style="list-style-type: none"> • Novel: <i>The Perks of Being a Wallflower</i> 	<ul style="list-style-type: none"> • No handout 	<ul style="list-style-type: none"> • Assessing the impact of drugs • Exploring diversity in drug use • Understanding textual forms and features • Critical thinking
<u>Gambling and Addiction in Nineteen Eighty-Four</u>	<ul style="list-style-type: none"> • Addiction • Connectedness • Identity • Sense of belonging 	11	<ul style="list-style-type: none"> • ELA 	<ul style="list-style-type: none"> • Quotes from Bruce Alexander (in the lesson) • Book: <i>Nineteen Eighty-Four</i> 	<ul style="list-style-type: none"> • No handout 	<ul style="list-style-type: none"> • Managing gambling • Critical reflection on gambling • Exploring factors affecting gambling
<u>Opioid Use: Deconstructing Media Messages</u>	<ul style="list-style-type: none"> • Language/labeling (media) • The influence of media 	11	<ul style="list-style-type: none"> • ELA 	<u>Articles</u> (at the end of the lesson) <ul style="list-style-type: none"> • CBC report: Fentanyl Overdoses in Vancouver • National Post report: 8 Overdoses in 20 Minutes 	<u>Articles</u> (at the end of the lesson) <ul style="list-style-type: none"> • CBC report: Fentanyl Overdoses in Vancouver • National Post report: 8 Overdoses in 20 Minutes 	<ul style="list-style-type: none"> • Comprehending and connecting with various forms of texts • Evaluating information for accuracy and relevance • Recognizing the impact of personal, social, and cultural contexts • Creating and communicating effectively across diverse genres

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<u>Rum and Spirits</u>	<ul style="list-style-type: none"> Alcohol, religion, cultural identity & values Mental slavery Freedom Identity: Afro-Caribbean 	10,11,12	<ul style="list-style-type: none"> ELA SS 	<ul style="list-style-type: none"> Video: <u>Redemption Song</u> 	<ul style="list-style-type: none"> <u>Rum and Spirits: The “Meaning” of Alcohol</u> 	<ul style="list-style-type: none"> Critical, creative, and reflective thinking Understanding Contexts and Perspectives Cause and consequences Exploring perspectives through norms, values, and beliefs Ethical judgements
<u>Smoking the Pipe: Peace or War</u>	<ul style="list-style-type: none"> Indigenous peoples Ceremonial smoking pipes Cultures & symbolic meanings of objects or actions 	10,11,12	<ul style="list-style-type: none"> SJ 	<ul style="list-style-type: none"> Article: <u>Blackfoot Peace Treaties</u> Video: <u>Pipe Ceremony in Winnipeg</u> <u>A History of Treaty-Making in Canada</u> 	<ul style="list-style-type: none"> <u>Smoking the pipe: peace or war</u> 	<ul style="list-style-type: none"> Applying inquiry skills Evaluating sources and perspectives Comparing continuities and changes Determining causes and consequences Explaining perspectives on issues and events Ethical judgments Assessing drug impact on health and society Exploring diversity in drug use
<u>Why do we feel so bad about feeling good?</u>	<ul style="list-style-type: none"> Medical & recreational use of cannabis Meaning of pleasure Why drug use? 	11,12	<ul style="list-style-type: none"> ELA 	<ul style="list-style-type: none"> Video: <u>The Small Pleasures</u> Article (at the end of the lesson): Drugs for fun 	<ul style="list-style-type: none"> Article (at the end of the lesson): Drugs for fun 	<ul style="list-style-type: none"> ·Social and communication skills ·Critical and creative thinking ·Comprehension skills through reading, listening, and viewing Creative expression Decision-making skills

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<u>Women and Alcohol</u>	<ul style="list-style-type: none"> Women in media Media & drugs Social labels Why drug/alcohol use Social responsibility Managing risks 	11,12	<ul style="list-style-type: none"> SS ELA 	<ul style="list-style-type: none"> CBC documentary called "Girls Night Out" (video not available) 	<ul style="list-style-type: none"> <u>Teacher handout: Statistics Canada: Heavy drinking, by age group</u> 	<ul style="list-style-type: none"> Understanding the impacts of drug use Recognizing and challenging simplistic views Improving social and communication skills Thinking critically and creatively Exchanging ideas respectfully
<u>Youth Voices on Marijuana</u>	<ul style="list-style-type: none"> Drugs: harms & benefits Managing risks Reasons youth use cannabis Individual & community responsibility 	7,8,9,10,11,12	<ul style="list-style-type: none"> ELA PHE SJ 	<ul style="list-style-type: none"> Blunt Talk: <u>Harms Associated with Early and Frequent Marijuana Use among BC youth</u> <u>Task Force on Cannabis Legalization and Regulation</u> 	<ul style="list-style-type: none"> No Handout 	<ul style="list-style-type: none"> Thinking critically and creatively Effective communication Mental well-being strategy analysis Resilience and coping strategies Evidence-based inquiry and perspective evaluation Health promotion and community engagement Ethical judgment