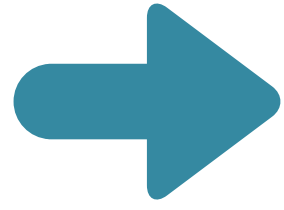
1. About me

2. Interning in India

3. Research project

4. Learning & sharing



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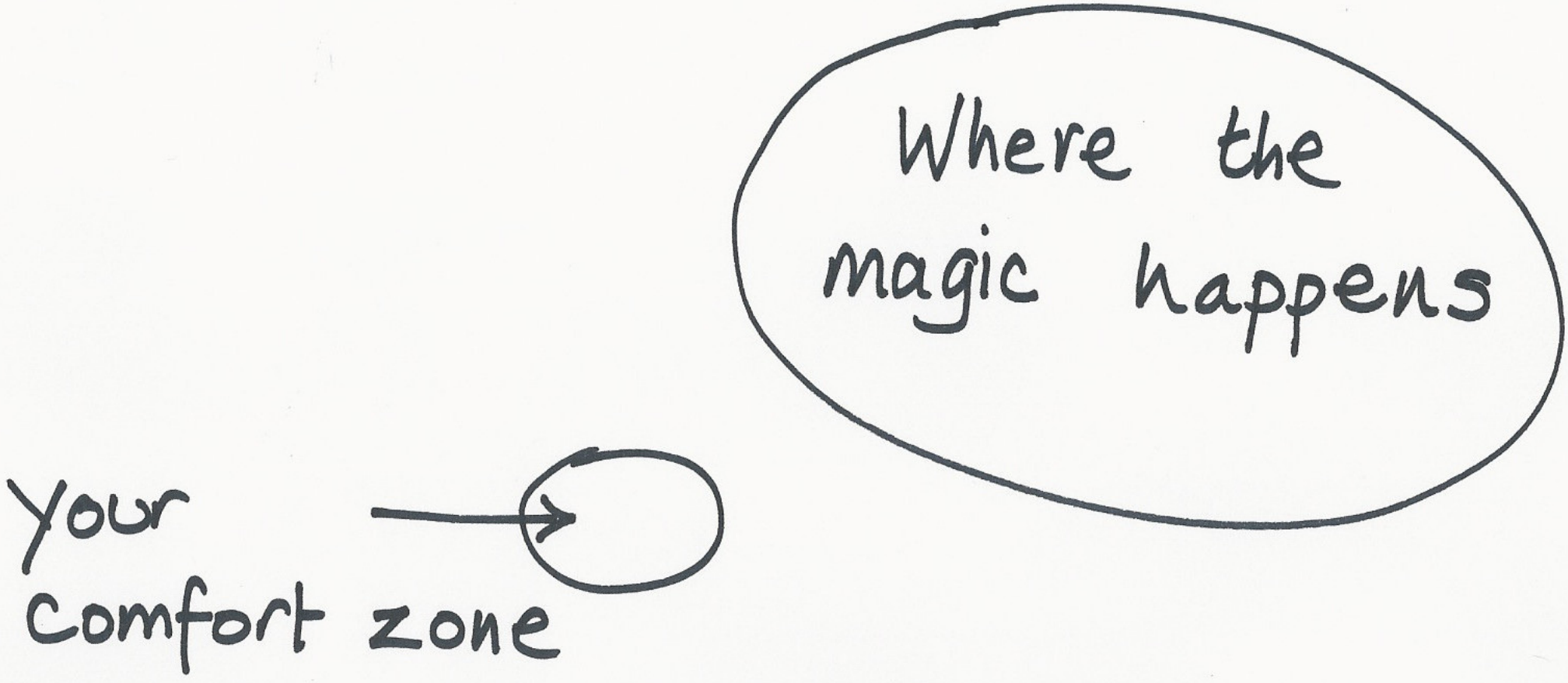
School of Business

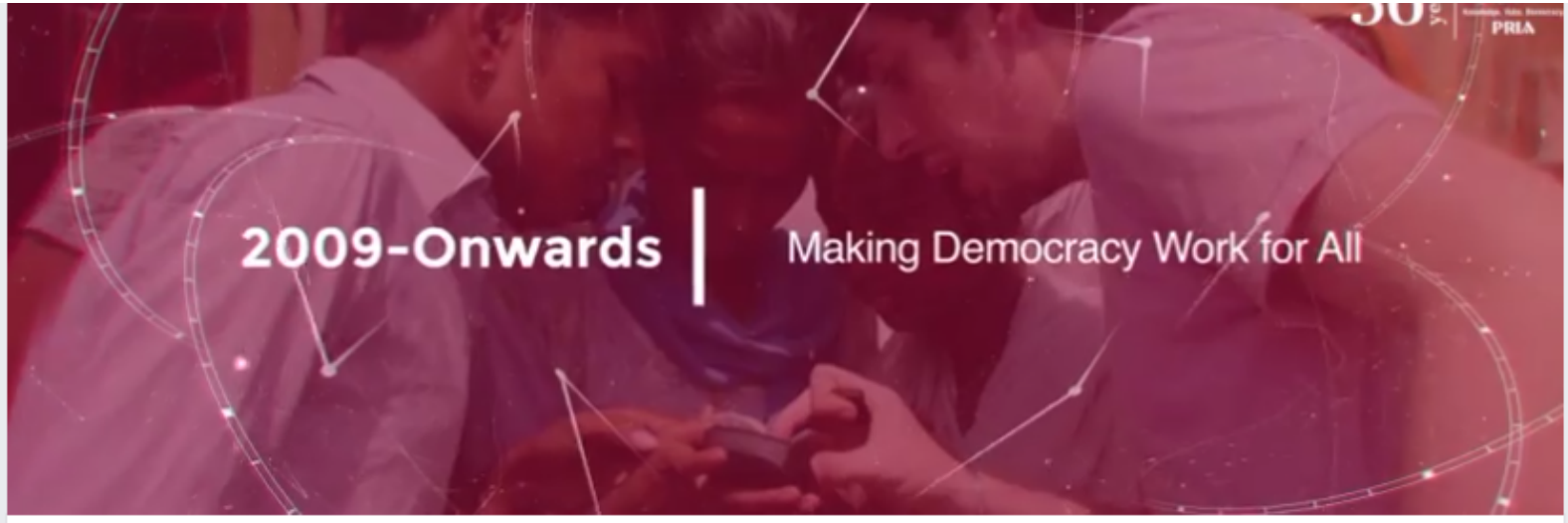
The world looks different from here.


Where the magic happens
Your comfort zone

Knowledge. Voice. Democracy.
PRIA

PRIA (Society for Participatory Research In Asia), India

@pria.india



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PRIA (Society for Participatory Research In Asia), India
February 12 at 1:08am ·

There has been, and continues to be, an inescapable link between caste and occupation for India's #sanitation workers. This ageless association means isolation, invisibility and economic depression for them.

Why does the middle class and #government remain apathetic to the lives and issues of those who actually keep #India clean -- our sanitation workers.

Nonprofit Organization in New Delhi

Community

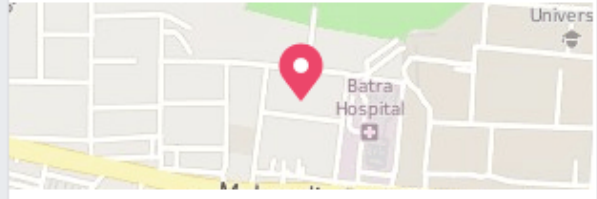
See All

4,446 people like this

4,440 people follow this

About

See All



42, Tughlakabad Institutional Area (6,976.95

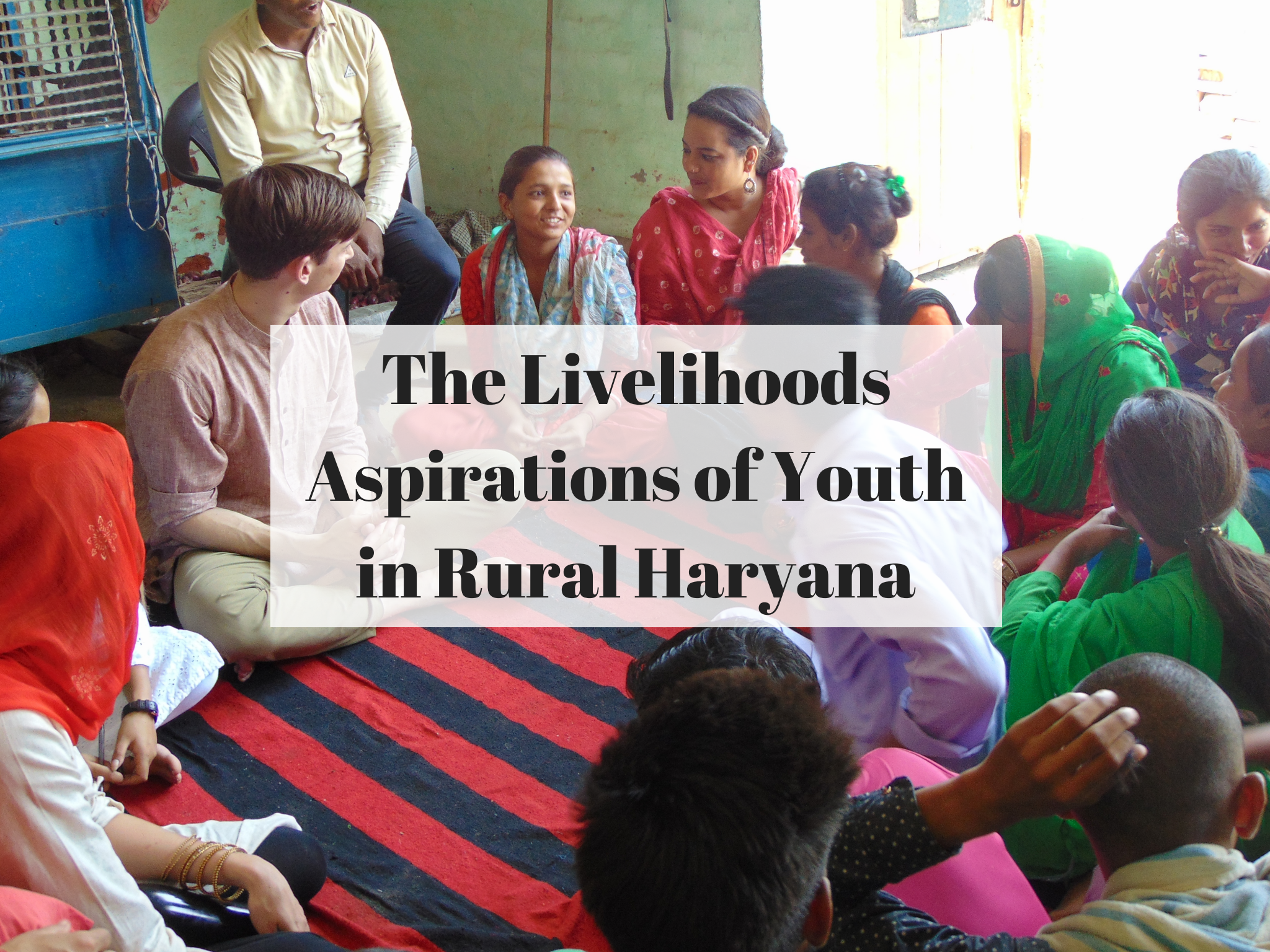
First time
Conducting original research
Living in a new family
Working in social or development sector
Human-based research
Working with youth
In India
Living and/or working in a different country
Working on gender issues
Leaving Canada for 6+ months
Quantitative or qualitative research

"How do I interact with kids?" - Will, pre-internship

कदम बढ़ाते चलो

- **Gender**
- **Skin color or race**
- **Language**
- **Religion**
- **Class**
- **Caste (or background)**
- **Geography**
- **History (colonialism)**
- **Etc. (and intersections of these)**

Learning
PRIA's approach
to research



The Livelihoods Aspirations of Youth in Rural Haryana

livemint

e » Politics

st Published: Thu, Jul 09 2015. 09 07 AM IST

Narendra Modi wants to train 40 people to avert demographic n

Modi set up a new skills and entrepreneurship ministry a train 400 million workers by 2022

Bibhudatta Pradhan

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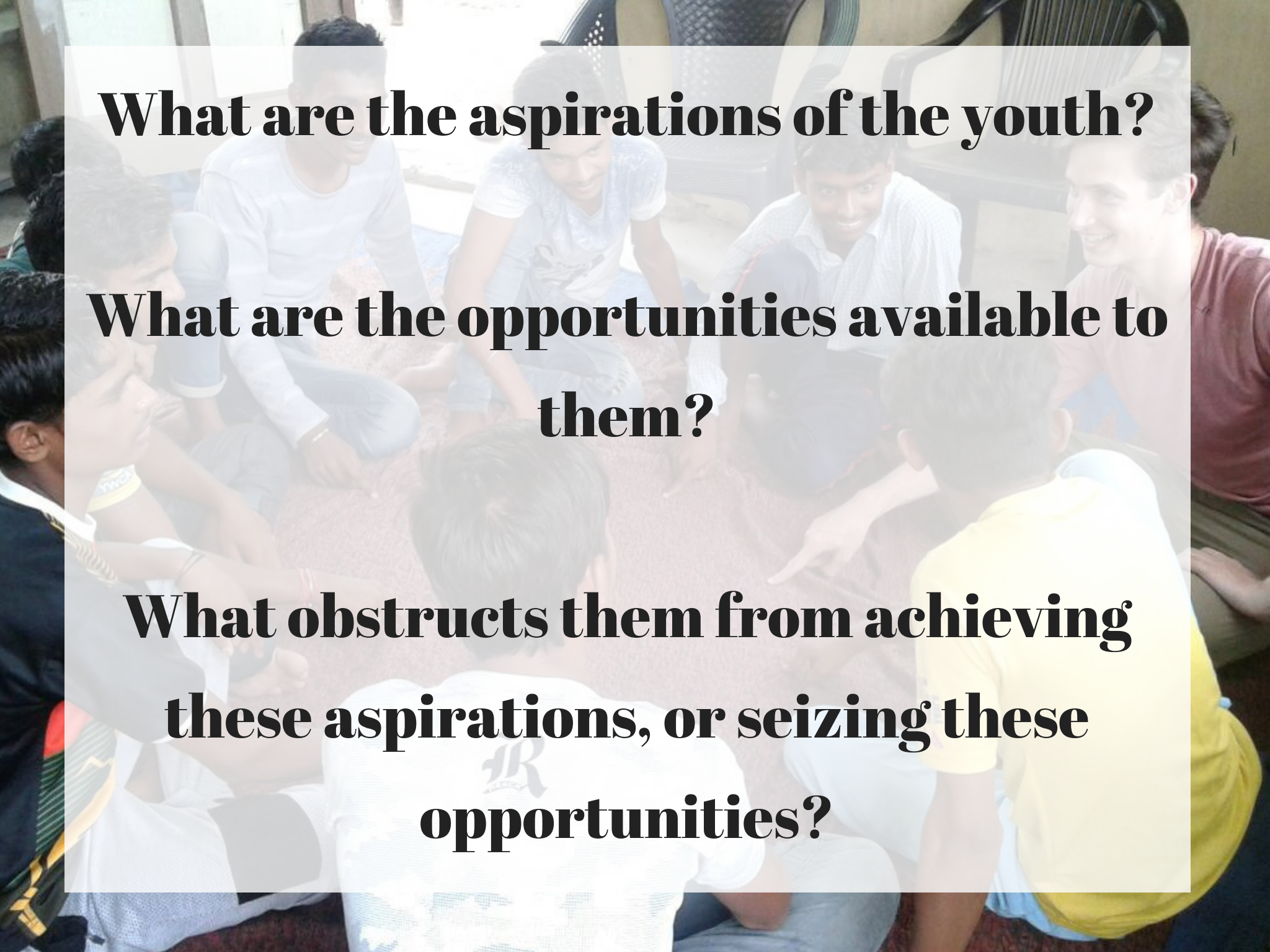
Sustainability

'Providing Skills To 400 Million Indians By 2022 A Challenge'

Like

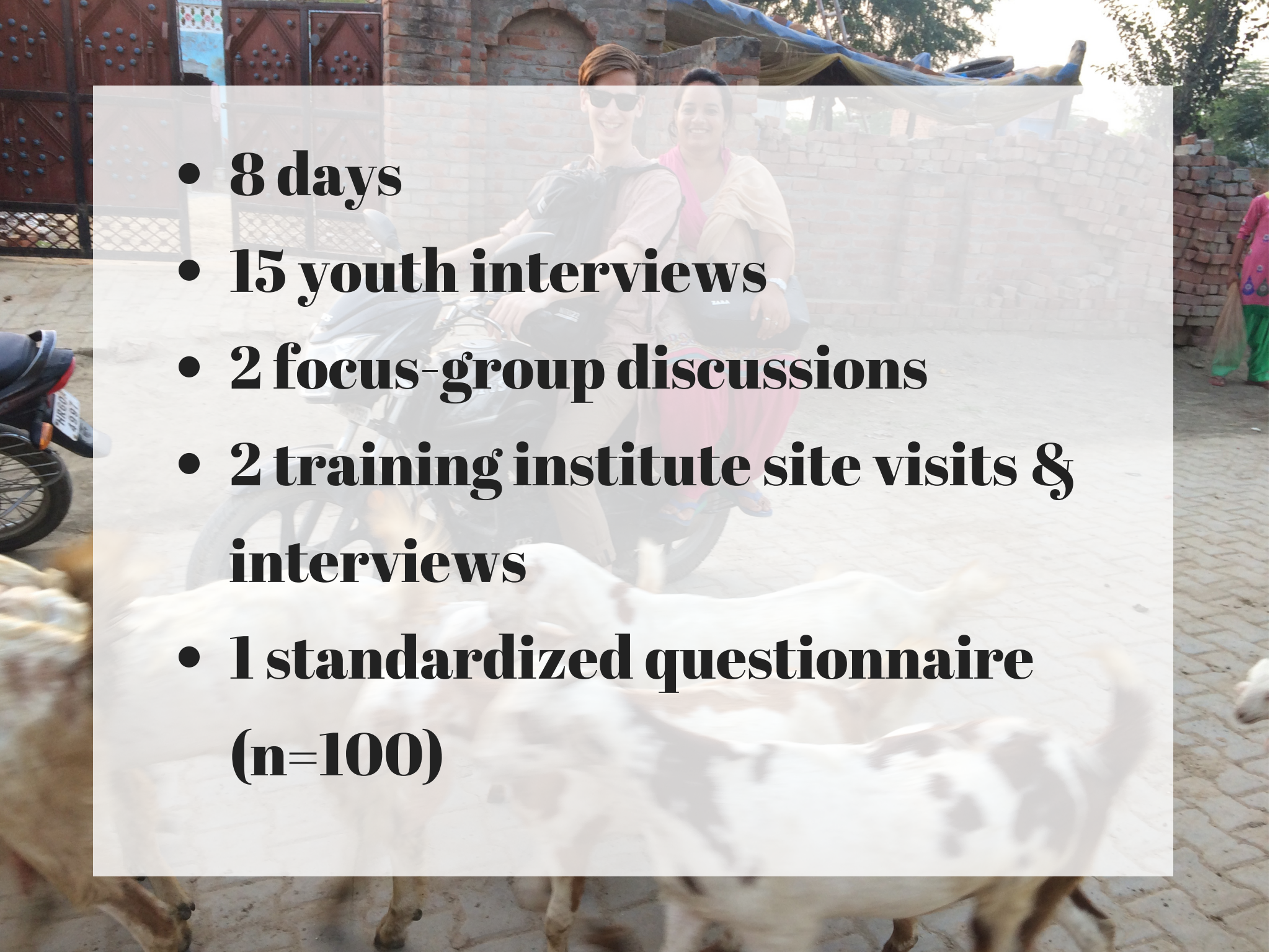
Both public and private sectors will have to collaborate and work creating aspiration and respect for skills among youth, says Jayan Krishna, CEO of National Skill Development Corporation



What are the aspirations of the youth?

What are the opportunities available to them?

What obstructs them from achieving these aspirations, or seizing these opportunities?



- 8 days
- 15 youth interviews
- 2 focus-group discussions
- 2 training institute site visits & interviews
- 1 standardized questionnaire (n=100)

But how WAS it?

What does it take for people to thrive in their work?

All new jobs come with challenges...

What are the challenges of working in a different culture, or organizational culture?

What are the needs of employees from different backgrounds?

What are important things across all cultures (organizationally)?

Where is the power located/where are decisions made?

Who do I go to for help? (competence, trust, accessibility)

Is information being shared with me?

Am I getting enough performance feedback?

Passing the torch

University of Victoria | Centre for Asia-Pacific Initiatives

Critical Reflection Workbook
CAPI Interns 2018

Photo credit: Will Howlett, 2017

Centre for Asia-Pacific Initiatives (February 2018)

www.uvic.ca/capi | 250/721-7922 | interns@uvic.ca

University of Victoria | Centre for Asia-Pacific Initiatives

Overview

Combining critical reflection with real-life experiences is an integral part of international experiential learning. During your placement as an intern overseas, you need to engage and grapple with the complexities of your experience by analyzing and interpreting them in a critically reflective way. The more seriously you take your own critical reflections, the more deeply you will learn from this experience.

The CAPI internship program actively promotes critical reflection before, during, and after your placement. This workbook provides material, questions, and space to help you critically reflect on yourself, the broader world and forces you are a part of, and your experience as an intern as a whole.

As part of your program requirements, you are required to submit four critical reflections to Robyn. You are encouraged to do these in a form that you feel comfortable with: a written document, a podcast of yourself reflecting, a recorded conversation of critical reflections with a fellow intern, or, any other creative way to critically engage with yourself and your experience. You are also encouraged to approach these reflections as 'journal' styles of reflection rather than academic writing. In addition, some of these topics and reflections could possibly form the basis of, or contribute to, some of your blog entries. There are no right or wrong answers; you are required to engage deeply, critically, and thoughtfully. This workbook is for you to deepen your own experience as a CAPI intern.

Below there are outlined minimum requirements for your critical reflections. These minimums are to encourage you to take the time and energy needed to reflect critically. For the submitted critical reflections, submit by email to Robyn. Discuss with Robyn if there is another way you would like to submit them.

Robyn has communicated to your host organization that you have these program requirements to fulfill; it has been requested to your organizations to allot you time to complete these critical reflections.

Critical Reflection Requirements:

- Minimum 800 words
- Podcast recording estimated 5-10 minutes
- Or another medium (be creative!) that you will discuss with Robyn

Centre for Asia-Pacific Initiatives (February 2018)

www.uvic.ca/capi | 250/721-7922 | interns@uvic.ca

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Framework for Critical Reflection

Four key factors are important for critical reflecting on your intern experience:

1) **Continuity** — you are encouraged to critically reflect before, during, and after your experience.
2) **Connection** — you are encouraged to work to connect your own experiences to the material that in this handbook/pre-departure, your own academic learning, work experiences, and other dimensions of your life.
3) **Challenge** — critical reflection should challenge you to examine your intern experience, the world around you, and yourself, in new and critical ways.
4) **Contextualization** — you are encouraged to critically reflect on contextual factors at all times. This could include historical factors, socio-economic factors, race, gender, religion, intra/international geography, values/taboos, and many more. You are encouraged to think of the personal (in what you are experiencing, feeling, seeing, thinking etc.) as connected to the political (what are the structures and systems that are intersecting here to contribute to your experiences?).

To facilitate your critical reflection, you are encouraged to use the spiral model on the next page as a way to guide your thinking. The first three steps of the model are most relevant for your reflections. The model begins in the centre by first "placing yourself", next asking yourself "what is happening? (reflection)", then reflecting on "why is this happening? (analysis)", and then moves onto idea generation for strategies to move forward, and then taking action by implementing your strategy. Also, recognize that critical reflection is an iterative process – action leads to new knowledge and experiences that may require additional reflection. Action and reflection occurring simultaneously and iteratively is the process through which critical consciousness is developed.

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The Spiral Model of Learning
(action/reflection)

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Timeline and Materials for Critical Reflections

For each of your critical reflections there are articles, book chapters, videos, and topics listed that you may find relevant to the corresponding stage of your internship. During pre-departure orientation, you discussed and worked through some of these articles, book chapters, and videos as a group. This same

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Critical reflection 1:

Review Hans' "The best stats you've ever seen"

- What statistics have you heard or seen attached to your new host country and its inhabitants?
- How can Hans' talk help you think through the statistics and preconceived ideas often attached to your host country and its inhabitants?

Dhanyavad!
(thank you)