

University of Victoria Neuroscience Graduate Program
Candidacy Exam Form

Guiding Questions

Part 1 – Presentation of Written Proposal:

1. Does the student show the ability to speak clearly, concisely and to convey ideas and concepts in a coherent manner?
2. Was the presentation well organized?
3. Was the quality of the overhead/slides adequate?

The student's preparation to undertake the proposed research and to successfully complete the dissertation will be evaluated in two parts:

Part 2 - Oral Examination of Proposed Dissertation Research

Knowledge specific to the proposed experimental work:

1. Does the student demonstrate knowledge of the fundamental neuroscience concepts that are specific to the proposal?
2. Does the student demonstrate a thorough understanding of the technical aspects of the proposed experiments and their possible limitations?
3. Can the student relate the proposed research to the field as a whole and show how the research questions or hypotheses address critical areas of the field?
4. Can the student defend the choice of experiments as appropriate to address their research question or hypotheses?

Part 3 - Oral Examination of General knowledge

Knowledge of assigned neuroscience subject areas:

1. Does the student demonstrate competency to understand, and to effectively communicate their understanding of fundamental neuroscience concepts as they relate to the subject areas that were assigned by the examining committee prior to the candidacy examination.

