



ACADEMIC SUCCESS IN CANADA INFORMATION SESSION INTERNATIONAL STUDENT ORIENTATION PROGRAMS

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**University
of Victoria**

We acknowledge and respect the Ləkʷəŋən (Songhees and Esquimalt) Peoples on whose territory the university stands, and the Ləkʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

SESSION OVERVIEW

What to expect/What is expected from you

1. Your syllabus
2. The grading system in Canada
3. Group work
4. Assignments
5. Communicating effectively with professors and TAs
6. Academic integrity
7. Academic supports and resources



Questions and Discussion

IS THERE ANYTHING YOU'RE DYING TO KNOW?!

Use your text tool to write it here, or post it in the chat. Or just say hi!



UNDERSTANDING YOUR SYLLABUS



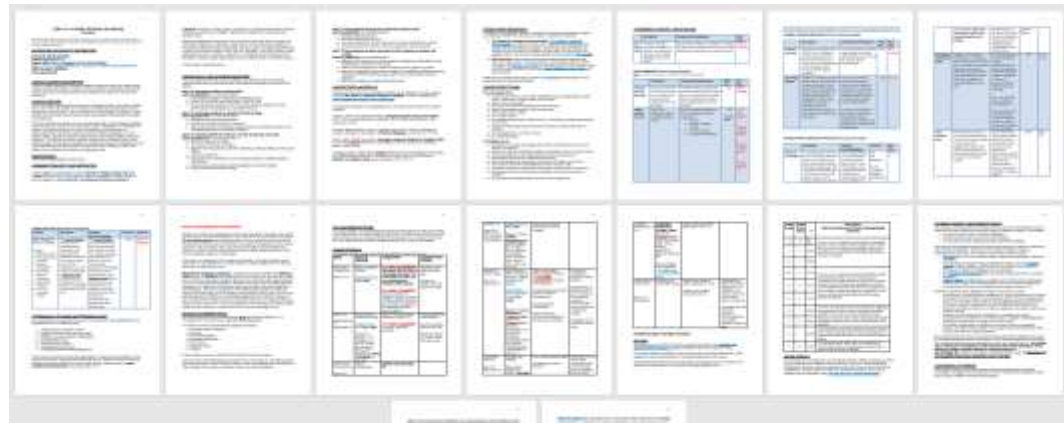
IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

WWW.PHDCOMICS.COM

"Piled Higher and Deeper" by Jorge Cham

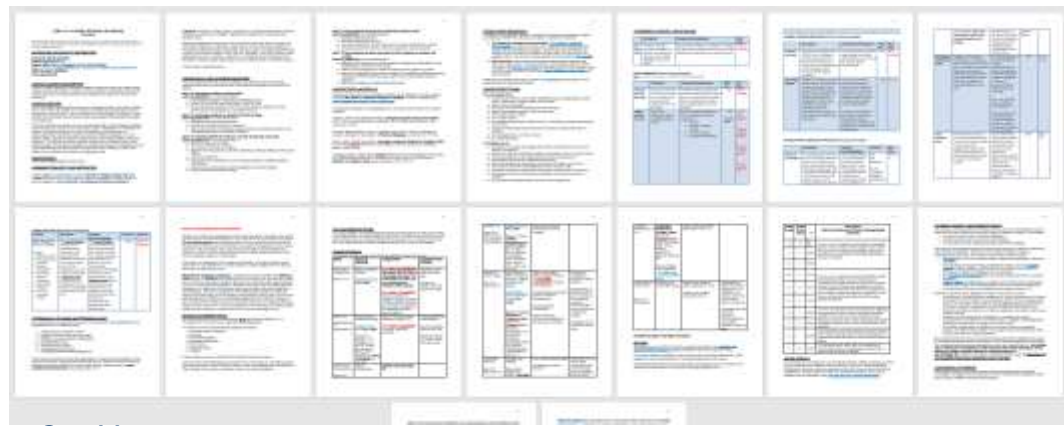
YOUR SYLLABUS



Here you can find

- Instructor's preferred name, contact information, office hours
- Class and department policies
- Assignment and grading information
- Course schedule
- Campus and course resources

YOUR SYLLABUS



Tips:

- READ each one carefully
- If you have any questions, ASK EARLY
- PRINT a copy and keep it handy
- TRANSFER IMPORTANT DATES into a master calendar or planner
- READ it again if you have questions later in the term (before emailing or asking your instructor)

EFFECTIVE COMMUNICATION



[Clipart-library.com](https://www.clipart-library.com)

EMAILING PROFESSORS AND TAS

Remember to

- Include your name, V00#, course name/code/time
- Be clear about what you need and when you need it by
- Double check your recipient's preferred form of address and name spelling
- Be polite and err on the side of formality
- Proofread!

A great guide: <https://www.purdue.edu/advisors/students/professor.php>

GRADING IN CANADA



<https://medium.com/bits-and-behavior/grading-is-ineffective-harmful-and-unjust-lets-stop-doing-it-52d2ef8ffc47>

THE GRADING SYSTEM

Passing Grades

Grade	Grade Point Value	Percentage*	Description
A+	9	90 - 100	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85 - 89	
A-	7	80 - 84	
B+	6	77 - 79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material.
B	5	73 - 76	
B-	4	70 - 72	
C+	3	65 - 69	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
C	2	60 - 64	
D	1	50 - 59	A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.

Complete grading information can be found in the Undergraduate Calendar:

<https://www.uvic.ca/calendar/future/undergrad/index.php#/policy/S1AAgoGuV?bc=true&bcCurrent=14%20-%20Grading&bcGroup=Undergraduate%20Academic%20Regulations&bclItemType=policies>

THE GRADING SYSTEM

DEF	N/A	N/A	Deferred status granted. Used only when deferred status has been granted because of illness, an accident or family affliction. See Deferred status .
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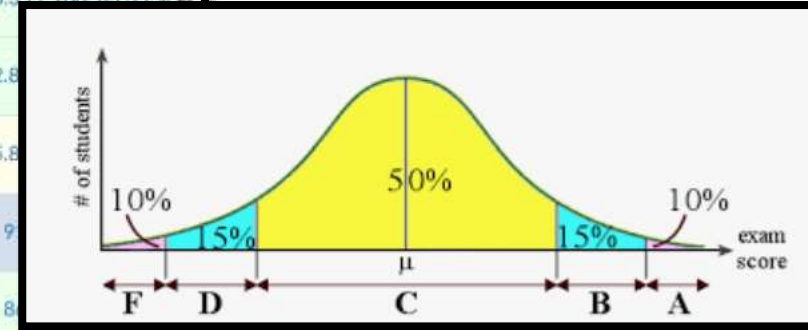
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YOUR GRADES

Weight? %?
Curve? Median?
Required?
Due date? Grace period?

Team Presentation	Team Report	Refl Memo	Subtotal	Final Calculated Grade
9 / 10, 90 %	17.5 / 25, 70 %	2.8 / 5, 56 %	64.6 / 80, 80.75 %	83.35 / 100, 83.35 %
9.1 / 10, 91 %	17.5 / 25, 70 %	3.95 / 5, 79 %	65.15 / 80, 81.44 %	82.8 / 100, 82.8 %
9 / 10, 90 %	17.5 / 25, 70 %	4.05 / 5, 81 %	59.6 / 80, 74.5 %	75.8 / 100, 75.8 %
10 / 10, 100 %	22 / 25, 88 %	5 / 5, 100 %	72.15 / 80, 90.19 %	90.19 / 100, 90.19 %
8.9 / 10, 89 %	20.5 / 25, 82 %	5 / 5, 100 %	68.2 / 80, 85.25 %	85.25 / 100, 85.25 %
8.9 / 10, 89 %	20.5 / 25, 82 %	3.15 / 5, 63 %	65.3 / 80, 81.63 %	81.5 / 100, 81.5 %
9.4 / 10, 94 %	21.5 / 25, 86 %	5 / 5, 100 %	68.65 / 80, 85.81 %	87.55 / 100, 87.55 %



PARTICIPATION

You might be expected to

- Ask or answer questions in class
 - Participate in small or whole group discussions
 - Contribute to online forum discussions or activities
 - Participate in peer review of your classmates' work (and receive, evaluate, and implement their feedback on your work)
-
- Make sure you know what is expected in each class!

GROUP WORK



Clipart-library.com

GROUP WORK: EXPECTATIONS

You will

- Participate to the best of your ability
- Inform your group of any absences or difficulty completing tasks
- Respond to your group members promptly
- Ask questions to clarify any part of the task you do not understand
- Take notes during meetings
- Understand your responsibilities and “action items” and complete your tasks on time and to group standards



GROUP WORK: TEAM CHARTERS

https://www.uvic.ca/hr/assets/docs/manager_support/Group_charter_team_norms.pdf

you might also be asked to participate in peer evaluation based on a charter or contract

Atmosphere/Climate	Roles/ Responsibilities
<ul style="list-style-type: none">○ Have Fun!○ Take opportunities to get to know each other.○ Enjoy each other's company!○ Create Fun!○ It's OK to enjoy yourself!	<ul style="list-style-type: none">○ Decide your expectations, and work to achieve them.○ Share responsibility for making this meeting a success.○ Decide what YOU want or need from today and work to achieve that.○ Share ownership for the successes of this team.
Creativity	Maintain Focus
<ul style="list-style-type: none">○ Explore other's ideas and suggestions.○ Incorporate the good points from everyone's ideas.○ Look for ways to make new ideas work ... not for reasons they won't.○ Everybody's ideas count.○ Think as though there are absolutely no obstacles or rules in the way.	<ul style="list-style-type: none">○ Respect other people's time - stick to the topic and to the timetable.○ Confine your discussion to the topic.○ Honor time limits.○ Respect time.○ Avoid side conversations.○ Focus on the issue at hand.○ Stay focused and honor timelines.

ASSIGNMENTS



[Pixabay.com](https://pixabay.com)

ASSIGNMENTS: TYPES & TASKS

- Summary
- Critical response/Critique
- Annotated bibliography
- Research paper
- Personal response/reflection
- Discussion paper
- Reading log
- Lab report
- Proposal
- Personal literacy statement
- Outline



A word cloud of academic tasks. The words are arranged in a cluster, with 'analyze' and 'summarize' being the largest. Other words include 'reflect', 'critique', 'annotate', 'critically', and 'respond'.

critically
critique
annotate
reflect
analyze
summarize
respond

ASSIGNMENTS: TIPS

Get started early!

UVic Library assignment resources:

<https://www.uvic.ca/library/help/tips/freecal/index.php>

The screenshot shows the UVic Library Assignment Calculator page. On the left is a blue sidebar with white text links: 'Primary or secondary sources', 'Books vs. journals, newspapers and magazines', 'What's a journal?', 'Scholarly vs. popular sources', 'Developing research topics and questions', 'Assignment calculator' (highlighted in orange), 'Web search tips', and 'Search smarter, not harder'. The main content area has a breadcrumb trail: 'home » get help » tips and tutorials » assignment calculator'. The title 'Assignment calculator' is in large bold text. Below it, a paragraph says 'Use the assignment calculator to help plan and organize your research.' followed by a link 'Go to the Assignment Calculator'. Another paragraph explains that the calculator breaks down the research process into steps and provides tips, advice, and resources. It also provides suggested deadlines and allows users to choose the type of assignment. At the bottom of the main area is an email link: 'Email askus@uvic.ca'. On the right side, there are three dark blue boxes with white text. The top box is 'FIND ARTICLES, BOOKS & MORE' with a search bar and a link 'More search options'. The middle box is 'ASK US' with links for 'Email askus@uvic.ca', 'Chat with a librarian', and 'Phone 250-721-8230', plus a link 'More ways to contact us'. The bottom box is 'QUICKLINKS' with a link 'My library'.

[Primary or secondary sources](#)

[Books vs. journals, newspapers and magazines](#)

[What's a journal?](#)

[Scholarly vs. popular sources](#)

[Developing research topics and questions](#)

[Assignment calculator](#)

[Web search tips](#)

[Search smarter, not harder](#)

[home](#) » [get help](#) » [tips and tutorials](#) » [assignment calculator](#)

Assignment calculator

Use the assignment calculator to help plan and organize your research.

[Go to the Assignment Calculator](#)

The calculator breaks down the research process into steps and provides you with tips, advice and resources to help you through your research and writing. It also provides suggested deadlines for each step to help keep your work on track. You can choose the type of assignment you are working on.

Email askus@uvic.ca

FIND ARTICLES, BOOKS & MORE

Search

[More search options](#)

ASK US

Email askus@uvic.ca

[Chat](#) with a librarian

Phone 250-721-8230

[More ways to contact us](#) →

QUICKLINKS

- [My library](#)

ASSIGNMENTS: TIPS

Follow the instructions! Take note of

- Citation style and format
- What you're being asked to do
- How you're being graded
- What types of sources you need to use
- How and when you need to submit the assignment (pdf? docx?)
- Instructor's preferences

APA	vs	MLA
What is the topic of your research paper?		
		
Use this style for: Sciences like natural, physical and social sciences.		Use this style for: Essays on human society, culture, humanities, historical literature and arts
COMPARE AND CONTRAST		
In-text citations		
(Author's Last Name, Year, Page Number)		(Author's Last Name and Page Number)
Example: (Jones, 2020, p. 15)		Example: (Jones 15)
Citations		
Author's Last Name, Initial. <i>Title in sentence case. No period after URL.</i>		Author's Last Name, First Name. <i>Title in Title Case.</i>
Example: Austin, J. (1918.) <i>Pride and prejudice.</i> Newton Press.		Example: Austin, Jane. <i>Pride and Prejudice.</i> Newton Press, 1918.
Formatting Rules		
Reference List Title: References		Reference List Title: Works Cited
Title Page: Required		Title Page: Not required
Running Head:		Running Head:

ASSIGNMENTS: TIPS

Ask for help from

- Your classmates
- Your instructor or TA
- The CAC
- The library
- Your friends and family
- CAL



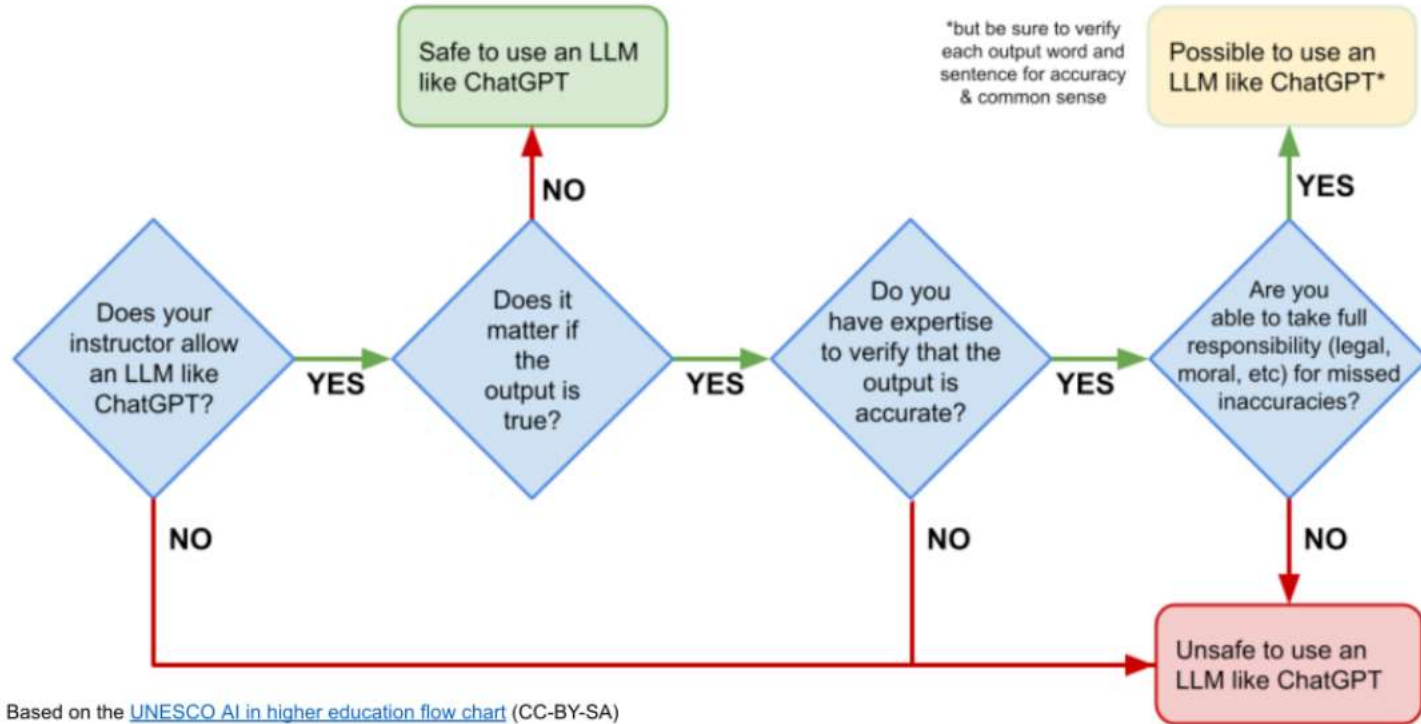
clipart-library.com

ASSIGNMENTS: CAN YOU USE CHATGPT OR ANOTHER AI TOOL TO COMPLETE YOUR WORK?

It depends!

- The Library has resources: https://libguides.uvic.ca/AI_Tools
- ATWP has guidelines:
<https://www.uvic.ca/humanities/atwp/current-students/ai-guidelines/index.php>

QUESTIONS TO ASK IF YOU'RE CONSIDERING AI USE



Based on the [UNESCO AI in higher education flow chart](#) (CC-BY-SA)

Source: <https://richmccue.com/2023/08/28/generative-ai-academic-assignments-exclude-or-embrace/>

ACADEMIC INTEGRITY

Academic integrity...



is having the courage
to do your own work



is having the bravery
to ask for help when
needed



is having respect for
the knowledge you
are using

Academic misconduct...



means you made a
mistake. How can you do
better next time?

Be courageous
Be brave
Be respectful
Ask for help

uvic.ca/academic-integrity-week



University
of Victoria

Learning and Teaching
Support and Innovation

ACADEMIC INTEGRITY

Get familiar with UVic's policy and expectations:

<https://www.uvic.ca/students/academics/academic-integrity/index.php>

Plagiarism FAQs

How can I avoid plagiarism?	▼
When should I paraphrase?	▼
How do I paraphrase correctly?	▼
When should I summarize?	▼
How do I summarize?	▼
When should I quote?	▼
How do I quote?	▼
How can I find out how to document my sources?	▼
How do I avoid accidental plagiarism?	▼

ACADEMIC INTEGRITY

<https://www.uvic.ca/library/help/citation/plagiarism/index.php>

[home](#) » [get help](#) » [citation help](#) » [plagiarism](#)

Plagiarism

- What is plagiarism?

"The action or practice of taking someone else's work, idea, etc., and passing it off as one's own; literary theft" (*Oxford English Dictionary online*, 2006). To avoid plagiarizing and maintain your academic integrity, you should:

- Give credit when you use other people's content in your academic work.
- Make sure your assignments and exams are entirely your own original work, not someone else's.

+ Plagiarism at UVic

+ Types of plagiarism

+ Avoiding plagiarism

+ When else should I cite?

+ What don't I have to cite?

WHY DO STUDENTS PLAGIARIZE?

- Poor time management
- Wanting to get a good grade
- Not knowing how to correctly use and cite source material
- Cultural differences in academic integrity practices



WHAT IS PLAGIARISM?

- Buying a paper online or from another student
- Stealing or "borrowing" all or part of someone else's work (even if you have the author's permission)
- Cobbling together a paper by copying and pasting from different sources without citing it appropriately (patch writing)
- Submitting the same assignment for grading twice (you're plagiarizing yourself!)

PLAGIARISM (BY IMPROPER CITATION)

- Personal attributes such as accountability, adaptability to change and the ability to self-manage, take initiative and add value, and
- Professional skills such as communication, problem solving and management.

2. The specific competencies - in six categories:

- Governance, Strategy, and Risk Management
 - Performance Measurement and Reporting
 - Assurance
 - Finance
 - Management Decision Making, and
 - Taxation
- Gain prescribed practical experience with a training office approved by a Provincial Institute/Office, which has been discussed above
- Pass the UFE – the profession's Uniform Evaluation. The three-day UFE consists of three papers and is set by the profession's Board of Evaluators. Candidates have one day to write each individual paper. The UFE is the most important element in the continual process of developing, assessing, and judging the level of your knowledge, skills and professional values against those required by a CA. These papers challenge candidates to demonstrate their competence by responding to simulations and business scenarios representing the kinds of challenges they have faced during their work experience, or will soon be facing in their professional career.¹

Success rates for student certification. The exam is administered once per year during September and approximately 4,000 students attempt the exam each year. National pass rates from 2003 to 2008 have been 65.5%, 74.5%, 74.0%, 79.3%, 74.0%, and 71.7% respectively. Exam results are released in early December following each September sitting of the UFE. Beginning with the September 2009 UFE, the Board of Evaluators no longer releases statistics on pass rates.²

The UFE is scored based on primary indicators. Each indicator is assigned a numerical value. If one scores highly competent or competent on an indicator, he/she receives full marks. If one scores reasonably competent or noncompetent, he/she receives 1/2 and 1/3 of the value of the indicator respectively. If candidate's answer is not competent or he/she do not address the indicator, then receive no points. For example, if an indicator is worth 6 points, the breakdown is as follows:³

¹ From <http://www.cica.ca/home-a-cic-the-ufc/index.aspx>

² From http://en.wikipedia.org/wiki/Uniform_Evaluation

³ From http://www.rcyca.ca/en/for_students/articles/ufc/ufc011_the_ufc.pdf



Certified Management Accountant (CMA)

The Certified Management Accountant (CMA) designation provides a foundation in accounting management and strategy - using both financial and non-financial information to direct tactical and operational decision-making in industry and government. Subject matter includes strategy, management accounting, corporate finance, operations management, internal control, financial accounting, statistics and economics, with an emphasis on ethics.⁴ Today, there are more than 50,000 Certified Management Accountants and students in Canada.

To become a Certified Management Accountant, one needs to meet the following conditions:

Educative: One must have completed a university degree with specific business course credits.

The following table shows the specific business courses needed for a CMA applicant.

Course	Score	Course	Score
Introductory Financial Accounting	COMM115	Intermediate Financial Accounting	Not available
Advanced Financial Accounting	Not available	Introductory Management Accounting	COMM116
Intermediate Management Accounting	Individual Institute (COMM201 only if MA2)	Advanced Management Accounting	Not available


⁴ From <http://www.uscma.org/resources/AboutCharteredAccountants/State>


⁵ From http://en.wikipedia.org/wiki/Certified_Management_Accountant


PATCHWRITING; MISSING CITATION

Most of the people don't know what these words mean and definitely cannot assign it to a sport. But these two words represent my Hobby and in a way also my way of living.

My Hobby is Western Riding. This sport requires skills like: precision, empathy, ambition, trust, fairness, respect, endurance and patience. When I started riding and got in contact with horses for the first time it was completely new for me and I felt insecure and a little helpless. After a while it turns out that my fears and anxieties were without any reason. We could all learn a lot from the horses and their societal structures. Nonverbal communication is the key to success. They taught me to be patient and that respect is one of the most important values in life. If I would treat them in a bad way they would kick or bite me. Horses have more power than anyone of us and they are smart as well, so it would be easy for them to break away or harm someone. The only reason why they stay with us and become our best friend is the fact that trust and respect are the binding elements.

Western Riding originated from the ranch work in the Wild West and became a popular sport in the US, Canada and in many parts of Europe. A particular horse breed is best suited for this kind of sport. Reining and cutting horses are smaller in stature, muscular, with quick,  movements and they have very powerful hindquarters. The American Quarter Horse is the best known *(reining and cutting horse)* today.

Reining is a western riding competition where the rider guides the horse through a precise pattern of  circles, spins, and stops. All work is done at the canter. Originating from working cattle, reining is often described as a Western form of dressage riding. It requires the horse to be responsive and in tune with its rider. I train Reining in Germany in collaboration with two coaches for nearly 8 years now.

Cutting is an equestrian event in the western riding style where a horse and its rider are judged on their ability to separate a single animal away from a cattle herd and keep it away for a short period of time. 

I love this sport and I will keep on riding until the end of my life.



PLAGIARISM: NOT JUST FOR ACADEMIC WRITING!



Michelle Obama 2008

"And Barack and I were raised with so many of the same values: that you work hard for what you want in life; that your word is your bond and you do what you say you're going to do; that you treat people with dignity and respect, even if you don't know them, and even if you don't agree with them." And Barack and I set out to build lives guided by these values, and to pass them on to the next generation. Because we want our children — and all children in this nation — to know that the only limit to the height of your achievements is the reach of your dreams and your willingness to work for them."



Melania Trump 2016

"From a young age, my parents impressed on me the values that you work hard for what you want in life, that your word is your bond and you do what you say and keep your promise, that you treat people with respect. They taught and showed me values and morals in their daily lives. That is a lesson that I continue to pass along to our son," And we need to pass those lessons on to the many generations to follow. Because we want our children in this nation to know that the only limit to your achievements is the strength of your dreams and your willingness to work for them."

Highlighted portions appear in both speeches

<https://edition.cnn.com/2016/07/19/politics/melania-trump-michelle-obama-speech/index.html>

HOW CAN I AVOID IT?!

- Keep track of your sources
- Understand what, when, and how to give attribution
- Practice quoting “...” and paraphrasing
- Leave yourself enough time to write, learn, get feedback, and revise
- Review UVic’s resources, and take Academic Integrity Matters:
<https://bright.uvic.ca/d2l/le/discovery/view/course/132610>
- Use a plagiarism checker??? (NO)
- Ask questions if you’re not sure

HOW CAN I AVOID IT?

Paraphrase:

- After the intervention, children increased in the number of books read per week (Smith & Wexwood, 2010).
- Smith and Wexwood (2010) reported that after the intervention, children increased in the number of books read per week.

Quote:

- According to Jones (1998), “Students often had difficulty using APA style, especially when it was their first time” (p. 199).
- Jones (1998) found that “students often had difficulty using APA style” (p. 199); what implications does this have for teachers?

ACADEMIC INTEGRITY

Can I use tools like Google Translate (and other translation tools); Grammarly, ChatGPT, and other online “checking” and “content generator” tools?



About 4,170,000,000 results (0.49 seconds)



UVIC RESOURCES

- CAL (Centre for Accessible Learning)
 - <https://www.uvic.ca/accessible-learning/index.php>
- Library
 - <https://www.uvic.ca/library/index.php>
- CAC (Centre for Academic Communication):
<https://www.uvic.ca/learningandteaching/cac/index.php>
 - English Conversation Café
 - 1:1 consultations for writing, speaking, presentations, study skills
 - And more!

CAL (CENTRE FOR ACCESSIBLE LEARNING)

<https://www.uvic.ca/accessible-learning/index.php>

Why register with CAL?

You can register with CAL to receive academic accommodations that will reduce educational barriers if you're a student with:

- a learning disability
- ADHD
- ASD
- a mental health diagnosis
- a long-term recurring physical or sensory disability
- chronic health condition

After you register, we'll work with you, your instructors and others to create learning environments that are inclusive and usable.

UVIC LIBRARIES

The screenshot shows the UVic Libraries website. At the top, the University of Victoria logo and 'Libraries' text are on the left, while navigation links for the University Librarian's Office, Support, A-Z, Directories, and Maps are on the right. A search bar is also present. Below this is a yellow banner with a house icon and a welcome message. A dark blue navigation bar contains links like Home, Search options, Get help, Hours & locations, Use the libraries, Research & teaching support, and About us. Below this is a light blue bar with 'UVic Libraries' and buttons for Hours, My library account, and Ask us. The main content area features a search bar with tabs for Search, Books & Media, and Course reserves. To the right is an 'ASK US' sidebar with contact information.

University of Victoria Libraries

University Librarian's Office | Support us | A-Z | Directories | Maps

Search Library site

Welcome to UVic Libraries!

Whether you're a new or returning member of the UVic community, you should know about our [changes](#) and where to check for [updates](#).

Home Search options Get help Hours & locations Use the libraries Research & teaching support About us

Ask us Find Get help Citation help Tips and tutorials Help guides Study help Help videos Workshops

UVic Libraries

Hours My library account Ask us

Search Books & Media Course reserves

Find articles, books, videos, and more

Search

Advanced search

For help view [our search guide](#).

ASK US

Email askus@uvic.ca

[Chat](#) with a librarian

Phone 250-721-8230

More ways to contact us →

THE CAC ONLINE

Welcome to the Centre for Academic Communication!

At the Centre for Academic Communication (CAC), we offer online and in-person one-on-one tutorials, workshops, and more. As a priority, we actively coach students on **academic integrity**, including preventing accidental plagiarism. Our free services are available to all University of Victoria students. We are here to support students with **time management and planning for a successful semester**. We also coach students on **reading, writing, speaking, understanding academic expectations, and other aspects of academic communication**. We can support you in creating **academic posters, blogposts, PowerPoint slides, and e-portfolios**.

We're easy to find! Come down the main hall of the Meams Centre for Learning / McPherson Library and turn right at the Learning Commons. We're at the end of the hall. See you soon!

BOOK AN
APPOINTMENT



JOIN US

Events

- Aug 28 - Effective time-management strategies workshop
- Sep 18 - Setting up for a successful semester
- Sep 25 - Effective time-management strategies

[More events](#)

FOLLOW US

Twitter

UVIC CAC
@UVICCAC
26 May

Are you a 3rd- or 4th-year undergraduate student wanting to get your writing published? The Arbutus Review welcomes...
<https://t.co/45bUG8urAX>

Meet with us



- Book an appointment with a tutor
- Get written feedback and online help
- Take one of our workshops

Access our resources



- View our tips & guides
- Self-enroll in the CAC Brightspace course
- Watch our self-help videos

Upcoming Workshops

[Meet with us](#)

[Access our resources](#)

📅 [Check out our May to July workshops here!](#)

Documents

Videos

- Writing tips

- 📄 [How to Write Well](#)
- 📄 [Articles and Nouns](#)
- 📄 [Using Prepositions](#)
- 📄 [Commas, Colons, Semicolons](#)
- 📄 [How to Use Transitional Words and Phrases](#)
- 📄 [List of Transitional Words](#)
- 📄 [Sentence Types](#)
- 📄 [Order of Writing Pyramid & Self-editing list](#)
- 📄 [Writing Strong Paragraphs](#)
- 📄 [How to Write Academically](#)
- 📄 [Forming a Research Question](#)
- 📄 [Thesis Statements](#)
- 📄 [Organizing a Scientific Report](#)
- 📄 [Scientific Writing: Good Paragraphs](#)
- 📄 [Note-taking Worksheet](#)

HOW THE CAC CAN HELP

Make an appt with a consultant to help you

- Understand your assignment instructions
- Brainstorm ideas for a topic, thesis, or argument
- Understand how to find relevant and appropriate sources
- Outline and organize a draft
- Understand expectations of a genre
- Proofread and edit your draft
- Find resources and strategies to help you with writing, speaking, time management, and more!

<https://uvic.mywconline.com>



BOOKING AN APPOINTMENT

<https://uvic.mywconline.com/>

Aug. 22: Tuesday	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm
Madeline (caceal4@uvic.ca) <input checked="" type="checkbox"/>					
Natalie <input checked="" type="checkbox"/>					
Aug. 23: Wednesday	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm
Kaveh (eal2@uvic.ca) <input checked="" type="checkbox"/>					
Natalie <input checked="" type="checkbox"/>					
Gillian (eal1@uvic.ca) <input checked="" type="checkbox"/>					
Aug. 24: Thursday	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm
Madeline (caceal4@uvic.ca) <input checked="" type="checkbox"/>					

Thank you for coming!

Any questions or comments?

Gillian: gillians@uvic.ca

Office: Library 135i

