

NSERC CREATE graduate training program on New Technologies for Canadian Observatories

Program Dates: 1 April 2017 – 31 March 2024

NTCO Team: Kim Venn (Director/PI), Colin Bradley (UVic), JJ Kavelaars, Brenda Matthews, Dave Andersen, Luc Simard (NRC), Simon Thibault (Laval), René Doyon (UdM), Suresh Sivanandam, Bryan Gaensler (UofT), Chris Wilson (McMaster)



Motivations:

- The next generation of large telescopes need & benefit from new technologies
- Cooperation between scientists and engineers can improve technological developments
- Unique opportunities for science students to be involved in and learn from industrial internships



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Outcomes:

- NTCO students received a unique internship opportunity and broader supervision
- NTCO students actively participated in astronomical instrumentation or similar summer schools and multiple professional skills courses
- New partnerships were developed between
 Canadian industry, academia, and government

NTCO has directly benefited 70 students across Canada. Highlights from student perspectives *(thanks to Clare Higgs' survey)*

neeti

Answers from students to "is there a co-op/internship program available to you outside of NTCO?





Nearly 200 supervisors in NTCO from academia, government, and industry

Academia Industry Government

What NTCO meant to our industry partners and academic & government supervisors:



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- 3. We learned how to organize and manage a program like this (in Canada or elsewhere)
 - Program Coordinator is essential (50% time is okay, but needed throughout program duration).
 - Program Management and Admissions Committees are essential, inclusive of industry partners.
 - Mitacs professional skills workshops are quite useful, and regularly available (some online).

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- 4. We found that finding & matching industrial-internships is challenging (people, timing, network, ...)
 - Networking with industrial partners is important and invaluable, need to make time & opportunities.
 - But, CREATE programs are limited to 6 years, no repeats.
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We will recommend to NSERC that CREATE programs like ours would significantly benefit from permitted repeats, a new program, or a new agreement with Mitacs - to build, regulate, and match students to industrial partnerships.

What do I tell others considering a CREATE program?

- 1. The opportunities to work with students and researchers across Canada, in academia, government, and industry, have been unique, eye-opening, and priceless.
- 2. NTCO was an Industrial-stream program, which increased its likelihood to be funded, but included significant requirements about industrial internships that were challenging (especially at first).

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- 3. The program rules are very strict. However, changes were made ~annually that made things easier for us. Some were things we discovered only through questions, so do keep contact with the CREATE administrators.
- 4. The funding is awesome! But it does need to be supplemented (for us, mainly the PCs via UVic/ARC).

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- 5. Final personal take aways:
 - It seems like we just got this program started there is so much more capacity in Canada.
 - Teams can do more and go farther than individuals.
 - Several Level 5/transformational leaders on this NTCO team which has been truly inspirational.
 - SPIE meetings are great super-interesting, extremely diverse in talents & projects, and worthwhile but they still seem to struggle with EDI e.g., little progress in M/F in ~30 years.

Thank you!



1. Thanks to the team

Colin Bradley, JJ Kavelaars, Brenda Matthews, David Andersen, Luc Simard, Simon Thibault, René Doyon, Suresh Sivanandam, Bryan Gaenslar, Christine Wilson

- 2. Thanks to all the program coordinators Jeremy!! Margaret!! Clare!! Jennie!! Tammy!!
- 3. Thanks to NSERC and UVic's Astronomy Research Centre Physics & Astronomy, Dean of Science, VPR, VPAC
- 4. Thanks to the Dunlap Institute for tuition & housing for so many NTCO summer students

5. Thanks to AGM hosts

Simon Thibault (2018), Michael Rupen (2019), René Doyon (2022), Brenda Matthews & JJ Kavelaars (2024), and especially Margaret Gwyn (2020)

6. Thanks to our industry partners,

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7. Thanks to supervisors who provided and/or guided students in this program.

