**Field School - Northern Thailand**APPLICATION FORM

**STEP 1: ARE YOU ELIGIBLE?**

Participants in the Field School Program need to meet basic eligibility requirements as outlined on the CAPI website. Check our [eligibility requirements](https://www.uvic.ca/research/centres/capi/internships/home/field-school/index.php) before proceeding to Step 2.

**STEP 2: FILLING OUT THE APPLICATION FORM**

Complete and submit this Application Form.

**STEP 3: COMPLETING THE APPLICATION PACKAGE**Your complete application package must include **ALL** of the following elements. Please create one PDF document and save the required information in the following order:
1. A completed Application Form (typed)
2. An up-to-date resume (no more than 2 pages)
3. A copy of your College and/or University transcripts (unofficial, scanned or photocopied transcripts are fine for the initial application).

Once you have compiled *all* the documents above, proceed to Step 4.

**STEP 4: SUBMITTING THE APPLICATION PACKAGE**

***Complete application packages MUST BE submitted by email to CAPI at* rfila@uvic.ca *by 24 January 2024, at 4 pm PT. Late and/or incomplete applications will not be accepted.***

**Important:** Applications should contain “2024 Field School Application” and your name in the subject line (i.e., “2024 Field School Application – FirstName LastName”).

We thank everyone for their applications and their interest in our Field School Program. Only candidates selected for an interview will be contacted. Shortlisted candidates will be contacted to schedule an interview in early February 2024.

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| Part 1: Applicant Information |

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| First name: |       | Last Name: |       |
| Street address: |       |
| City |       | Province: |       |
| Postal code: |       | Country: |       |
| Cell Phone: |       | Email: |       |

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| Date of birth: |       |
| Are you a Canadian Citizen or Permanent Resident? | Yes [ ]  | No [ ]  |
| If applicable, what is your Permanent Resident ID number? |       |  |

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| For Canadian Citizens |
| Passport #: |       | Passport expiry date: |       |

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| For Permanent Residents |
| Nationality: |       |
| Passport #: |       | Passport expiry date: |       |

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| UVic student V#: |       | UVic home faculty: |       |
| UVic department: |       | Current year of study: |       |
| Major Program: |       | Minor Program: |       |
| Are you currently a full-time student? | Yes [ ]  | No [ ]  |
| Are you a co-op student? | Yes [ ]  | No [ ]  |

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| Have you previously participated in any international experiential learning programs? If yes, please describe below: | Yes [ ]  | No [ ]  |
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| Part 2: Self-Identification |

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| Do you identify as any of the following (please check all that apply)? If none, skip to Part 4 and complete the remainder of the application form | [ ]  Indigenous student[ ]  Student with a disability[ ]  Low-income student |
| According to your self-identification(s), please complete one or more of the following sections: |
| **Indigenous student** |
| Indigenous self-identification: | [ ]  First Nation (status or non-status)[ ]  Métis[ ]  Inuit[ ]  other |
| **Student with a disability** |
| Do you self-identify as an individual requiring accommodation or supports for learning or daily living circumstances due to a long-term physical, sensory or cognitive condition or other health matter? | Yes [ ]  | No [ ]  |
| Are you registered with UVic’s Centre for Accessible Learning (CAL)? | Yes [ ]  | No [ ]  |
| **Low-income student** |
| Do you experience financial barriers that limit your ability to participate in an international experiential learning opportunity or program (internships, exchange, etc)? | Yes [ ]  | No [ ]  |
| Do you receive a Canada Student Grant or B.C. Access Grant, or similar non-repayable student financial assistance offered by provinces and territories? | Yes [ ]  | No [ ]  |

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| Part 3: Supporting information |

Based on your self-identification(s), use the space below to complete your eligibility statement(s). Should you self-identify as belonging to more than one of the designated groups (e.g., Indigenous *and* having a disability), please complete a statement for each.

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| **Indigenous student** |
| Please outline your Indigenous ancestry and relationships to an Indigenous community or communities. **250 words** |
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| **Student with a disability** |
| Please describe your disability and outline the accommodations or supports that would be required for you to participate fully in the Field School Program. **250 words** |
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| **Low-income student** |
| Please complete the following financial summary. Definition of low-income students: students who report to be in receipt of Canada Student Grants, or similar non-repayable student financial assistance offered by provinces or territories (e.g., BC Access Grant, Former Youth in Care). Students can provide information to demonstrate that they require financial support to study or work abroad in the absence of receiving non-repayable student financial assistance.  |
| Monthly employment income (part-time work, work study, informal work, etc.):  | $  |
| Monthly family/sponsorship support (e.g., parents or other family members, etc.): | $       |
| Other monthly income (e.g., Canada Child Benefit, etc.): | $       |
| Total amount of any student financial awards (e.g., scholarships of bursaries) in the last 12 months | $       |
| Monthly student loan/grant amounts: | $       |
| Total savings and other financial assets (cryptocurrencies, GICs, etc.) | $       |
| Statement describing your financial situation/background **250-350 words**:      |

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| Part 4: Health and Safety |

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| The Field School Program will take place in some challenging environments (large, polluted urban city; remote rural areas with limited infrastructure, such as paved roads, water and electricity). The health and safety of our program participants is very important to us. Do you have any health and/or safety considerations that we should be aware of? This information is confidential and used so that we may properly ensure your safety and security while abroad. (Examples of information that you should provide include medical conditions, prescription medications, physical fitness, allergies, dietary restrictions such as pescatarian/vegetarian/vegan, religious considerations, etc.) **250 words** |
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| Part 5: Field School Questionnaire |

We will be offering a total of 7 x $7000 scholarships (for Indigenous, students with disability and low-income students) and 3 x $5000 scholarships for other students. Please complete the following questions that will be used to shortlist students who will be selected for an interview. Use the word counts provided as a guide.

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| A short essay explaining why you want to participate in the Field School in Thailand. Your essay should address the following questions: * What has attracted you to this Field School course?
* What do you hope to gain by participating?
* What will you contribute to our field school community (e.g. what skills, knowledge, personal strengths, etc. will you bring to the group and to others you will meet in Thailand?)
* What might you bring back to your community, family and/or friendship circles from your experiences on this field school?

A background in Global Development Studies/Political Science is encouraged but not required; however, please provide any background information and experience that you consider relevant (e.g., study of or travel to the Global South; multicultural experiences; extra-curricular activities). **500-750 words** |
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| What do you think will be most challenging about this field school and the course in general? What tools do you have/need to deal with these challenges and how might you approach overcoming the challenges that arise? **250 words** |
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| Please describe a formative life experience that has changed who you are in the world. **250-350 words** |
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| The content of this field school centres around the themes of resource extraction, consumption and responsible/ethical travel. What do you these concepts mean to you, and how are they reflected in your prior experiences and academic work? **250 words** |
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| Part 6: References |

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| **Reference 1 – Academic (professor, teacher, T.A. etc.)** |
| Name: |       |
| Job title |       |
| Organization: |       |
| Phone: |       | Email: |       |
| How long and in what capacity do you know this reference? |
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| **Reference 2 – Professional/other (work supervisor, volunteer coordinator, community elder etc.)** |
| Name: |       |
| Job title |       |
| Organization: |       |
| Phone: |       |       |       |
| How long and in what capacity do you know this reference? |
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