**Pedagogical Merit Review Form – Instructors**

The Canadian Council on Animal Care (CCAC), which oversees animal-based activities in research, teaching, and testing, requires that all animal-based teaching and training projects undergo pedagogical merit review ***prior*** to review by the Animal Care Committee (ACC), ideally by at least two independent experts in pedagogy and/or replacement alternatives.

**Instructors –** Prior to submitting your Animal Use Protocol (AUP) Application to the ACC for review, please complete the set of questions below and forward to the senior administrator responsible for pedagogical merit review (Dr. Raad Nashmi; email: raad@uvic.ca). Please also include the following:

1. Course Outline
2. Animal Use Protocol.

Reviewers will assess if intended learning outcomes align with learning assessment methods, and if both align with learning activities in support of the intended outcomes.

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| Course/teaching activity title and number (if any): |  |
| Instructor(s): |  |
| INTENDED LEARNING OUTCOMES |
| 1. **Specific**

Clearly describe learning objective(s) or intended outcomes. |   |
| 1. **Attainable and Realistic**

Describe how intended outcomes are realistically achievable, given the composition, learning level and needs of student group(s), and the teaching activities proposed. |   |
| What is the student-to-animal ratio and how was it selected? |   |
| 1. **Timely**

Explain the potential benefits of involving animals in this course, at this point in time in the academic curriculum, to future study or career paths. |   |
| Does this course serve as a prerequisite for later course(s)? Quote further course number, if known. |   |

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| LEARNING ASSESSMENT METHODS |
| Clearly describe how the achievement of intended learning outcomes will be evaluated (e.g., lab reports, multiple choices, essays, demonstration). |   |
| LEARNING ACTIVITIES  |
| Clearly describe all learning activities involving animals. |   |
| What is the student per instructor ratio? Describe how the students will be assisted, instructed, and supervised. |   |
| Explain why chosen learning activities are best suited to the intended learning outcomes and assessment methods. |   |
| REPLACEMENT ALTERNATIVES  |
| Objectively explain why replacement alternatives were not chosen. |   |

**Instructor name**:

**Date**:

*Please forward this form, along with the course outline and the corresponding animal use protocol, to the senior administrator (**raad@uvic.ca**) responsible for pedagogical merit review.*

**Approval:**

The Pedagogical Merit Review Committee has found the proposed lab to be of sufficient pedagogical merit to warrant the use of animals.

Chair of Pedagogical Review Committee

Date: