****

|  |
| --- |
| **INDIGENOUS PLAN REPORT: 2023-2025** |
|  |
|  |
| As a university community, we acknowledge our distinct responsibility to respect and uphold the language and teachings that were shared with us. In that spirit, the information you share will be summarized in a series of reports to: the Language Champions who guided our use of of Sk̓ʷes | TŦE SKÁLs I, TŦE Ś,X̱ENAṈs | The Laws and Philosophies throughout the Indigenous Plan, members of səlxʷéyn sqʷél | SELW̱ÁN SḰÁL | Elders Voices, the Indigenous Community Engagement Council, and Indigenous members of the UVic Community. Using this reporting template, please summarize activities, projects and initiatives within your unit\* relevant to the strategic priorities of Xʷkʷənəŋistəl | W̱ȻENEṈISTEL | Helping to move each other forward (2023). This report should reflect initiatives that were completed or were in progress between September 25, 2023 and April 30, 2025. Please indicate if your report summarizes information that you have collected from other units within your faculty, school or division. For more information about the Indigenous Plan reporting process, please visit: uvic.ca/ovpi/reporting.*\*Unit refers to all organizational units within the university smaller than a VP portfolio (e.g., faculty, department, division, office, etc.)*  |
|  |
| **This reporting template is specific to units within VPAC***Please send completed reports to* *IndigenousPlan@uvic.ca**by May 12, 2025* | **Lead reporting unit:** |  |
| **Contact name and email:** |  |
| **Collaborating units:** |  |
|  |  |
| **High-level Annual Reporting**Responses within this section will inform annual accountability reports to the provincial government and be used to support strategic planning and regular communications on the implementation of the Indigenous Plan. Please report on initiatives that were completed or were in progress between September 25, 2023 and April 30, 2025. |
|  |
| **Héʔəkʷ ʔə cə čəléŋən ɫtə | HÁEQ ȽTE OL TŦE ĆELÁṈEN ȽTE| Remember our ancestors and birthright**Please report on initiatives that advance the goal: all members of the university community understand and demonstrate how to live, learn and work in right relationships with local lands, waters and laws. |
| **Reporting Priority** | **Description of activities, programs and initiatives**  |
| 1. What **onboarding and training opportunities within your unit** have been newly developed, revised or expanded to support Indigenous cultural competencies\* for staff, faculty and students?*Priorities 1.1.2; 4.1.3**BC DRIPA Actions 3.3 & 3.8* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| 2. What **recruitment,** **hiring and retention practices** have been introduced that support diverse pathways, provide mentorship and/or integrate Indigenous cultural competencies\*?*Priorities 1.1.1; 2.1.1a-f; 3.1.2; 3.1.3; 4.1.4a-c; 4.3.1**BC DRIPA Actions 4.2 & 4.4*[*Equity Action Plan*](https://www.uvic.ca/equity-action-plan/learn-our-goals/recruitment-and-retention/index.php)*: Recruitment & Retention*  | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| *\*Indigenous cultural competencies include knowledge and/or acumen relevant to: Lək̓ʷəŋən and W̱SÁNEĆ territories, histories and protocols; Indigenous rights to self-determination; the impacts of colonization and anti-Indigenous racism, and; key provincial, national and international calls to action.*  |
| 3a. What **new courses, programs or specializations** **integrating Indigenous ways of knowing and being** have been developed within your department, school or faculty? *Priorities 1.2.1-5* | Note: This priority is specific to academic units. *Please indicate if any of these new offerings incorporate land- or water-based learning** Course/Program/Specialization: brief summary (50 words, max.)
*
*
 |
| Curriculum in Development: \** Course/Program/Specialization: brief summary (50 words, max.)
*

*\*not yet added to the Academic Calendar or offered within the reporting period.*  |
| 3b. Which programs, streams or specializations been revised or newly designed to include **mandatory Indigenous content as a graduating requirement**? *Priorities 1.2.1; 1.2.2; 1.2.3; 4.2.3; 4.2.4* *BC DRIPA Action 3.4* | Note: This priority is specific to academic units. * Program/Stream/Specialization: brief summary of graduating requirement (50 words, max.)
*
 |
| Curriculum in Development:* Course/Program/Specialization: brief summary (50 words, max.)
 |
|  |
| **Nəc̓əmaat kʷəns čeʔi | ĆȺNEUEL OL | Work together**Please report on initiatives that advance the goal: all members of the university community respectfully contribute to a culture of collaboration and cooperation. |
| **Reporting Priority** | **Description of activities, programs and initiatives** |
| 4. What **new community partnerships** **to enhance research, governance or services** has your unit formed with Indigenous Nations, Elders or organizations? *Priorities 2.1.1a-f; 2.3.1; 1.4.1a* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| 5. What **new courses, programs and experiential learning opportunities** **are offered or taught through partnerships** with Indigenous Nations, communities, Elders or Knowledge Keepers? *Priorities 2.2.1; 2.2.2*[*Academic Action Plan*](https://www.uvic.ca/vpacademic/academic-plan/student-life/index.php)*: Experiential Learning* | Note: This priority is specific to academic units. *Please indicate if any of these new offerings incorporate land- or water-based learning** Course/Program/Opportunity: brief summary (50 words, max.)
 |
|  |
| **Nəw̓es šxʷ cən ʔay̓ šqʷeləqʷən | ÁMEḴT TŦEN ÍY, ŚḰÁLEȻEN | Bring in your good heart and mind**Please report on initiatives that advance the goal: the health, well-being and equitable treatment of all people are prioritized in the policies, practices, systems and structures of the university. |
| **Reporting Priority** | **Description of activities, programs and initiatives** |
| 6. What **resources, training opportunities, policies and/or tools to address anti-Indigenous racism** have been developed to strengthen a welcoming, inclusive and accountable culture within your unit? *Priorities 3.1.1b; 3.1.2; 3.2.1a-c; 3.4.1a-c; & 1.1.4**BC DRIPA Actions 3.3 & 3.8*[*Equity Action Plan*](https://www.uvic.ca/equity-action-plan/learn-our-goals/relationality-and-belonging/index.php)*: Relationality and Belonging* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| 7. What **policies and practices** have been developed or revised to support the ways that Indigenous people hold cultural responsibilities within their communities and/or practice Indigenous protocols at the university?*Priorities 3.2.1a-c; 3.1.1a-b; 3.3.1; 1.1.3; 1.2.4**BC DRIPA Action 3.3*[*Equity Action Plan*](https://www.uvic.ca/equity-action-plan/learn-our-goals/relationality-and-belonging/index.php)*: Relationality and Belonging* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
|  |
| **Leʔt šxʷ helə ʔə cə mək̓ʷ sčeʔi səʔ |** **S,HOL EṮ MEQ EN ENÁ SE SĆȺ | Be prepared for the work to come** Please report on initiatives that advance the goal: funding, resources and capacity are sufficient to deliver sustainable and responsive educational experiences, services, programs and supports to all members of the university community. |
| **Reporting Priority** | **Description of activities, programs and initiatives** |
| 8. What **new staff and/or faculty positions** have been created to introduce, resource and sustain Indigenous initiatives within your unit? *Priorities 4.1.2; 4.2.2; 4.4.2; 2.1.3; 3.4.1c**BC DRIPA Actions 4.5d & 4.5e* | **Position 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Position 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Position 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| 9. What **new bursaries, awards, research funds, fellowships or grants** were introduced or expanded to support Indigenous students, staff, faculty, researchers or community practitioners?*Priorities 4.1.1; 4.3.1; 4.3.2; 2.3.1; 3.3.1* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| 10. What **new courses and/or programs** have been developed or expanded in direct response to community-identified or provincially-mandated priorities? *Priorities 4.2.1; 4.2.2; 4.2.3; 4.2.4**BC DRIPA Actions 4.5a & 3.5* | Note: This priority is specific to academic units.* Course or Program: brief summary (50 words, max.)
 |
| Curriculum in Development: \** Course or program: brief summary (50 words, max.)
*

*\*not yet added to the Academic Calendar or offered within the reporting period.*  |
|  |
| **Demographic Information**The ways that we collect demographic data is changing. For Indigenous Plan reporting purposes, annual demographic summaries will be developed through collaborations with Human Resources, Faculty Relations, The Office of the Registrar and Enrolment Management, and the Office of Equity and Human Rights. To support these initiatives, we encourage unit leaders to designate time for employees to complete the Better Data questionnaire. As a dashboard is developed, new questions will be added to this section. Please complete this section using information from the Better Data Project by emailing eqhrdata@uvic.ca.  |
| **Description**  | **Percentage** |
| Percentage of *staff* within your unit that have completed the Better Data Questionnaire | 0% - 100%  |
| Percentage of *faculty* within your unit that have completed the Better Data Questionnaire | 0% - 100% |
|  |
| **Biennial Reporting**Every two years, we request that units share additional information about initiatives which involve careful, long-term planning and which may have resulted in complex outcomes that are challenging to observe and quantify. Responses in this section will be used to further assess and report on Indigenous Plan implementation on a biennial basis. Please report on initiatives that were complete or in progress from September 25, 2023, to April 30, 2025.  |
| **Please report on…** | **New activities, programs and initiatives (2023-25)** |
| 11. **Initiatives to build or designate physical spaces for Indigenous people.**Priority 1.1.3: Expand spaces and supports for belonging, learning and sharing in Indigenous teachings, languages, foods, arts, cultural practices and ceremony. | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| 12. **Initiatives that respect the leadership and knowledge of local Nations as stewards of these territories for past, present and future generations.** Priority 1.4.1b: Partner with local communities to align university policies and practices with Indigenous laws, ensuring that we follow local protocols and address colonial relationships with the local Peoples and land so that we are: developing land stewardship initiatives and plans to heal and restore the lands occupied by the university.BC DRIPA Action 2.6[Climate and Sustainability Action Plan](https://www.uvic.ca/_assets/docs/csap2030-actions.pdf), Strategy 1.1(i) | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| 13. **Activities that facilitate inter-departmental collaborations and/or strengthen communications with Indigenous communities and partners external to the university.**Priority 2.4.1: Develop and implement communications strategies that facilitate cross-campus collaborations, information sharing, resource sharing, transparency and community partnerships, by providing support for faculties, divisions and units to identify and resource required staff positions. | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| 14. **Reviews, assessments and audits undertaken to understand and address systemic inequities, resourcing needs and barriers within your unit.**Priority 3.4.1b: Expand dispute resolution protocols to uphold a community of accountability, responsibility and care by: addressing systemic inequities and experiences of anti-Indigenous racism by ensuring that university units and other relevant bodies (e.g., bargaining units and student societies) are equipped with the appropriate tools to assess and improve the campus climate. BC DRIPA Action 3.3 [Equity Action Plan](https://www.uvic.ca/equity-action-plan/learn-our-goals/institutional-accountability/index.php): Institutional Accountability  | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| 15. **Designated Indigenous senior leadership positions and/or Indigenous advisory bodies guiding decision-making within your unit.** Priority 4.4.2: Increase Indigenous senior leadership in decision-making across the university, including designated seats for Indigenous representatives on governance bodies.BC DRIPA Action 4.4.2[*Academic Action Plan*](https://www.uvic.ca/vpacademic/academic-plan/fostering-innovation/index.php)*: Indigenous Scholarship* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 3**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
|  |
| The Indigenous Plan priorities were drafted to guide and focus our work as a university community. We welcome and celebrate the diverse ways that these priorities have been taken up by units. In this open-ended section, please report on the work within your unit that has not yet been captured in this reporting template.  |
| **Research Priorities** **Specific to units within VPRI & VPAC** | **New activities, programs and initiatives (2023-25)** |
| **16.** Priority 1.3.1: Expand and resource CIRCLE and other Indigenous-led research centres to guide university-wide ethical Indigenous research practices and protocols for community-engaged, reciprocal research.[Aspiration 2030](https://www.uvic.ca/_assets/docs/vpri-aspiration2030-nov1.pdf): Commitment to Indigenous Scholarship | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **17**. Priority 2.1.1d: Create strengths-based and relationship-oriented approaches to Indigenous student outreach, admissions, registration, orientation and retention by: reducing structural and financial barriers by changing policies and regulations that restrict student access (e.g., residency and full-time status requirements). BC DRIPA Actions 4.2 & 4.4[*Academic Action Plan*](https://www.uvic.ca/vpacademic/academic-plan/student-life/index.php)*: Enrolment; Affordability, Access & Inclusion* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 3.3.1: Recognize Indigenous research methodologies and community engagement in internal funding competitions.[*Academic Action Plan*](https://www.uvic.ca/vpacademic/academic-plan/fostering-innovation/index.php)*: Indigenous Scholarship* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 3.3.2: Provide supports, resources and recognition to faculty and staff mentoring Indigenous undergraduate and graduate student researchers.[*Academic Action Plan*](https://www.uvic.ca/vpacademic/academic-plan/fostering-innovation/index.php)*: Mentorship & Training* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 4.3.1: Provide research mentorship, apprenticeship opportunities and sustained funding for Indigenous undergraduate and graduate students.[Aspiration 2030](https://www.uvic.ca/_assets/docs/vpri-aspiration2030-nov1.pdf): Commitment to Indigenous Scholarship | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 4.3.2: Create funding opportunities to support community-initiated projects and to expand capacity for pursuing research and knowledge priorities.DRIPA Action 4.5a[Aspiration 2030](https://www.uvic.ca/_assets/docs/vpri-aspiration2030-nov1.pdf): Commitment to Indigenous Scholarship[Equity Action Plan](https://www.uvic.ca/equity-action-plan/learn-our-goals/equity-centred-culture/index.php): Equity Centered Culture | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
|  |
| **Learning & Teaching Priorities** **Specific to units within VPAC** | **New activities, programs and initiatives (2023-25)** |
| Priority 1.2.1: Revise core learning outcomes for all graduating students to include Indigenous cultural competencies and knowledge of colonial histories, current realities and inherent rights to self-determination. DRIPA Action 3.4[*Academic Action Plan*](https://www.uvic.ca/vpacademic/academic-plan/student-life/index.php)*: Programming* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 4.2.3: Review and revise core courses and learning outcomes to ensure all students are equipped to respond to relevant national and international Indigenous plans and calls to action by program completion. DRIPA Action 3.5 | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 4.2.4: Expand Indigenous core curriculum across all programs to ensure students are prepared to address anti-Indigenous racism in their future employment.DRIPA Action 3.5[Equity Action Plan](https://www.uvic.ca/equity-action-plan/learn-our-goals/equity-centred-culture/index.php): Equity Centered Culture | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 1.4.1a: Partner with local communities to align university policies and practices with Indigenous laws, ensuring that we follow local protocols and address colonial relationships with the local Peoples and land so that we are: creating policies for student admissions and staff and faculty hiring that prioritize members of local Nations. | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 2.1.1 Create strengths-based and relationship-oriented approaches to Indigenous student outreach, admissions, registration, orientation and retention by: | *Please indicate initiatives within actions a-f* |  |
| a. advising and mentoring Indigenous students at every point of contact, providing navigation services, connection and support (DRIPA Actions 4.2 & 4.4) | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| b. expanding and integrating Indigenous student leadership and mentorship programs at every point of contact, including specific supports for access to STEM programs (DRIPA Action 4.4); | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| c. diversifying assessment practices and learning evaluation models (DRIPA Actions 4.2 & 4.4); | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| d. reducing structural and financial barriers by changing policies and regulations that restrict student access (e.g., residency and full-time status requirements) (DRIPA Actions 4.2 & 4.4); | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| e. increasing opportunities for part-time study and for online and hybrid delivery (DRIPA Action 4.4); and [*Academic Action Plan*](https://www.uvic.ca/vpacademic/academic-plan/fostering-innovation/index.php)*: Teaching & Learning* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| f. expanding supports for off-campus learners (DRIPA Action 4.4). | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 4.2.1: Identify areas of educational programming of interest and value through continued engagement with Indigenous students and communities. DRIPA Action 4.5a[*Academic Action Plan*](https://www.uvic.ca/vpacademic/academic-plan/student-life/index.php)*: Programming* | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| Priority 4.2.2: Provide sufficient sustainable base funding for programs and courses that respond to community requests, needs, interests and priorities. DRIPA Action 4.5a | **Initiative 1**: Brief summary (50 words, max.) | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |
| **Initiative 2**:  | **Select Project Status** |
| **Timeline**Initiated: dd/mm/yyyyCompleted: Anticipated Completion: |