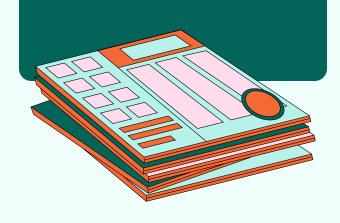


### Overview

#### Intro

-Intro to GAC-Backgroundand context



#### Method

-Content analysis -Articles included



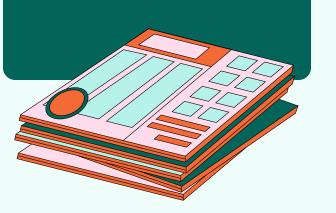
### **Findings**

-Overview of themes



### **Implications**

-Why does
this matter?
-Recommendations
for media
and polcy



#### Conclusion

-Concluding thoughts-Questions-References

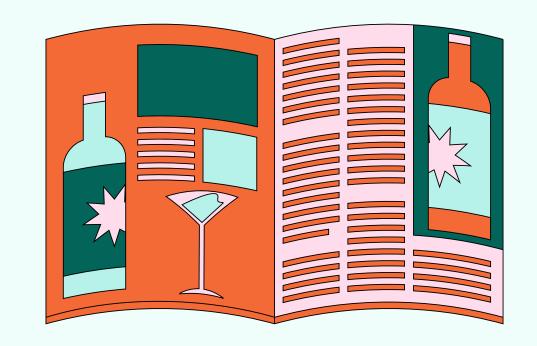


# Gender Affirming Care (GAC)

Any form of support or intervention that supports transgender and gender diverse (TGD) people in experiencing comfort and joy in their bodies and gender identity.

### **Physical**

-Clothing, hair, makeup-Tucking, binding, padding-Vocal characteristics



#### Behavioural

-Mannerisms, actions

#### Social

-Being correctly gendered -Pronouns, name

#### Medical

-Hormone therapy (e.g., puberty blockers) -Surgery -Hair removal

#### Mental/Emotional

-Support in navigating relationships, systemic factors, etc.

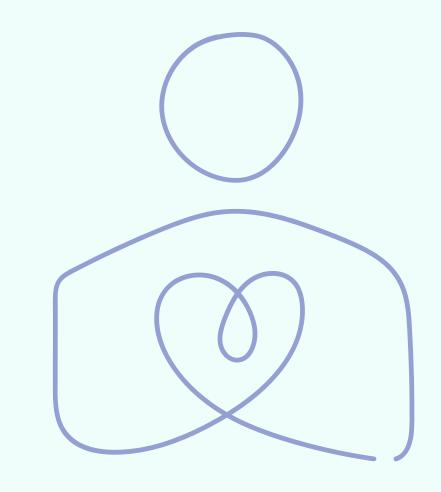
Association of American Medical Colleges (AAMC; n.d.); Skipping Stone (n.d.)

## Why GAC is Important

The research has continuously demonstrated numerous benefits of GAC:

- Decreases in **gender dysphoria** (e.g., Skewis et al., 2021)
- Improvements in **emotional well-being** (e.g., Skewis et al., 2021)
- Improvements in **social functioning** (e.g., Skewis et al., 2021)
- Lower rates of **suicidal ideation** and **depression** (e.g., Tordoff et al., 2022; Turban et al., 2023)

Research also shows that receiving GAC early (e.g., in adolescence) has long-term benefits (e.g., Turban et al., 2023)





# So... what are people saying about GAC?

In recent years, GAC – and the existence of TGD people in general – has been highly politicized and debated.

Many opponents often spread messages including: GAC as doing irreversible harm, de-transitioning stories, framing GAC as child abuse, etc.

BUT, there are many proponents who are fighting for people to be able to access GAC.



Wright et al., 2024

# Why does it matter what the media says?

Media influences our thoughts, attitudes, ideals, norms, and beliefs both consciously and unconsciously (Happer & Philo, 2013)

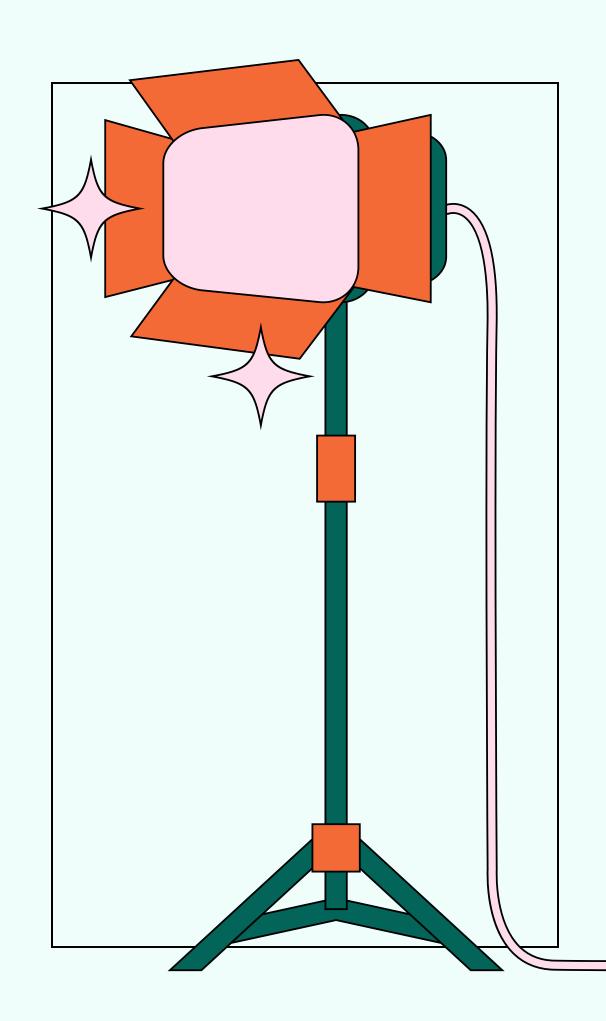
This can have positive, negative, or neutral effects

Misinformation can easily be absorbed on a large scale, particularly if the position is "persuasive" (e.g., click bait; Arias, 2018)



## The Current Study

- Critical content analysis: searching texts based on key words to identify common themes/issues (Utt & Short, 2018)
- Data set: articles in Canadian media discussing GAC between 2020–2022
- News sites: CBC, CTV, Global, City News, True North, Rebel News, PostMillenial, Epoch Times
- Keywords: "gender dysphoria", "gender affirming", and "gender transition"
- Coding (categorizing texts under certain labels) and reviewing of codes done in pairs







Misrepresenting narratives of TGD people

E.g., framing GAC as problematic

2

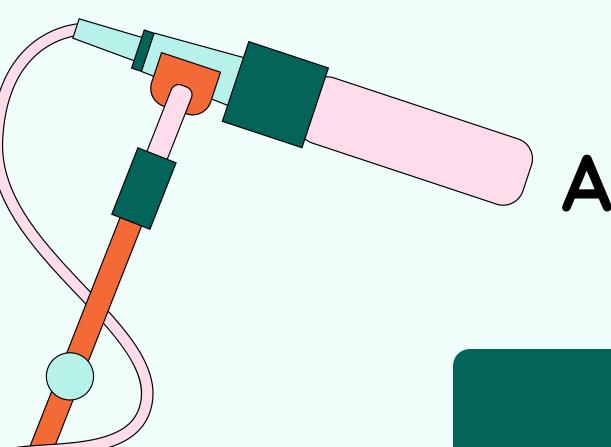
Using mental health diagnoses to invalidate identity

E.g., people are just anxious, depressed, traumatized; don't have the "capacity" to make decisions

3

Amplifying antitrans narratives

E.g., centering antitrans "experts,"
detransitioning or
regret anecdotes,
politicized narratives



## **Affirmative Themes**

1

Amplifying transaffirming narratives

E.g., centering affirming experts, first-hand accounts of TGD people

2

Positioning GAC as life saving

E.g., how GAC improves quality of life and mental health

## Implications



Why does this matter?

• Impact of the media (Happer & Philo, 2013)

How can we engage with the media?

- Media literacy (Hobbs, 2010)
- Holding media accountable

What can the media do?

- Time and place for "neutrality"
- Our own media e.g., social media

Policy implications

- What standards should be in place for media?
- Hate speech, misinformation ≠ free speech

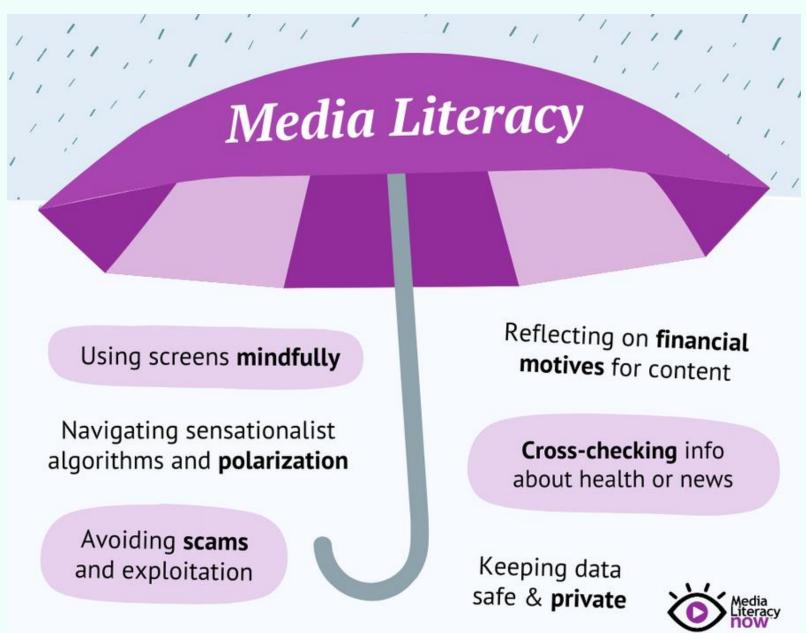


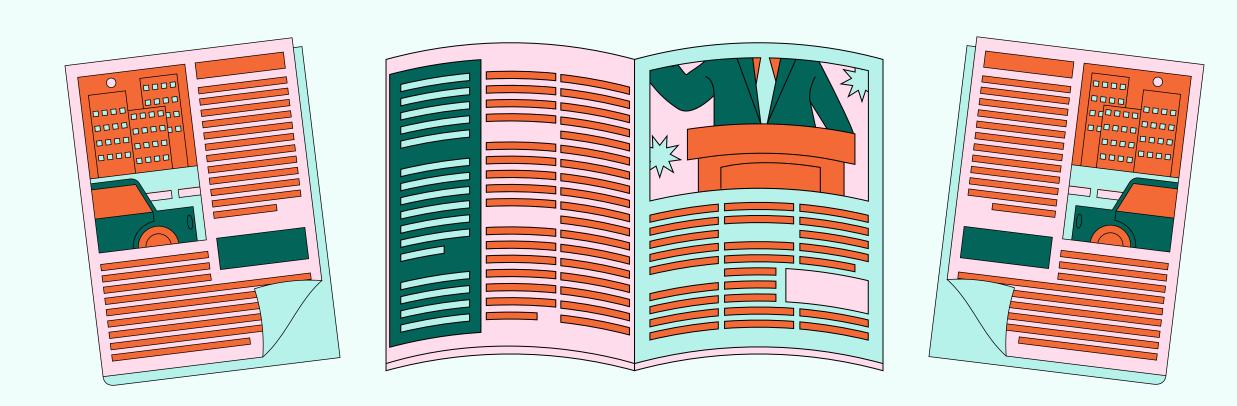
Image from Media Literacy Now

### Conclusion

Media has a significant impact on our understanding and beliefs (individually, collectively, culturally), including around TGD people and GAC

The presence of articles centering affirming experts and demonstrating support show promise

There are things we can do on an individual and societal level to encourage helpful (vs. harmful) messaging



HHHHHH Questions?

### References

- Association of American Medical Colleges (AAMC; n.d.). What is gender-affirming care? Your questions answered. AAMCNews. https://www.aamc.org/news/what-gender-affirming-care-your-questions-answered
- Arias, E. (2019). How Does Media Influence Social Norms? Experimental Evidence on the Role of Common Knowledge. Political Science Research and Methods, 7(3), 561–578. https://doi.org/10.1017/psrm.2018.1
- Happer, C., & Philo, G. (2013). The Role of the Media in the Construction of Public Belief and Social Change. *Journal of Social and Political Psychology*, 1(1), 321–336. https://doi.org/10.5964/jspp.vli1.96
- Hobbs, R. (2010). Digital and Media Literacy: A Plan of Action. The Aspen Institute.
- Skewis, F. L., Bretherton, I., Leemaqz, S. Y., Zajac, J. D., & Cheung, A. S. (2021). Short-Term Effects of Gender-Affirming Hormone Therapy on Dysphoria and Quality of Life in Transgender Individuals: A Prospective Controlled Study. *Frontiers in Endocrinology (Lausanne)*, 12, 717766–717766. https://doi.org/10.3389/fendo.2021.717766
- Skipping Stone (n.d.). *Gender affirming gear*. Skipping Stone. https://www.skippingstone.ca/resources-full#gear
- Tordoff, D. M., Wanta, J. W., Collin, A., Stepney, C., Inwards-Breland, D. J., & Ahrens, K. (2022). Mental Health Outcomes in Transgender and Nonbinary Youths Receiving Gender-Affirming Care. JAMA Network Open, 5(2), e220978-e220978. https://doi.org/10.1001/jamanetworkopen.2022.0978
- Turban, J. L., King, D., Kobe, J., Reisner, S. L., & Keuroghlian, A. S. (2022). Access to gender-affirming hormones during adolescence and mental health outcomes among transgender adults. *PloS One*, 17(1), e0261039-e0261039. https://doi.org/10.1371/journal.pone.0261039
- Utt, J. & Short, K. G. (2018). Critical Content Analysis: A Flexible Method for Thinking with Theory. Understanding & Dismantling Privilege, Special Issue: Critical Content Analysis of Race, Racism, & Whiteness, 8(2), 1–7. https://wpcjournal.com/article/view/18826
- Wright, D., Pang, K. C., Giordano, S., & Gillam, L. (2025). Evaluating the benefits and risks of puberty blockers and gender-affirming hormones for transgender adolescents. *Journal of Paediatrics and Child Health*, 61(1), 7–11. https://doi.org/10.1111/jpc.16734